# TRANSITION FROM EDUCATION TO WORK AUSTRALIA MAY 1994 

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- for further information about statistics in this publication and the availability of related unpublished statistics. contact Ms Nicolle Wittmann on Canberra (06) 2526578 or any ABS State office.
- for information about other ABS statistics and services please refer to the back page of this publication.


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## SUMMARY OF FINDINGS

## Overview

In May 1994 the extimated civilian population aged 15 to 64 was $11,725,600$ persons, of whom $7,766,800(66 \%)$ were employed, 848,100 (7\%) were unemployed and $3,110,700(27 \%)$ were not in the labour force.

In this age group there were $1,806,900$ persons studying to attain a recognised educational qualification in May 1994, comprising 652,600 at a school and $1,154,300$ attending a tertiary institution.
The survey found $2,166,900$ persons had studied towards a recognised educational qualification at some time in the previous year.
The survey also found that 4,548,200 persons (39\%) had a recognised post-school qualification as defined by the Australian Burcau of Statistics Classification of Qualifications (ABSCQ).

## Educational attendance

Of the $1,806,900$ persons studying for a recognised educational qualification in May 1994, 652,600 (36\%) were at a school, 674,600 (37\%) at a higher educational institution, $392,000(22 \%)$ at a TAFE and the remaining $87,700(5 \%)$ were attending other educational institutions.

Student numbers were almost equally divided between males $(906,200)$ and females $(900,700)$ - at the sch(ool level (males 323,500 - females 329,100 ) as well as in tertiary education (males 582,700 - females 571,600). Females were better represented at higher education institutions ( 320,300 males compared to 354,400 females) while males had the greater TAFE representation ( 222,400 males compared to 169,600 females).
Among tertiary students 42 per cent $(488,900)$ were aged 25 to 64 years.

PERSONS AGED 15 TO 64: TYPE OF EDUCATIONAL INSTITUTION ATTENDING BY SEX, AUSTRALIA, MAY 1994 (Per cent)

|  | Males | Females |
| :--- | ---: | ---: |
| School | 50 | 50 |
| Higher education | 47 | 53 |
| TAFE | 57 | 43 |

## Unmet demand for tertiary education

The May 1994 survey identified 220,000 persons, who were not studying in 1994, but who had applied to do a course of study leading to a recognised educational qualification.
This figure comprised two groups. The larger group $(129,300)$ were those who had successfully applied to commence a course of study but had deferred.

The second group of 90,700 persons were those whose application for placement had been unsuccessful. In this group were 50,400 females and 40,300 males. Of this group. $60,300(66 \%)$ were employed and a further $24,100(27 \%)$ were unemployed at the time of the survey.

## Full-time tertiary students

Fifty-two per cent $(294,500)$ of female tertiary students and 46 per cent $(269,100)$ of male tertiary students were attending on a full-time basis. The proportion of students at higher education institutions attending full-time was 63 per cent for females and 64 per cent for males, while at TAFE it was 33 per cent for females and 25 per cent for males.

Only 4 per cent $(20,100)$ of full-time students had a full-time job, however a further 35 per cent $(196,400)$ had a part-time job.

## Part-time tertiary students

There were 590,800 persons attending tertiary part-ime in May 1994. Eighty-four per cent of male part-time students and fifty-seven per cent of females had a full-time job. Labour force participation rates for part-time students were 97.0 per cent for males and 87.0 per cent for females.

There were 37,400 part-lime tertiary students reported as unemployed in May 1994.

In the age group 15 to 24 years, 34 per cent $(223,000)$ of tertiary students were attending on a part-time basis compared to 75 per cent $(367,800)$ of 25 to 64 year olds.

## Transition

Of the $2,166,900$ persons studying in $19931,550,200$ ( $72 \%$ ) were continuing study in May 1994. Of the 616,700 who had ceased study, $465,900(76 \%)$ were employed - $352,600(57 \%)$ full time, 94,600 ( $15 \%$ ) were unemployed and the remaining $56,200(9 \%)$ were not in the labour force.

Four out of five persons studying full-time in 1993 continued to study in May 1994 compared to just over half (53\%) of those studying part-time in 1993. In May 1994 256,700 persons not studying in the previous year had taken up a course of study.
From school (Persons aged 15 to 24)
There were 285,400 persons who attended school in the previous year and had left by May 1994. For 73 per cent $(207,600)$ of these persons their last school had been a government one.
By May 199464 per cent $(183,100)$ of these school leavers had applied to enrol for a course of study that would lead to a recognised educational qualification. Of these 148,800 were currently studying, 19,100 had deferred a successful application and 15,200 had been unsuccessful in their application for enrolment.

## From full-time education (Persons aged 15 to 64)

By May 1994 384,600 persons who reported studying full-time in 1993 had either stopped studying $(302,200)$ or were now studying part-time $(82,400)$. Forly-two per cent $(161,000)$ of leavers from full-time education reported having attained a recognised post-school qualification.
Almost 62 per cent of full-time leavers from schools and 73 per cent of full-time leavers from tertiary institutions were employed in May 1994.

DIAGRAM 1. PERSONS AGED 15 TO 64 IN MAY 1994 WHO WERE ATTENDING AN EDUCATIONAL INSTITUTION IN 1993 TO GAIN A RECOGNISED EDUCATIONAL QUALIFICATION:
WHETHER ATTENDING. TYPE OF ATTENDANCE AND LABOUR FORCE STATUS


Source: Table 4.

## Educational attainment

## Persons aged 15 to 64

Thirty-nine per cent $(4,548,200)$ of the 15 to 64 year old population held a recognised post-school qualification in May 1994-43 per cent of males and 34 per cent of females.

Of the remaining 7,177,400 persons without a recognised post-school qualification, 703,200 ( $10 \%$ ) were attending tertiary education, 651,500 (9\%) were attending school, 1,536.400 $(21 \%)$ had completed the highest level of school and $4,286,300$ (60\%) had completed less than the highest level of school.
The unemployment rate of persons with post-school qualifications in May 1994 was 6.1 per cent compared to 13.0 per cent for other persons. The labour force participation rate for the these groups was 85.5 per cent and 65.8 per cent respectively.

PERSONS AGED 15 TO 64: LABOUR FORCE STATUS AND EDUCATIONAL ATTAINMENT, AUSTRALIA, MAY 1994 (Per cent)

|  | Emp- <br> loyed | Unemp- <br> loyed <br> loy | in the <br> labour <br> force |
| :--- | ---: | ---: | ---: |
| With post-school qualifications | 47 | 28 | 21 |
| Without post-school qualifications | 53 | 72 | 79 |
| $\quad$ Attending tertiary education | 5 | 7 | 8 |
| Attending school <br> Completed highest level of school | 14 | 5 | 14 |
| Did not complete highest level <br> of school | 32 | 20 | 18 |
| $\quad$ Total | 100 | 45 | 46 |

## Employed persons

Of the $1,130,100$ persons with a bachelor degree or higher qualification, 681,300 ( $60 \%$ ) were employed in Professional occupations and 531.700 (47\%) in Community Services industries.
There were three occupation groups where more than 60 per cent of employees possessed a recognised post-school qualification. They were Professionals (89\%), Para-professionals (70\%) and Tradepersons (63\%). The lowest ratio of employees with post-school qualifications was 21 per cent among Labourers and related workers.

High proportions of employees with qualifications was also reported for two industry groups. These were in Community Services ( $69 \%$ ) and Electricity, gas and water ( $64 \%$ ). The lowest proportion was 28 per cent for Agriculture, forestry, fishing and hunting industry employees.

## Unemployed persons

In May 19945 per cent of persons with recognised post-school qualifications were unemployed ( 1 in 22 females and 1 in 18 males). This compared to 9 per cent of persons who were without post-school qualifications ( 1 in 15 females and 1 in 9 males).

Persons with recognised post-school qualifications accounted for 28 per cent of unemployed persons, while 47 per cent were persons who had not completed the highest level of schooling. This latter group also accounted for 57 per cent $(170,300)$ of the 298,600 persons who had been unemployed for one year or more.
The average duration of unemployment for persons with recognised post-school qualifications was 54 weeks while those without post-school qualifications averaged 61 weeks unemployed.
Of the 235,700 persons unemployed with recognised post-school qualifications, 56 per cent $(132,100)$ had either skilled or basic vocational qualifications - the majority of this group $(84,500)$ were males.

## Relationship in household

Almost 47 per cent $(1,846,300)$ of parents aged 15 to 64 with dependants held recognised post-school qualifications in May 1994. This was 8 percentage points higher than the average for the total age group and 7 percentage points higher than for parents without dependent children.

In May 1994, 64,400 parents with dependent children and 47,800 parents without dependent children were attending a tertiary institution to attain their first recognised educational qualification.
The survey showed 88 per cent $(366,700)$ of lone parents with dependants were female and that 34 per cent ( 126,200 ) of these held a recognised post-school qualification in May 1994. The majority of the females in this group ( 196,200 or $54 \%$ ) had not completed the highest level of school.

More than half $(26,400)$ of male lone parents with dependants held recognised post-school qualifications and only 38 per cent of those without post-school qualifications had not completed the highest level of school.
Non-family members educational attainment in May 1994 comprised 43 per cent $(657,400)$ with recognised post-school qualifications, 23 per cent $(348,300)$ having completed the highest level of school and the remaining 34 per cent $(528,100)$ not complating the highest level of schnol.

## Key age groups

Persons aged 19 years
In May 1994, 132,800 (50\%) of persons aged nineteen were attending an educational institution to attain a recognised educational qualification - including 75,100 ( $57 \%$ ) at higher education institutions and 45,100 (34\%) at a TAFE.
Just over 13 per cent $(34,600)$ of 19 year olds had already attained a recognised post-school qualification. The majority of these ( $62 \%$ ) were at the basic vocational level.
There were 67.60019 year olds who reported that they had not completed the highest level of secondary school.

## DIAGRAM 2 : EDUCATIONAL ATTAINMENT OF PERSONS

 AGED 19 AND 22 IN MAY 1994

## Persons aged 22 years

In May 1994, 67,500 (23\%) of persons aged twenty-two were attending an educational institution to attain a recognised educational qualification - including 44,600 ( $66 \%$ ) at higher education institutions and 17,500 (26\%) at a TAFE.

Just under 39 per cent $(113,900)$ of 22 year olds had attained recognised post-school qualifications. These included 33,800 at the skilled vocational level, 32,400 with bachelor degrees and 27.900 with basic vocational qualifications.

Twenty-nine per cent $(85,600)$ of 22 year olds reported not having completed the highest level of secondary school.

DIAGRAM 3 : APPRENTICES, MAY 1989 TO MAY 1994


Source: Table 22

## Apprentices

The number of apprentices recorded in May 1994 was 113,900. This is almost unchanged since May 1993 $(111,200)$ but represents a decrease of 61,600 since May 1989.

With the exception of Queensland, all states and territories showed a decrease in the estimated number of apprentices since 1989. In particular, New South Wales showed a decrease of 19,600 and Victoria a decrease of 27,300 .
First-year apprentice numbers have increased over the year to May 1994 by 9,000 nationally, up to 39,400 , the highest total since the May 1990 estimate of 49,700 . NSW first-year apprentice numbers made the biggest impact on this estimate, increasing by 7,100 since May 1993.

Movements in apprentice numbers by industry showed a decrease of 24,700 in Manufacturing since May 1989. The next largest movement was a decrease of 18,000 in Wholesale and retail trade followed by 8,600 in the Construction industry.

## FINAL ISSUE


#### Abstract

A review of ABS publication policy has resulted in the discontinuation of some publications. Data from the survey topics affected by this change are to be made available via a Special Data Service (SDS).

The SDS for Education topics will contain similar data to that previously supplied in the publication. Clients may subscribe to this SDS by telephoning the relevant Information Inquiries number at the back of this publication.

The SDS format will apply to the Education Supplementary Surveys of Transition from Education to Work, Australia. May 1995 and Participation in Education. Australia. September 1994 and future releases of data from these topics. NOTE: The survey Labour Force Status and Educational Attainmemt. Australia (Cat. No. 6235.0), normally run in February each year, has been deleted from the survey program altogether. However, most of the data usually collected via this topic is now collected in the Transition from Education to Work. Australia topic and clients wishing similar data should subscribe to the SDS for that topic for future years.


For requests for data not provided in the SDS see page 35.

TABLE 1. PERSONS AGED 15 TO 64 : LABOUR FORCE STATUS, AGE, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING AND TYPE OF ATTENDANCE, MAY 1994

|  |  |  |  | Employed |  |  |  | Not in |  | - | Partici- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whether attending in May 1994 | institution attending in May 1994 | Type of attendance in May 1994 | Full-time | Part-time | Total | Unemployed | Labour force | labour force | Total | $\begin{gathered} \text { ployment } \\ \text { rate } \end{gathered}$ | $\begin{gathered} \text { pation } \\ \text { rate } \end{gathered}$ |

AGED 15 TO 19

| Attending(a) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | - 0.9 | 171.1 | 172.0 | 40.6 | 2127 | 416.1 | 628.8 | 19.1 | 33.8 |
| Tertiary | 65.6 | 88.6 | 154.2 | 30.3 | 184.5 | 112.9 | 297.4 | 16.4 | 62.0 |
| Full-time | - 1.6 | 76.4 | 78.0 | 21.8 | 99.9 | 110.4 | 210.2 | 21.9 | 47.5 |
| Part-time | 64.0 | 12.2 | 76.1 | 8.5 | 84.6 | - 2.6 | 87.2 | 10.0 | 97.0 |
| Higher education | - 2.9 | 62.2 | 65.1 | 15.7 | 80.9 | 74.4 | 155.3 | 19.5 | 52.1 |
| Full-time | - 0.0 | 59.3 | 59.3 | 14.2 | 73.6 | 74.3 | 147.9 | 19.4 | 49.8 |
| Part-time | - 2.9 | - 2.9 | 5.8 | -1.5 | 7.3 | - 0.1 | 7.4 | - 20.7 | 98.5 |
| TAFE | 59.0 | 23.5 | 82.5 | 13.5 | 96.0 | 33.0 | 129.1 | 14.1 | 74.4 |
| Full-time | - 1.4 | 14.8 | 16.1 | 6.9 | 23.1 | 30.7 | 53.8 | 30.0 | 42.9 |
| Part-time | 57.6 | 8.7 | 66.4 | 6.6 | 73.0 | - 23 | 75.3 | 9.0 | 96.9 |
| Other(b) | - 3.7 | - 2.9 | 6.5 | +1.1 | 7.6 | 5.5 | 13.1 | -14.1 | 57.8 |
| Total | 66.6 | 259.7 | 326.2 | 70.9 | 397.2 | 529.1 | 926.3 | 17.9 | 42.9 |
| Full-time | - 2.6 | 247.5 | 250.1 | 62.4 | 312.5 | 526.5 | $839.0$ | 20.0 | 37.2 |
| Part-time | 64.0 | 12.2 | 76.1 | 8.5 | 84.6 | * 26 | 87.2 | 10.0 | 97.0 |
| Not attending | 152.6 | 61.5 | 214.1 | 92.1 | 306.2 | 38.8 | 344.9 | 30.1 | 88.8 |
| Total | 219.1 | 321.2 | 540.3 | 163.0 | 703.3 | 567.9 | 1,271.2 | 23.2 | 55.3 |

AGED 20 TO 24

| Attending(a) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | - 0.5 | - 0.0 | -0.5 | - 1.2 | - 1.7 | 9.4 | 11.1 | + 70.5 | * 15.1 |
| Tertiary | 106.9 | 112.7 | 219.6 | 25.5 | 245.1 | 122.9 | 368.0 | 10.4 | 66.6 |
| Full-time | 6.1 | 93.5 | 99.6 | 15.6 | 115.2 | 117.0 | 232.2 | 13.6 | 49.6 |
| Part-time | 100.8 | 19.2 | 120.0 | 9.9 | 129.9 | 5.9 | 135.7 | 7.6 | 95.7 |
| Higher education | 34.8 | 94.5 | 129.3 | 16.2 | 145.6 | 102.0 | 247.5 | 11.2 | 58.8 |
| Full-time | - 4.2 | 83.4 | 87.6 | 10.3 | 98.0 | 100.1 | 198.1 | 10.6 | 49.5 |
| Part-time | 30.5 | 11.1 | 41.7 | 5.9 | 47.6 | * 1.8 | 49.4 | 12.4 | 96.3 |
| TAFE | 63.6 | 15.3 | 78.9 | 9.0 | 87.9 | 15.5 | 103.5 | 10.2 | 85.0 |
| Full-time | -1.2 | 8.5 | 9.8 | - 5.3 | 15.0 | 12.1 | 27.1 | - 35.1 | 55.4 |
| Part-time | 62.4 | 6.8 | 69.2 | - 3.7 | 72.9 | - 3.4 | 76.3 | - 5.1 | 95.5 |
| Other(b) | 8.5 | - 2.8 | 11.4 | - 0.2 | 11.6 | 5.4 | 17.0 | - 2.1 | 68.4 |
| Total | 107.4 | 112.7 | 220.1 | 26.7 | 246.8 | 132.3 | 379.1 | 10.8 | 65.1 |
| Full-time | 6.3 | 93.5 | 99.9 | 16.7 | 116.5 | 126.4 | 243.0 | 14.3 | 48.0 |
| Part-time | 101.1 | 19.2 | 120.3 | 10.0 | 130.3 | 5.9 | 136.1 | 7.7 | 95.7 |
| Not attending | 663.1 | 125.9 | 788.0 | 136.4 | 925.3 | 123.0 | 1,048.4 | 14.7 | 88.3 |
| Total | 770.6 | 238.5 | 1,009.0 | 163.1 | 1,172.1 | 255.3 | 1,427.4 | 13.9 | 82.1 |

AGED 25 TO 64


[^0]TABLE 1. PERSONS AGED 15 TO 64 : LABOUR FORCE STATUS, AGE, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING AND TYPE OF ATTENDANCE, MAY 1994 -continued

|  |  |  |  | Employed |  |  |  | in |  | Une | Partici- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whether attending in May 1994 | institution <br> attending <br> in May 1994 | Type of altendance in May 1994 | Full-time | Part-time | Total | Unem- <br> ployed | Labour force | labour force | Total | $\begin{gathered} \text { ployment } \\ \text { rate } \end{gathered}$ | $\begin{array}{r} \text { pation } \\ \text { rate } \end{array}$ |

MALES


FEMALES

| Attending(a) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | - 2.8 | 103.8 | 106.5 | 24.0 | 130.6 | 198.5 | 329.1 | 18.4 | 39.7 |
|  | Terliary | 167.4 | 177.4 | 344.8 | 41.0 | 385.7 | 185.9 | 571.6 | 10.6 | 67.5 |
|  | Full-time | 9.0 | 112.9 | 121.9 | 22.7 | 144.6 | 149.9 | 294.5 | 15.7 | 49.1 |
|  | Part-lime | 158.3 | 64.5 | 222.9 | 18.3 | 241.2 | 36.0 | 277.2 | 7.6 | 87.0 |
|  | Higher education | 84.1 | 126.3 | 210.4 | 22.0 | 232.4 | 122.0 | 354.4 | 9.5 | 65.6 |
|  | Full-time | 6.0 | 95.3 | 101.3 | 14.5 | 115.9 | 106.2 | 222.1 | 12.5 | 52.2 |
|  | Part-time | 78.1 | 31.0 | 109.1 | 7.4 | 116.6 | 15.7 | 132.3 | 6.4 | 88.1 |
|  | TAFE | 65.7 | 39.6 | 105.3 | 15.6 | 120.9 | 48.7 | 169.6 | 12.9 | 71.3 |
|  | Full-time | - 1.7 | 14.9 | 16.6 | 6.4 | 23.1 | 33.4 | 56.5 | 27.9 | 40.8 |
|  | Part-ime | 64.0 | 24.7 | 88.7 | 9.2 | 97.9 | 15.3 | 113.2 | 9.4 | 86.5 |
|  | Other(b) | 17.5 | 11.5 | 29.0 | - 3.4 | 32.4 | 15.2 | 47.6 | - 10.4 | 68.0 |
|  | Total | 170.1 | 281.2 | 451.3 | 65.0 | 516.3 | 384.4 | 900.7 | 12.6 | 57.3 |
|  | Full-time | 10.8 | 216.2 | 227.0 | 46.7 | 273.7 | 348.2 | 621.9 | 17.1 | 44.0 |
|  | Part-time | 159.3 | 65.0 | 224.3 | 18.3 | 242.6 | 36.3 | 278.9 | 7.5 | 87.0 |
| Not attending |  | 1,707.3 | 1,176.4 | 2,883.8 | 273.8 | 3,157.5 | 1,790.4 | 4,947.9 | 8.7 | 63.8 |
| Total |  | 1,877.5 | 1,457.6 | 3,335.1 | 338.8 | 3,673.8 | 2,174.8 | 5,848.6 | 9.2 | 62.8 |

PERSONS

| Attending(a) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School |  | - 4.0 | 173.6 | 177.6 | 43.5 | 221.1 | 431.5 | 652.6 | 19.7 | 33.9 |
|  | Tertiary |  | 441.3 | 283.2 | 724.5 | 86.0 | 810.4 | 343.9 | 1,154.3 | 10.6 | 70.2 |
|  |  | Full-time | 20.1 | 196.4 | 216.5 | 48.6 | 265.1 | 298.5 | 563.6 | 18.3 | 47.0 |
|  |  | Part-time | 421.1 | 86.8 | 508.0 | 37.4 | 545.4 | 45.4 | 590.8 | 6.9 | 92.3 |
|  | Highe | ducation | 183.5 | 206.5 | 390.0 | 43.1 | 433.1 | 241.5 | 674.6 | 10.0 | 64.2 |
|  |  | Full-time | 13.8 | 162.9 | 176.7 | 30.0 | 206.7 | 221.1 | 427.8 | 14.5 | 48.3 |
|  |  | Part-time | 169.7 | 43.7 | 213.3 | 13.1 | 226.4 | 20.4 | 246.9 | 5.8 | 91.7 |
|  | TAFE |  | 212.2 | 61.4 | 273.7 | 36.4 | 310.0 | 82.0 | 392.0 | 11.7 | 79.1 |
|  |  | Full-time | - 4.2 | 27.9 | 32.2 | 15.6 | 47.7 | 63.3 | 111.1 | 32.6 | 43.0 |
|  |  | Part-time | 208.0 | 33.5 | 241.5 | 20.8 | 262.3 | 18.6 | 280.9 | 7.9 | 93.4 |
|  | Other |  | 45.6 | 15.2 | 60.8 | 6.5 | 67.3 | 20.4 | 87.7 | 9.6 | 76.7 |
|  | Total |  | 445.3 | 456.8 | 902.1 | 129.4 | 1,031.5 | 775.4 | 1,806.9 | 12.5 | 57.1 |
|  |  | Full-time | 23.1 | 369.5 | 392.7 | 91.9 | 484.6 | 729.7 | 1,214.3 | 19.0 | 39.9 |
|  |  | Part-time | 422.1 | 87.3 | 509.4 | 37.5 | 547.0 | 45.7 | 592.6 | 6.9 | 92.3 |
| Not attending |  |  | 5,418.9 | 1,445.8 | 6,864.7 | 718.6 | 7,583.3 | 2,335.4 | 9,918.7 | 9.5 | 76.5 |
| Total |  |  | 5,864.2 | 1,902.6 | 7,766.8 | 848.1 | 8,614.9 | 3,110.7 | 11,725.6 | 9.8 | 73.5 |

[^1]TABLE 2. PERSONS AGED 15 TO 64 : WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, TYPE OF ATTENDANCE AND AGE, MAY 1994

| Age | Type of educational institution attending in May 1994 |  |  |  |  | Attending full-time | Attending part-time | Total | Total | Education partipation rate (per cent) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Higher education | TAFE | $\begin{array}{r} \text { Other(a) } \\ -\quad 000 \\ \hline \end{array}$ | Total |  |  |  |  |  |
| MALES |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 314.0 | 67.3 | 80.4 | - 2.9 | 464.6 | 406.6 | 58.0 | 185.4 | 650.0 | 71.5 |
| 15 | 121.0 | * 0.3 | - 0.3 | - 0.0 | 121.7 | 121.5 | - 0.2 | 6.4 | 128.1 | 95.0 |
| 16 | 99.6 | * 0.1 | 8.7 | * 0.5 | 108.8 | 102.6 | 6.2 | 19.7 | 128.5 | 84.7 |
| 17 | 72.8 | 6.0 | 17.7 | - 0.8 | 97.3 | 85.7 | 11.6 | 31.9 | 129.3 | 75.3 |
| 18 | 15.3 | 27.3 | 26.0 | - 1.1 | 69.7 | 52.8 | 17.0 | 60.5 | 130.3 | 53.5 |
| 19 | - 5.3 | 33.5 | 27.7 | - 0.5 | 67.0 | 44.0 | 23.0 | 66.8 | 133.8 | 50.1 |
| 20-24 | 6.5 | 121.5 | 57.5 | 10.5 | 196.0 | 124.2 | 71.8 | 522.8 | 718.7 | 27.3 |
| 20 | * 4.0 | 35.1 | 22.3 | - 0.1 | 61.6 | 42.6 | 19.0 | 76.2 | 137.8 | 44.7 |
| 21 | * 1.7 | 29.0 | 13.5 | - 3.6 | 47.8 | 29.7 | 18.1 | 96.4 | 144.2 | 33.1 |
| 22 | - 0.1 | 19.9 | 8.9 | - 3.0 | 31.8 | 20.0 | 11.8 | 116.5 | 148.3 | 21.5 |
| 23 | - 0.0 | 21.8 | 8.8 | - 1.2 | 31.7 | 20.5 | 11.2 | 116.9 | 148.6 | 21.3 |
| 24 | * 0.7 | 15.7 | - 4.0 | - 2.7 | 23.1 | 11.4 | 11.7 | 116.8 | 139.9 | 16.5 |
| 25-64 | * 3.0 | 131.5 | 84.5 | 26.7 | 245.6 | 61.6 | 183.9 | 4,262.6 | 4,508.2 | 5.4 |
| Total | 323.5 | 320.3 | 222.4 | 40.1 | 906.2 | 592.4 | 313.7 | 4,970.8 | 5,877.0 | 15.4 |
| FEMALES |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 314.8 | 88.0 | 48.7 | 10.2 | 461.6 | 432.4 | 29.2 | 159.5 | 621.2 | 74.3 |
| 15 | 114.2 | - 0.0 | - 0.9 | - 0.2 | 115.3 | 115.0 | - 0.3 | 5.4 | 120.7 | 95.5 |
| 16 | 106.1 | - 0.0 | - 2.1 | - 0.4 | 108.6 | 106.7 | - 1.8 | 13.0 | 121.6 | 89.3 |
| 17 | 81.1 | 7.7 | 7.1 | - 2.1 | 98.0 | 95.7 | - 2.4 | 24.9 | 122.9 | 79.7 |
| 18 | 8.5 | 38.7 | 21.2 | 5.6 | 74.0 | 61.5 | 12.5 | 51.7 | 125.6 | 58.9 |
| 19 | - 4.8 | 41.6 | 17.4 | - 1.9 | 65.8 | 53.5 | 12.3 | 64.5 | 130.3 | 50.5 |
| 20-24 | * 4.6 | 126.0 | 45.9 | 6.5 | 183.1 | 118.8 | 64.3 | 525.6 | 708.7 | 25.8 |
| 20 | - 1.5 | 38.2 | 14.6 | - 1.4 | 55.7 | 40.6 | 15.1 | 78.7 | 134.4 | 41.4 |
| 21 | -1.7 | 31.0 | 7.6 | * 1.2 | 41.5 | 31.0 | 10.5 | 98.1 | 139.6 | 29.7 |
| 22 | -1.1 | 24.8 | 8.6 | - 1.2 | 35.7 | 20.9 | 14.8 | 110.8 | 146.4 | 24.4 |
| 23 | - 0.4 | 17.5 | 8.2 | * 0.5 | 26.5 | 16.1 | 10.4 | 121.3 | 147.9 | 18.0 |
| 24 | - 0.0 | 14.6 | 6.9 | - 2.3 | 23.7 | 10.2 | 13.5 | 116.7 | 140.4 | 16.9 |
| 25-64 | 9.7 | 140.4 | 75.0 | 30.9 | 256.0 | 70.7 | 185.3 | 4,262.8 | 4,518.8 | 5.7 |
| Total | 329.1 | 354.4 | 169.6 | 47.6 | 900.7 | 621.9 | 278.9 | 4,947.9 | 5,848.6 | 15.4 |
| PERSONS |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 628.8 | 155.3 | 129.1 | 13.1 | 926.3 | 839.0 | 87.2 | 344.9 | 1,271.2 | 72.9 |
| 15 | 235.2 | - 0.3 | -1.3 | - 0.2 | 237.0 | 236.6 | * 0.5 | 11.8 | 248.9 | 95.2 |
| 16 | 205.7 | - 0.1 | 10.7 | - 0.9 | 217.4 | 209.4 | 8.0 | 32.7 | 250.1 | 86.9 |
| 17 | 154.0 | 13.7 | 24.7 | - 2.9 | 195.3 | 181.4 | 13.9 | 56.8 | 252.2 | 77.5 |
| 18 | 23.8 | 66.0 | 47.2 | 6.7 | 143.7 | 114.2 | 29.5 | 112.2 | 255.9 | 56.2 |
| 19 | 10.1 | 75.1 | 45.1 | - 2.5 | 132.8 | 97.5 | 35.3 | 131.3 | 264.1 | 50.3 |
| 20-24 | 11.1 | 247.5 | 103.5 | 17.0 | 379.1 | 243.0 | 136.1 | 1,048.4 | 1,427.4 | 26.6 |
| 20 | 5.5 | 73.3 | 36.9 | * 1.6 | 117.2 | 83.2 | 34.1 | 154.9 | 272.2 | 43.1 |
| 21 | - 3.4 | 60.0 | 21.2 | - 4.7 | 89.3 | 60.6 | 28.6 | 194.5 | 283.8 | 31.5 |
| 22 | * 1.2 | 44.6 | 17.5 | - 4.1 | 67.5 | 40.9 | 26.6 | 227.3 | 294.8 | 22.9 |
| 23 | * 0.4 | 39.3 | 17.0 | - 1.6 | 58.3 | 36.6 | 21.6 | 238.2 | 296.4 | 19.7 |
| 24 | - 0.7 | 30.3 | 10.9 | * 4.9 | 46.8 | 21.6 | 25.2 | 233.5 | 280.3 | 16.7 |
| 25-64 | 12.7 | 271.9 | 159.5 | 57.6 | 501.6 | 132.3 | 369.3 | 8,525.4 | 9,027.0 | 5.6 |
| Total | 652.6 | 674.6 | 392.0 | 87.7 | 1,806.9 | 1,214.3 | 592.6 | 9,918.7 | 11,725.6 | 15.4 |

(a) Includes business collegea, industry skills centres and other tertiary educational institutions.

TABLE 3. PERSONS AGED 15 TO 64 : WHETHER ATTENDING AN EDUCATIONAL INSTITUTION AND TYPE OF INSTITUTION ATTENDING IN MAY 1994, WHETHER ATTENDED AN EDUCATIONAL INSTITUTION IN 1993 AND TYPE OF INSTITUTION ATTENDED, AND CURRENT LABOUR FORCE STATUS, MAY 1994
('000)


| EMPLOYED |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attended in 1993 | 177.0 | 313.7 | 207.0 | 39.6 | 737.3 | 465.9 | 1,203.2 |
| School | 177.0 | 27.7 | 39.9 | - 4.0 | 248.6 | 75.4 | 324.0 |
| Higher Education | - 0.0 | 276.0 | -1.5 | 6.3 | 283.8 | 141.9 | 425.7 |
| TAFE | - 0.0 | 8.6 | 163.0 | - 1.6 | 173.1 | 192.6 | 365.7 |
| Other(a) | * 0.0 | -1.4 | - 2.6 | 27.7 | 31.7 | 56.0 | 87.7 |
| Did not attend in 1993 | - 0.6 | 76.3 | 66.6 | 21.2 | 164.8 | 6,398.9 | 6,563.6 |
| Total | 177.6 | 390.0 | 273.7 | 60.8 | 902.1 | 6,864.7 | 7,766.8 |


| UNEMPLOYED |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attended in 1993 | 43.3 | 36.7 | 26.6 | - 2.3 | 109.0 | 94.6 | 203.6 |
| School | 43.3 | 8.6 | 9.1 | - 0.3 | 61.5 | 46.9 | 108.4 |
| Higher Education | - 0.0 | 26.4 | -1.9 | - 0.0 | 28.3 | 14.1 | 42.4 |
| TAFE | - 0.0 | * 1.6 | 15.2 | - 0.1 | 16.9 | 27.6 | 44.4 |
| Other(a) | - 0.0 | - 0.1 | - 0.4 | -1.8 | - 2.4 | 6.0 | 8.4 |
| Did not attend in 1993 | - 0.1 | 6.4 | 9.8 | * 4.2 | 20.4 | 624.1 | 644.5 |
| Total | 43.5 | 43.1 | 36.4 | 6.5 | 129.4 | 718.6 | 848.1 |

TOTAL IN THE LABOUR FORCE

| Attended in 1993 | 220.3 | 350.5 | 233.6 | 41.9 | 846.3 | 560.4 | 1,406.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | 220.3 | 36.4 | 49.0 | - 4.4 | 310.1 | 122.3 | 432.4 |
| Higher Education | - 0.0 | 302.4 | - 3.4 | 6.3 | 312.1 | 156.0 | 468.1 |
| TAFE | - 0.0 | 10.1 | 178.2 | -1.7 | 190.0 | 220.1 | 410.2 |
| Other(a) | -0.0 | - 1.6 | - 3.0 | 29.5 | 34.1 | 62.0 | 96.1 |
| Did not attend in 1993 | -0.8 | 82.6 | 76.4 | 25.4 | 185.2 | 7,022.9 | 7,208.1 |
| Total | 221.1 | 433.1 | 310.0 | 67.3 | 1,031.5 | 7,583.3 | 8,614.9 |

NOT IN THE LABOUR FORCE

| Attended in 1993 | 431.2 | 204.1 | 56.9 | 11.8 | 703.9 | 56.2 | 760.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | 430.9 | 35.5 | 20.5 | - 4.5 | 491.4 | 15.9 | 507.3 |
| Higher Education | * 0.0 | 161.3 | - 2.1 | - 0.7 | 164.1 | 10.3 | 174.5 |
| TAFE | - 0.0 | 6.1 | 34.3 | * 0.4 | 40.8 | 21.0 | 61.8 |
| Other(a) | - 0.3 | * 1.1 | * 0.0 | 6.2 | 7.5 | 9.1 | 16.6 |
| Did not attend in 1993 | * 0.3 | 37.5 | 25.1 | 8.6 | 71.4 | 2,279.1 | 2,350.6 |
| Total | 431.5 | 241.5 | 82.0 | 20.4 | 775.4 | 2,335.4 | 3,110.7 |


| ALL PERSONS |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attended in 1993 | 651.5 | 554.5 | 290.5 | 53.7 | 1,550.2 | 616.7 | 2,166.9 |
| School | 651.3 | 71.9 | 69.5 | 8.9 | 801.5 | 138.1 | 939.7 |
| Higher Education | - 0.0 | 463.7 | 5.6 | 7.0 | 476.2 | 166.4 | 642.6 |
| TAFE | - 0.0 | 16.3 | 212.4 | - 2.1 | 230.8 | 241.1 | 471.9 |
| Other(a) | - 0.3 | - 2.7 | * 3.0 | 35.7 | 41.6 | 71.1 | 112.7 |
| Did not attend in 1993 | -1.0 | 120.1 | 101.5 | 34.0 | 256.7 | 9,302.0 | 9,558.7 |
| Total | 652.6 | 674.6 | 392.0 | 87.7 | 1,806.9 | 9,918.7 | 11,725.6 |

[^2]TABLE 4. PERSONS AGED 15 TO 64 : LABOUR FORCE STATUS, AGE, WHETHER ATTENDED AN EDUCATIONAL INSTITUTION IN 1993 AND TYPE OF ATTENDANCE, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION AND TYPE OF ATTENDANCE, MAY 1994

| Type of attendance |  | Employed |  |  | Unemployed -. 000 | Labour force | Not in labour force | Total | Unemployment rate | Participation rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Full-time | Part-time | Total |  |  |  |  |  |  |
| In 1993 | In May 1994 |  |  |  |  |  |  |  |  | - |
| AGED 15 TO 19 |  |  |  |  |  |  |  |  |  |  |
| Full-time | Full-ime | $\stackrel{2.0}{ }$ | 242.9 | 244.9 | 60.7 | 305.6 | 519.7 | 825.3 | 19.9 | 37.0 |
|  | Part-time | 28.8 | 7.4 | 36.1 | 6.0 | 42.1 | -1.0 | 43.1 | 14.3 | 97.8 |
|  | Not attending | 58.9 | 33.6 | 92.5 | 48.9 | 141.4 | 15.5 | 156.8 | 34.6 | 90.1 |
|  | Total | 89.7 | 283.8 | 373.5 | 115.6 | 489.1 | 536.1 | 1,025.2 | 23.6 | 47.7 |
| Part-time | Full-time | - 0.0 | -1.0 | -1.0 | -1.1 | - 2.0 | -1.8 | -3.8 | - 52.7 | - 53.4 |
|  | Patt-ime | 28.0 | - 3.6 | 31.6 | - 0.1 | 31.7 | -0.6 | 32.3 | -0.5 | 98.2 |
|  | Not attending | 10.6 | -3.1 | 13.8 | -4.3 | 18.1 | -1.1 | 19.1 | - 23.9 | 94.4 |
|  | Total | 38.6 | 7.7 | 46.3 | 5.5 | 51.8 | - 3.4 | 55.3 | 10.7 | 93.8 |
| Did not attend | Full-time | - 0.6 | - 3.7 | - 4.2 | - 0.7 | - 4.9 | - 5.1 | 9.9 | - 13.9 | - 49.1 |
|  | Part-time | 7.2 | - 1.2 | 8.4 | - 2.3 | 10.8 | -1.1 | 11.8 | - 21.8 | 91.0 |
|  | Not attending | 83.0 | 24.8 | 107.8 | 38.9 | 146.7 | 22.2 | 169.0 | 26.5 | 86.9 |
|  | Total | 90.8 | 29.7 | 120.4 | 41.9 | 162.4 | 28.3 | 190.7 | 25.8 | 85.1 |
| Total | Pull-time | - 2.6 | 247.5 | 250.1 | 62.4 | 312.5 | 526.5 | 839.0 | 20.0 | 37.2 |
|  | Part-time | 64.0 | 12.2 | 76.1 | 8.5 | 84.6 | - 2.6 | 87.2 | 10.0 | 97.0 |
|  | Not attending | 152.6 | 61.5 | 214.1 | 92.1 | 306.2 | 38.8 | 344.9 | 30.1 | 88.8 |
|  | Total | 219.1 | 321.2 | 540.3 | 163.0 | 703.3 | 567.9 | 1,271.2 | 23.2 | 55.3 |
| AGED 20 TO 24 |  |  |  |  |  |  |  |  |  |  |
| Full-time | Full-time | - 4.3 | 87.2 | 91.5 | 13.3 | 104.7 | 101.2 | 206.0 | 12.7 | 50.8 |
|  | Part-time | 14.6 | 5.9 | 20.5 | - 5.2 | 25.7 | -1.2 | 27.0 | - 20.3 | 95.4 |
|  | Not attending | 47.4 | 18.6 | 66.0 | 16.0 | 82.0 | 6.7 | 88.7 | 19.6 | 92.5 |
|  | Total | 66.2 | 111.8 | 177.9 | 34.5 | 212.5 | 109.1 | 321.6 | 16.2 | 66.1 |
| Part-time | Full-time | - 0.5 | - 1.3 | * 1.7 | -1.0 | - 2.8 | -3.7 | 6.5 | - 37.4 | - 43.0 |
|  | Part-time | 60.0 | 8.8 | 68.9 | - 2.9 | 71.8 | -1.8 | 73.6 | - 4.1 | 97.6 |
|  | Not attending | 69.1 | 9.5 | 78.6 | 6.5 | 85.1 | * 3.1 | 88.2 | 7.7 | 96.5 |
|  | Total | 129.6 | 19.6 | 149.2 | 10.5 | 159.6 | 8.6 | 168.3 | 6.6 | 94.9 |
| Did not attend | Full-time | - 1.6 | - 5.0 | 6.6 | - 2.4 | 9.0 | 21.5 | 30.5 | - 26.2 | 29.6 |
|  | Par-time | 26.5 | -4.4 | 30.9 | -1.9 | 32.8 | - 2.8 | 35.6 | - 5.7 | 92.1 |
|  | Not attending | 546.7 | 97.7 | 644.4 | 113.9 | 758.2 | 113.2 | 871.5 | 15.0 | 87.0 |
|  | Total | 574.8 | 107.1 | 681.9 | 118.1 | 800.0 | 137.5 | 937.6 | 14.8 | 85.3 |
| Total | Full-time | 6.3 | 93.5 | 99.9 | 16.7 | 116.5 | 126.4 | 243.0 | 14.3 | 48.0 |
|  | Part-time | 101.1 | 19.2 | 120.3 | 10.0 | 130.3 | 5.9 | 136.1 | 7.7 | 95.7 |
|  | Not attending | 663.1 | 125.8 | 788.9 | 136.4 | 925.3 | 123.0 | 1,048.4 | 14.7 | 88.3 |
|  | Total | 770.6 | 238.5 | 1,009.0 | 163.1 | 1,172.1 | 255.3 | 1,427.4 | 13.9 | 82.1 |
| AGED 25 TO 64 |  |  |  |  |  |  |  |  |  |  |
| Pull-time | Full-time | 9.5 | 17.2 | 26.7 | 6.3 | 33.0 | 49.0 | 82.1 | 19.1 | 40.2 |
|  | Pan-time | 6.6 | - 2.0 | 8.5 | - 2.4 | 11.0 | - 1.4 | 12.3 | - 22.2 | 88.9 |
|  | Not attending | 26.9 | 11.5 | 38.4 | 9.4 | 47.8 | 8.8 | 56.6 | 19.7 | 84.5 |
|  | Total | 43.0 | 30.7 | 73.7 | 18.1 | 91.8 | 59.2 | 151.0 | 19.7 | 60.8 |
| Part-time | Pull-time | -1.5 | - 2.7 | * 4.2 | -1.2 | 5.4 | -4.8 | 10.2 | - 21.5 | 53.1 |
|  | Part-time | 168.9 | 32.7 | 201.7 | 8.7 | 210.4 | 17.8 | 228.2 | 4.2 | 92.2 |
|  | Not attending | 139.7 | 37.0 | 176.7 | 9.4 | 186.1 | 21.1 | 207.2 | 5.1 | 89.8 |
|  | Total | 310.1 | 72.4 | 382.6 | 19.3 | 401.9 | 43.6 | 445.5 | 4.6 | 50.2 |
| Did not attend | Full-time | - 3.2 | 8.6 | 11.8 | 5.3 | 17.1 | 23.0 | 40.1 | 31.2 | 42.7 |
|  | Part-time | 81.6 | 21.2 | 102.8 | 7.9 | 110.7 | 18.1 | 128.7 | 7.1 | 86.0 |
|  | Not attending | 4,436.6 | 1,210.1 | 5,646.7 | 471.3 | 6,117.9 | 2,143.6 | 8,261.6 | 7.7 | 74.1 |
|  | Total | 4,521.4 | 1,239.9 | 5,761.3 | 484.5 | 6,245.8 | 2,184.7 | 8,430.4 | 7.8 | 74.1 |
| Total | Pull-time | 14.2 | 28.6 | 42.7 | 12.8 | 55.5 | 76.8 | 132.3 | 23.0 | 42.0 |
|  | Part-time | 257.1 | 55.9 | 313.0 | 19.0 | 332.0 | 37.2 | 369.3 | 5.7 | 89.9 |
|  | Not attending | 4,603.2 | 1,258.6 | 5,861.8 | 490.1 | 6,351.8 | 2,173.5 | 8,525.4 | 7.7 | 74.5 |
|  | Total | 4,874.5 | 1,343.0 | 6,217.5 | 521.9 | 6,739.4 | 2,287.5 | 9,027.0 | 7.7 | 74.7 |
| ALL PERSONS |  |  |  |  |  |  |  |  |  |  |
| Full-time | Pull-time | 15.8 | 347.3 | 363.1 | 80.2 | 443.3 | 670.0 | 1,113.3 | 18.1 | 39.8 |
|  | Part-time | 49.9 | 15.3 | 65.2 | 13.7 | 78.8 | - 3.6 | 82.4 | 17.3 | 95.7 |
|  | Not attending | 133.2 | 63.7 | 196.9 | 74.3 | 271.2 | 31.0 | 302.2 | 27.4 | 89.8 |
|  | Total | 198.9 | 426.3 | 625.2 | 168.2 | 793.4 | 704.5 | 1,497.9 | 21.2 | 53.0 |
| Part-time | Full-time | - 2.0 | - 5.0 | 7.0 | - 3.3 | 10.2 | 10.2 | 20.5 | - 32.1 | 50.0 |
|  | Patt-time | 257.0 | 45.1 | 302.1 | 11.8 | 313.9 | 20.2 | 334.1 | 3.8 | 94.0 |
|  | Not attending | 219.4 | 49.6 | 269.0 | 20.3 | 289.2 | 25.3 | 314.5 | 7.0 | 92.0 |
|  | Total | 478.4 | 99.7 | 578.0 | 35.3 | 613.4 | 55.7 | 669.1 | 5.8 | 91.7 |
| Did not attend | Pull-time | 5.4 | 17.3 | 22.6 | 8.4 | 31.0 | 49.5 | 80.5 | 27.0 | 38.5 |
|  | Part-time | 115.3 | 26.9 | 142.1 | 12.1 | 154.2 | 21.9 | 176.1 | 7.8 | 87.5 |
|  | Not attending | 5,066.3 | 1,332.6 | 6,398.9 | 624.1 | 7,022.9 | 2,279.1 | 9,302.0 | 8.9 | 75.5 |
|  | Total | 5,186.9 | 1,376.7 | 6,563.6 | 644.5 | 7,208.1 | 2,350.6 | 9,558.7 | 8.9 | 75.4 |
| Total | Pull-time | 23.1 | 369.5 | 392.7 | 91.9 | 484.6 | 729.7 | 1,214.3 | 19.0 | 39.9 |
|  | Part-time | 422.1 | 87.3 | 509.4 | 37.5 | 547.0 | 45.7 | 592.6 | 6.9 | 92.3 |
|  | Not attending | 5,418.9 | 1,445.8 | 6,864.7 | 718.6 | 7.583 .3 | 2,335.4 | 9,918.7 | 9.5 | 76.5 |
|  | Total | 5,864, | 1,902.6 | 7,766.8 | 848.1 | 8,614.9 | 3,110.7 | 11,725.6 | 9.8 | 73.5 |

TABLE 5. PERSONS AGED 15 TO 24 WHO ATTENDED SCHOOL IN 1993 BUT WERE NOT ATTENDING SCHOOL IN MAY 1994 : TYPE OF SCHOOL LAST ATTENDED, LABOUR FORCE STATUS, WHETHER ATTENDING A TERTIARY INSTITUTION, TYPE OF TERTLARY INSTITUTION ATTENDING AND TYPE OF ATTENDANCE, MAY 1994

| Whether attending in May 1994 | Type of institution attending in May 1994 | Type of attendance in May 1994 | Government school | Nongovernment school _-000_ | Total(a) | Government school | Nongovernment school -per cent- | Total(a) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EMPLOYED |  |  |  |  |  |  |  |  |
| Attending |  |  |  |  |  |  |  |  |
|  | Tertiary ${ }^{(b)}$ |  | 45.8 | 25.4 | 71.2 | 44.1 | 59.3 | 48.6 |
|  |  | Full-time | 20.5 | 17.7 | 38.2 | 19.8 | 41.3 | 26.1 |
|  |  | Part-ime | 25.3 | 7.7 | 33.0 | 24.4 | 18.0 | 22.5 |
|  | Higher Edu | cation(c) | 16.2 | 11.5 | 27.6 | 15.6 | 26.7 | 18.8 |
|  |  | Full-time | 14.9 | 11.2 | 26.1 | 14.4 | 26.1 | 17.8 |
|  | TAFE |  | 27.2 | 12.3 | 39.5 | 26.3 | 28.7 | 27.0 |
|  |  | Full-time | - 5.0 | - 5.0 | 10.0 | - 4.8 | - 11.7 | 6.8 |
|  |  | Part-time | 22.3 | 7.3 | 29.5 | 21.5 | 17.0 | 20.2 |
| Not attending |  |  | 57.9 | 17.4 | 75.4 | 55.9 | 40.7 | 51.4 |
| Total |  |  | 103.7 | 42.9 | 146.6 | 100.0 | 100.0 | 100.0 |


| UNEMPLOYED |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attending |  |  |  |  |  |  |  |
|  | Tertiary(b) | 11.6 | 6.5 | 18.1 | 21.9 | 57.2 | 28.2 |
|  | Full-time | 8.1 | 5.3 | 13.5 | 15.4 | 46.7 | 21.0 |
|  | Part-time | - 3.4 | -1.2 | - 4.6 | -6.5 | - 10.5 | - 7.2 |
|  | Higher Education(c) | - 4.5 | - 4.1 | 8.6 | -8.5 | - 36.3 | 13.5 |
|  | Full-time | - 4.5 | - 2.9 | 7.4 | -8.5 | - 25.7 | 11.6 |
|  | TAFE | 7.1 | - 2.1 | 9.1 | 13.4 | - 18.0 | 14.2 |
|  | Full-time | - 3.6 | - 2.1 | 5.7 | -6.9 | -18.0 | 8.9 |
|  | Part-time | - 3.4 | * 0.0 | - 3.4 | * 6.5 | - 0.0 | * 5.3 |
| Not attending |  | 41.2 | - 4.9 | 46.1 | 78.1 | - 42.8 | 71.8 |
| Total |  | 52.8 | 11.4 | 64.2 | 100.0 | 100.0 | 100.0 |


| NOT IN THE LABOUR FORCE |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attending |  |  |  |  |  |  |
| Tertiary (b) | 39.5 | 20.1 | 59.6 | 77.1 | 85.5 | 79.8 |
| Full-time | 38.6 | 20.1 | 58.7 | 75.5 | 85.5 | 78.7 |
| Part-time | - 0.8 | - 0.0 | - 0.8 | -1.7 | - 0.0 | -1.1 |
| Higher Education(c) | 20.4 | 15.0 | 35.3 | 39.8 | 63.8 | 47.3 |
| Full-time | 20.4 | 15.0 | 35.3 | 39.8 | 63.8 | 47.3 |
| TAFE | 15.8 | + 3.9 | 19.7 | 30.9 | - 16.5 | 26.4 |
| Full-time | 15.0 | - 3.9 | 18.9 | 29.3 | -16.5 | 25.3 |
| Part-time | - 0.8 | - 0.0 | -0.8 | -1.7 | - 0.0 | -1.1 |
| Not attending | 11.7 | - 3.4 | 15.1 | 22.9 | - 14.5 | 20.2 |
| Total | 51.2 | 23.5 | 74.7 | 100.0 | 100.0 | 100.0 |


| ALL PERSONS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attending |  |  |  |  |  |  |
| Tertiary ${ }^{(b)}$ | 96.8 | 52.1 | 148.8 | 46.6 | 66.9 | 52.1 |
| Full-time | 67.3 | 43.1 | 110.4 | 32.4 | 55.5 | 38.7 |
| Part-time | 29.5 | 8.9 | 38.4 | 14.2 | 11.5 | 13.5 |
| Higher Education(c) | 41.0 | 30.6 | 71.6 | 19.8 | 39.3 | 25.1 |
| Full-time | 39.7 | 29.1 | 68.9 | 19.1 | 37.4 | 24.1 |
| TAFE | 50.1 | 18.2 | 68.4 | 24.1 | 23.4 | 23.9 |
| Full-time | 23.6 | 11.0 | 34.5 | 11.4 | 14.1 | 12.1 |
| Part-time | 26.5 | 7.3 | 33.8 | 12.8 | 9.4 | 11.8 |
| Not attending | 110.8 | 25.7 | 136.6 | 53.4 | 33.1 | 47.9 |
| Deferred attendance in 1994(d) | 13.6 | 5.6 | 19.1 | 6.5 | 7.1 | 6.7 |
| Unsuccessful application to attend in 1994(d) | 12.9 | - 2.3 | 15.2 | 6.2 | - 2.9 | 5.3 |
| Other not attending(e) | 84.3 | 17.9 | 102.2 | 40.6 | 23.0 | 35.8 |
| Total | 207.6 | 77.8 | 285.4 | 100.0 | 100.0 | 100.0 |

[^3]TABLE 6. PERSONS AGED 15 TO 64 : WHETHER APPLIED TO ENROL IN A TERTIARY EDUCATIONAL INSTITUTION FOR 1994, LABOUR FORCE STATUS, BIRTHPLACE AND AGE, MAY 1994 ('000)

|  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

[^4]TABLE 7. PERSONS AGED 15 TO 64 WHO ATTENDED AN EDUCATIONAL INSTITUTION AT ANY TIME IN 1993 FOR A COURSE OF STUDY THAT WOULD NOT RESULT IN THE ATTAINMENT OF A RECOGNISED EDUCATIONAL QUALIFICATION : LABOUR FORCE STATUS, PREVIOUS EDUCATIONAL ATTAINMENT AND AGE

|  | Employed |  |  | Unemployed | Labour force | Not in labour force | Total | Unemployment rate-per | Partici. pation rate$\qquad$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Part-time | Total |  |  |  |  |  |  |
|  |  |  |  | -000 |  |  |  |  |  |
| Level of education attained prior to 1993- |  |  |  |  |  |  |  |  |  |
| With post-school qualifications(a) | 127.2 | 25.6 | 152.8 | 17.2 | 170.0 | 20.7 | 190.8 | 10.1 | 89.1 |
| Higher degree | - 3.0 | - 0.6 | - 3.6 | - 0.3 | - 3.9 | - 1.0 | - 4.8 | - 7.0 | -80.1 |
| Postgraduate diploma | 7.4 | - 1.7 | 9.1 | - 1.1 | 10.2 | * 2.1 | 12.3 | - 10.4 | 82.9 |
| Bachelor degree | 30.1 | 7.1 | 37.1 | 6.2 | 43.3 | 5.7 | 49.0 | 14.2 | 88.4 |
| Undergraduate diploma | 12.2 | - 2.2 | 14.3 | * 1.6 | 16.0 | - 2.7 | 18.7 | -10.3 | 85.3 |
| Associate diploma | 18.9 | - 2.7 | 21.6 | - 2.8 | 24.4 | - 3.0 | 27.3 | -11.3 | 89.1 |
| Skilled vocational qualifications | 40.9 | - 3.4 | 44.3 | - 23 | 46.7 | - 2.2 | 48.9 | * 5.0 | 95.4 |
| Basic vocational qualifications | 14.7 | 8.1 | 22.7 | * 3.0 | 25.7 | - 3.7 | 29.4 | - 11.6 | 87.5 |
| Without post-school qualifications | 72.7 | 25.0 | 97.6 | 25.4 | 123.0 | 26.2 | 149.2 | 20.6 | 82.5 |
| Completed highest level of secondary school | 33.9 | 9.3 | 43.3 | 8.5 | 51.8 | 12.3 | 64.1 | 16.4 | 80.8 |
| Did not complete highest level of secondary school | 38.7 | 15.6 | 54.4 | 16.9 | 71.3 | 13.9 | 85.2 | 23.7 | 83.7 |
| Age- |  |  |  |  |  |  |  |  |  |
| 15-24 | 29.9 | 8.2 | 38.1 | 11.3 | 49.4 | 8.1 | 57.5 | 22.8 | 85.8 |
| 25-34 | 65.2 | 14.3 | 79.5 | 13.4 | 92.9 | 12.6 | 105.5 | 14.4 | 88.1 |
| 35-44 | 60.1 | 17.6 | 77.7 | 9.3 | 86.9 | 11.3 | 98.2 | 10.7 | 88.5 |
| 45-54 | 33.8 | 9.3 | 43.0 | 6.5 | 49.5 | 6.6 | 56.1 | 13.1 | 88.3 |
| 55-64 | 10.9 | -1.3 | 12.2 | - 2.2 | 14.4 | 8.3 | 22.7 | - 15.5 | 63.4 |
| Persons | 199.8 | 50.6 | 250.5 | 42.6 | 293.1 | 46.9 | 340.0 | 14.5 | 86.2 |
| Males | 127.3 | 9.2 | 136.5 | 27.3 | 163.8 | 12.2 | 176.0 | 16.7 | 93.1 |
| Fernales | 72.6 | 41.4 | 113.9 | 15.3 | 129.3 | 34.7 | 164.0 | 11.8 | 78.8 |

(a) Includes a small number of persons whose level of attainment in nursing was unknown.

TABLE 8. PERSONS AGED 15 TO 64 WHO WERE ATTENDING AN EDUCATIONAL INSTITUTION IN MAY 1994 FOR A COURSE OF STUDY THAT WOULD NOT RESULT IN THE ATTAINMENT OF A RECOGNISED EDUCATIONAL QUALIFICATION: LabOUR FORCE STATUS, PREVIOUS EDUCATIONAL ATTAINMENT AND AGE

|  | Employed |  |  | Unem- <br> ployed $-000$ | Labour force | Not in labour force | Total | Unemployment rate -per | Participation rate$\qquad$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Part-time | Total |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Level of education attained prior to 1994 |  |  |  |  |  |  |  |  |  |
| With post-school qualifications | 55.2 | 14.5 | 69.7 | 9.7 | 79.4 | 18.8 | 98.2 | 12.2 | 80.8 |
| Higher degree | - 3.0 | - 0.7 | - 3.7 | * 0.6 | - 4.3 | - 0.8 | - 5.1 | - 14.7 | -84.7 |
| Postgraduate diploma | - 4.3 | - 0.7 | - 5.0 | * 0.4 | 5.3 | - 1.0 | 6.4 | - 7.2 | 83.9 |
| Bachelor degree | 12.6 | - 3.3 | 15.9 | * 2.3 | 18.2 | 5.4 | 23.6 | * 12.4 | 77.0 |
| Undergraduate diploma | - 3.8 | -1.5 | 5.3 | * 0.7 | 6.0 | - 2.0 | 8.0 | -11.1 | 74.8 |
| Associate diploma | 8.8 | -1.8 | 10.6 | * 1.9 | 12.5 | - 0.6 | 13.0 | - 15.0 | 95.5 |
| Skilled vocational qualifications | 14.8 | -1.7 | 16.6 | - 2.6 | 19.2 | - 2.5 | 21.7 | - 13.6 | 88.6 |
| Basic vocational qualifications | 7.9 | * 4.7 | 12.6 | * 1.2 | 13.9 | 6.5 | 20.4 | - 8.9 | 68.0 |
| Without post-school qualifications | 27.2 | 10.1 | 37.3 | 13.5 | 50.8 | 17.3 | 68.1 | 26.5 | 74.5 |
| Completed highest level of secondary school | 12.3 | -3.6 | 15.9 | 6.0 | 21.9 | 6.6 | 28.5 | 27.3 | 76.7 |
| Did not complete highest level of secondary school | 15.0 | 6.4 | 21.4 | 7.5 | 28.9 | 10.7 | 39.6 | 26.0 | 73.0 |
| Age- |  |  |  |  |  |  |  |  |  |
| 15-24 | 15.6 | 5.4 | 21.0 | 6.2 | 27.1 | * 3.3 | 30.4 | 22.8 | 89.3 |
| 25-34 | 28.4 | 5.6 | 34.0 | 6.8 | 40.8 | 10.7 | 51.6 | 16.8 | 79.2 |
| 35-44 | 21.4 | 8.4 | 29.8 | 6.1 | 35.9 | 11.0 | 46.9 | 17.0 | 76.6 |
| 45-54 | 14.9 | - 4.1 | 19.0 | * 2.2 | 21.2 | 5.8 | 27.0 | * 10.2 | 78.5 |
| 55-64 | - 2.2 | - 1.1 | - 3.2 | - 1.8 | - 5.1 | 5.4 | 10.5 | - 35.9 | - 48.4 |
| Persons | 82.5 | 24.5 | 107.0 | 23.1 | 130.1 | 36.2 | 166.3 | 17.8 | 78.2 |
| Males | 51.3 | - 4.1 | 55.4 | 15.5 | 70.9 | 7.4 | 78.3 | 21.9 | 90.5 |
| Females | 31.2 | 20.5 | 51.6 | 7.6 | 59.3 | 28.8 | 88.0 | 12.9 | 67.3 |

## TABLE 9. PERSONS AGED 15 TO 64 : AGE, WHETHER ATTENDED AN EDUCATIONAL INSTITUTION IN 1993 AND TYPE OF ATTENDANCE, WHETHER ATTENDING FULLTIME EDUCATION AND LABOUR FORCE STATUS, MAY 1994

 ('000)|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

FEMALES

| Altended an educational institution in 1993 | 531.7 | 224.9 | 302.3 | 1,058.9 |
| :---: | :---: | :---: | :---: | :---: |
| Attended full-time in 1993 | 517.5 | 161.1 | 77.4 | 756.0 |
| Attending full-time education in May 1994 | 425.6 | 99.9 | 41.9 | 567.4 |
| Leavers | 91.9 | 61.2 | 35.5 | 188.6 |
| Employed | 58.3 | 45.0 | 23.8 | 127.1 |
| Full-time workers | 32.2 | 30.9 | 15.6 | 78.7 |
| Part-time workers | 26.0 | 14.1 | 8.3 | 48.4 |
| Unemployed | 24.5 | 10.4 | - 5.0 | 39.9 |
| Not in labour force | 9.1 | 5.9 | 6.7 | 21.7 |
| Attended part-time in 1993 | 14.2 | 63.8 | 224.9 | 302.9 |
| Attending an educational institution in May 1994 | 6.8 | 34.4 | 119.9 | 161.2 |
| Full-time | * 1.2 | - 3.5 | 6.7 | 11.4 |
| Part-time | 5.6 | 31.0 | 113.1 | 149.7 |
| Not attending an educational institution in May 1994 | 7.3 | 29.4 | 105.0 | 141.7 |
| Did not attend an educational institution in 1993 | 89.5 | 483.8 | 4,216.4 | 4,789.7 |
| Total | 621.2 | 708.7 | 4,518.8 | 5,848.6 |

PERSONS

| Attended an educational institution in 1993 | 1,080.5 | 489.9 | 596.5 | 2,166.9 |
| :---: | :---: | :---: | :---: | :---: |
| Autended full-time in 1993 | 1,025.2 | 321.6 | 151.0 | 1,497.9 |
| Auending full-time education in May 1994 | 825.3 | 206.0 | 82.1 | 1,113.3 |
| Leavers | 199.9 | 115.7 | 69.0 | 384.6 |
| Employed | 128.6 | 86.5 | 46.9 | 262.1 |
| Full-time workers | 87.7 | 61.9 | 33.5 | 183.1 |
| Part-lime workers | 41.0 | 24.6 | 13.4 | 79.0 |
| Unemployed | 54.9 | 21.3 | 11.8 | 88.0 |
| Not in labour force | 16.4 | 7.9 | 10.2 | 34.5 |
| Attended part-time in 1993 | 55.3 | 168.3 | 445.5 | 669.1 |
| Attending an educational institution in May 1994 | 36.1 | 80.1 | 238.4 | 354.5 |
| Full-time | * 3.8 | 6.5 | 10.2 | 20.5 |
| Part-time | 32.3 | 73.6 | 228.2 | 334.1 |
| Not attending an educational institution in May 1994 | 19.1 | 88.2 | 207.2 | 314.5 |
| Did not attend an educational institution in 1993 | 190.7 | 937.6 | 8,430.4 | 9,558.7 |
| Total | 1,271.2 | 1,427.4 | 9,027.0 | 11,725.6 |

TABLE 10. PERSONS AGED 15 TO 64 WHO ATTENDED AN EDUCATIONAL INSTITUTION IN 1993 BUT WERE NOT ATTENDING IN MAY 1994 : LABOUR FORCE STATUS IN MAY 1994, TYPE OF INSTITUTION ATTENDED IN 1993 AND TYPE OF ATTENDANCE

| Type of institution attended in 1993 | Type of attendance in 1993 | Employed |  |  | Unemployed | Labour force | Not in labour force | Total | Unemployment rate | Participation rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Full-time | Part-time | Total |  |  |  |  |  |  |
|  |  |  |  |  | --000 |  |  |  | -per | cent- |

MALES

| School | 30.5 | 11.5 | 42.0 | 24.7 | 66.7 | 7.4 | 74.1 | 37.0 | 90.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tertiary | 187.2 | 23.4 | 210.6 | 29.1 | 239.7 | 9.2 | 248.9 | 12.1 | 96.3 |
| Full-time | 40.9 | 16.1 | 56.9 | 17.9 | 74.9 | - 4.6 | 79.4 | 24.0 | 94.3 |
| Part-ime | 146.4 | 7.3 | 153.7 | 11.1 | 164.8 | -4.6 | 169.5 | 6.8 | 97.3 |
| Higher education | 54.9 | 9.5 | 64.5 | 7.7 | 72.2 | - 3.3 | 75.5 | 10.7 | 95.6 |
| Full-ime | 18.6 | 7.6 | 26.2 | 6.1 | 32.3 | - 1.6 | 33.9 | 19.0 | 95.3 |
| Part-time | 36.4 | -1.9 | 38.3 | -1.6 | 39.9 | -1.7 | 41.6 | -4.1 | 95.9 |
| TAFE | 108.0 | 10.7 | 118.7 | 17.5 | 136.2 | - 5.0 | 141.2 | 12.9 | 96.5 |
| Full-time | 16.0 | 6.4 | 22.4 | 9.9 | 32.3 | - 2.5 | 34.9 | 30.7 | 92.7 |
| Part-ime | 92.0 | - 4.3 | 96.3 | 7.6 | 103.9 | - 2.4 | 106.3 | 7.3 | 97.7 |
| Other(a) | 24.3 | - 3.2 | 27.5 | - 3.8 | 31.3 | -0.9 | 32.2 | - 12.2 | 97.1 |
| Total | 217.8 | 34.9 | 252.7 | 53.8 | 306.4 | 16.6 | 323.0 | 17.5 | 94.9 |
| Full-time | 70.9 | 26.0 | 96.8 | 41.8 | 138.6 | 11.6 | 150.2 | 30.1 | 92.3 |
| Part-time | 146.9 | 8.9 | 155.8 | 12.0 | 167.8 | * 5.0 | 172.8 | 7.1 | 97.1 |

FEMALES

| School | 16.5 | 16.9 | 33.4 | 22.2 | 55.6 | 8.5 | 64.1 | 40.0 | 86.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tertiary | 118.4 | 61.4 | 179.8 | 18.6 | 198.4 | 31.2 | 229.6 | 9.4 | 86.4 |
| Full-time | 46.5 | 21.6 | 68.1 | 11.2 | 79.3 | 11.7 | 91.0 | 14.2 | 87.1 |
| Part-time | 71.9 | 39.8 | 111.8 | 7.4 | 119.1 | 19.5 | 138.6 | 6.2 | 85.9 |
| Higher education | 52.9 | 24.6 | 77.5 | 6.3 | 83.8 | 7.0 | 90.8 | 7.6 | 92.2 |
| Full-time | 24.1 | 11.0 | 35.1 | - 5.1 | 40.3 | - 4.0 | 44.2 | - 12.8 | 91.0 |
| Part-time | 28.8 | 13.6 | 42.3 | -1.2 | 43.6 | - 3.1 | 46.6 | - 2.8 | 93.4 |
| TAFE | 46.8 | 27.0 | 73.9 | 10.0 | 83.9 | 16.0 | 99.9 | 11.9 | 84.0 |
| Full-time | 14.7 | 7.8 | 22.5 | - 5.0 | 27.5 | - 4.2 | 31.7 | -18.3 | 86.8 |
| Part-time | 32.1 | 19.3 | 51.4 | - 5.0 | 56.4 | 11.8 | 68.2 | - 8.8 | 82.7 |
| Other(a) | 18.7 | 9.8 | 28.5 | * 2.2 | 30.7 | 8.1 | 38.9 | - 7.2 | 79.1 |
| Total | 134.9 | 78.3 | 213.2 | 40.8 | 254.0 | 39.7 | 293.7 | 16.1 | 86.5 |
| Full-time | 62.4 | 37.7 | 100.1 | 32.5 | 132.6 | 19.4 | 152.0 | 24.5 | 87.3 |
| Part-ime | 72.5 | 40.6 | 113.1 | 8.3 | 121.4 | 20.3 | 141.7 | 6.8 | 85.7 |

PERSONS

| School | 47.0 | 28.4 | 75.4 | 46.9 | 122.3 | 15.9 | 138.1 | 38.3 | 88.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tertiary | 305.7 | 84.8 | 390.5 | 47.7 | 438.1 | 40.4 | 478.5 | 10.9 | 91.6 |
| Full-time | 87.4 | 37.6 | 125.0 | 29.2 | 154.2 | 16.3 | 170.5 | 18.9 | 90.5 |
| Part-time | 218.3 | 47.2 | 265.5 | 18.5 | 284.0 | 24.1 | 308.1 | 6.5 | 92.2 |
| Higher education | 107.8 | 34.1 | 141.9 | 14.1 | 156.0 | 10.3 | 166.4 | 9.0 | 93.8 |
| Full-time | 42.6 | 18.6 | 61.3 | 11.3 | 72.5 | 5.6 | 78.1 | 15.5 | 92.8 |
| Part-time | 65.2 | 15.5 | 80.6 | - 2.8 | 83.5 | -4.8 | 88.2 | - 3.4 | 94.6 |
| TAFE | 154.9 | 37.7 | 192.6 | 27.6 | 220.1 | 21.0 | 241.1 | 12.5 | 91.3 |
| Full-time | 30.7 | 14.1 | 44.9 | 14.9 | 59.8 | 6.7 | 66.5 | 25.0 | 89.9 |
| Part-time | 124.1 | 23.6 | 147.7 | 12.6 | 160.3 | 14.2 | 174.5 | 7.9 | 91.8 |
| Other(a) | 43.0 | 13.0 | 56.0 | 6.0 | 62.0 | 9.1 | 71.1 | 9.7 | 87.2 |
| Total | 352.6 | 113.3 | 465.9 | 94.6 | 560.4 | 56.2 | 616.7 | 16.9 | 90.9 |
| Full-time | 133.2 | 63.7 | 196.9 | 74.3 | 271.2 | 31.0 | 302.2 | 27.4 | 89.8 |
| Part-time | 219.4 | 49.6 | 269.0 | 20.3 | 289.2 | 25.3 | 314.5 | 7.0 | 92.0 |

[^5]TABLE 11. PERSONS AGED 15 TO 64 WHO ATTENDED SCHOOL IN 1993 : LABOUR FORCE STATUS, TYPE OF ATTENDANCE AT SCHOOL IN 1993, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, AND TYPE OF ATTENDANCE, MAY 1994

| Type of attendance at school in 1993 | Whether attending in May 1994 | Type of educational institution attending in May 1994 | Type of attendance in May 1994 | Emplored |  |  | Unemployed$-2000$ | Labour force | Not in labour force | Total | Unemployment rate <br> (per cent) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Full-ime | Part-cime | Total |  |  |  |  |  |
| Full-time |  |  |  |  |  |  |  |  |  |  |  |
| Attending |  |  |  | 31.6 | 215.4 | 247.0 | 60.2 | 307.2 | 490.4 | 797.6 | 19.6 |
|  |  | School | Full-time | - 3.0 | 173.2 | 176.2 | 43.3 | 219.5 | 430.9 | 650.5 | 19.7 |
|  |  |  | Part-time | - 0.0 | - 0.0 | - 0.0 | - 0.0 | - 0.0 | * 0.0 | -0.0 | - 0.0 |
|  |  |  | Total | - 3.0 | 173.2 | 176.2 | 43.3 | 219.5 | 430.9 | 650.5 | 19.7 |
|  |  | Tertiary | Full-time | - 0.7 | 37.1 | 37.7 | 12.2 | 49.9 | 58.6 | 108.5 | 24.4 |
|  |  |  | Part-time | 27.9 | + 5.2 | 33.1 | - 4.6 | 37.7 | - 0.8 | 38.6 | + 12.3 |
|  |  |  | Total | 28.6 | 42.2 | 70.8 | 16.8 | 87.6 | 59.5 | 147.1 | 19.2 |
|  | Not attending |  |  | 45.8 | 26.1 | 71.9 | 45.1 | 117.0 | 14.7 | 131.7 | 38.6 |
|  | Total |  |  | 77.4 | 241.5 | 318.9 | 105.3 | 424.2 | 505.1 | 929.3 | 24.8 |
| Part-time |  |  |  |  |  |  |  |  |  |  |  |
|  | Attending |  |  | - 0.7 | * 1.0 | * 1.6 | - 1.3 | - 29 | -1.0 | - 4.0 | - 44.4 |
|  | Not attending |  |  | - 1.1 | - 2.4 | - 3.5 | -1.8 | * 5.3 | -1.2 | 6.4 | - 33.4 |
|  | Total |  |  | * 1.8 | - 3.4 | - 5.2 | - 3.1 | 8.2 | * 2.2 | 10.4 | * 37.3 |
| Total |  |  |  |  |  |  |  |  |  |  |  |
| Attending |  |  |  | 32.3 | 216.4 | 248.6 | 61.5 | 310.1 | 491.4 | 801.5 | 19.8 |
|  |  | School | Full-time | - 3.0 | 173.2 | 176.2 | 43.3 | 219.5 | 430.9 | 650.5 | 19.7 |
|  |  |  | Part-time | - 0.4 | - 0.4 | - 0.8 | - 0.0 | * 0.8 | +0.0 | - 0.8 | - 0.0 |
|  |  |  | Total | - 3.4 | 173.5 | 177.0 | 43.3 | 220.3 | 430.9 | 651.3 | 19.7 |
|  |  | Tertiary | Full-time | - 0.7 | 37.7 | 38.3 | 13.5 | 51.8 | 59.7 | 111.5 | 26.0 |
|  |  |  | Part-time | 28.2 | - 5.2 | 33.3 | - 4.6 | 38.0 | - 0.8 | 38.8 | - 12.2 |
|  |  |  | Total | 28.8 | 42.8 | 71.7 | 18.1 | 89.8 | 60.5 | 150.3 | 20.2 |
|  | Not attending |  |  | 47.0 | 28.4 | 75.4 | 46.9 | 1223 | 15.9 | 138.1 | 38.3 |
|  | Total |  |  | 79.2 | 244.8 | 324.0 | 108.4 | 432.4 | 507.3 | 939.7 | 25.1 |

TABLE 12. PERSONS AGED 15 TO 64 WHO ATTENDED A TERTIARY INSTITUTION IN 1993 : LABOUR FORCE STATUS, TYPE OF TERTLARY ATTENDANCE IN 1993, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION,

TYPE OF INSTITUTION ATTENDING, AND TYPE OF ATTENDANCE, MAY 1994

| Type of tertiary attendance in 1993 | Whether <br> e attending in May 1994 | Type of educational institution attending in May 1994 | Type of attendance in May 1994 | Employed |  |  | Unemployed$-000=$ | Labour force | Not in labour force | Total | Unemployment rate <br> (per cent) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Full-time | Part-time | Total |  |  |  |  |  |
| Full-time |  |  |  |  |  |  |  |  |  |  |  |
| Atuending(a) |  |  |  | 34.1 | 147.2 | 181.3 | 33.8 | 215.0 | 183.1 | 398.1 | 15.7 |
|  |  | Tertiary | Full-time | 12.1 | 137.0 | 149.2 | 24.7 | 173.9 | 180.1 | 354.0 | 14.2 |
|  |  |  | Part-time | 22.0 | 10.1 | 32.1 | 9.0 | 41.1 | + 2.7 | 43.8 | 220 |
|  |  |  | Total | 34.1 | 147.2 | 181.3 | 33.8 | 215.0 | 182.8 | 397.8 | 15.7 |
|  | Not attending |  |  | 87.4 | 37.6 | 125.0 | 29.2 | 154.2 | 16.3 | 170.5 | 18.9 |
|  | Total |  |  | 121.5 | 184.8 | 306.3 | 62.9 | 369.2 | 199.4 | 568.6 | 17.0 |
| Part-time |  |  |  |  |  |  |  |  |  |  |  |
|  | Attending(a) |  |  | 258.3 | 49.1 | 307.4 | 13.8 | 321.2 | 29.4 | 350.6 | 4.3 |
|  |  | Tertiary | Full-time | - 20 | - 4.4 | 6.3 | - 2.0 | 8.3 | 9.2 | 17.5 | - 23.7 |
|  |  |  | Part-time | 256.3 | 44.8 | 301.1 | 11.8 | 312.9 | 20.2 | 333.0 | 3.8 |
|  |  |  | Total | 258.3 | 49.1 | 307.4 | 13.8 | 321.2 | 29.4 | 350.6 | 4.3 |
|  | Not attending |  |  | 218.3 | 47.2 | 265.5 | 18.5 | 284.0 | 24.1 | 308.1 | 6.5 |
|  | Total |  |  | 476.5 | 96.3 | 572.9 | 32.3 | 605.1 | 53.5 | 658.7 | 5.3 |
| Total |  |  |  |  |  |  |  |  |  |  |  |
|  | Atuending(a) |  |  | 2924 | 196.3 | 488.7 | 47.5 | 536.2 | 212.5 | 748.7 | 8.9 |
|  |  | Tertiary | Full-time | 14.1 | 141.4 | 155.5 | 26.7 | 182.2 | 189.3 | 371.6 | 14.7 |
|  |  |  | Part-time | 278.2 | 54.9 | 333.2 | 20.8 | 354.0 | 22.9 | 376.9 | 5.9 |
|  |  |  | Total | 292.4 | 196.3 | 488.7 | 47.5 | 536.2 | 212.2 | 748.4 | 8.9 |
|  | Not attending |  |  | 305.7 | 84.8 | 390.5 | 47.7 | 438.1 | 40.4 | 478.5 | 10.9 |
| Total |  |  |  | 598.0 | 281.1 | 879.1 | 95.2 | 974.4 | 252.9 | 1,227.2 | 9.8 |

[^6]

[^7]TABLE 14. PERSONS AGED 15 TO 64 : EDUCATIONAL ATTAINMENT AND AGE, MAY 1994 ('000)

|  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

[^8]TABLE 15. PERSONS AGED 15 TO 64 : LABOUR FORCE STATUS AND EDUCATIONAL ATTAINMENT, MAY 1994

| Employed |  |  | Unemployed | Labour force |  |  | Unenployment | Participation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | labour |  |  |  |
| Full-time | Part-time | Total |  |  |  | Total |  | rate |

Educational attainment
$-200-$
per cent-
MALES

| With post-school qualifications(a) | 2,066.9 | 128.9 | 2,195.8 | 145.3 | 2,341.0 | 203.8 | 2,544.8 | 6.2 | 92.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Higher degree | 90.7 | 6.5 | 97.2 | - 2.6 | 99.9 | 6.0 | 105.9 | - 2.6 | 94.3 |
| Post-graduate diploma | 93.7 | 7.1 | 100.8 | - 3.6 | 104.4 | 6.0 | 110.4 | - 3.4 | 94.6 |
| Bachelor degree | 391.8 | 28.9 | 420.7 | 22.4 | 443.0 | 36.3 | 479.3 | 5.0 | 92.4 |
| Undergraduate diploma | 84.7 | 6.3 | 91.1 | - 5.2 | 96.2 | 9.9 | 106.2 | - 5.4 | 90.6 |
| Associate diploma | 319.7 | 21.2 | 341.0 | 27.1 | 368.0 | 39.3 | 407.3 | 7.4 | 90.4 |
| Skilled vocational | 955.6 | 421 | 997.7 | 66.5 | 1,064.2 | 93.5 | 1,157.8 | 6.3 | 91.9 |
| Basic vocational | 130.5 | 16.8 | 147.3 | 17.9 | 165.3 | 12.1 | 177.4 | 10.8 | 93.2 |
| Without post-school qualifications(b) | 1,918.6 | 246.3 | 2,164.9 | 344.6 | 2,509.5 | 499.2 | 3,008.7 | 13.7 | 83.4 |
| Completed highest level of school | 606.0 | 121.2 | 727.3 | 93.3 | 820.6 | 171.9 | 992.5 | 11.4 | 82.7 |
| Attending tertiary in May 1994 | 72.1 | 70.3 | 1425 | 22.9 | 165.4 | 104.3 | 269.6 | 13.8 | 61.3 |
| Not attending tertiary in May 1994 | 533.9 | 50.9 | 584.8 | 70.4 | 655.2 | 67.7 | 722.9 | 10.7 | 90.6 |
| Did not complete highest level of school | 1,312.0 | 124.8 | 1,436.8 | 250.4 | 1,687.2 | 325.3 | 2,012.5 | 14.8 | 83.8 |
| Altending tertiary in May 1994 | 59.0 | 7.9 | 66.8 | 8.7 | 75.6 | 13.1 | 88.6 | 11.5 | 85.2 |
| Not attending tertiary in May 1994 | 1,253.0 | 116.9 | 1,370.0 | 241.7 | 1,611.7 | 312.2 | 1,923.9 | 15.0 | 83.8 |
| Still at school | - 1.2 | 69.9 | 71.1 | 19.4 | 90.5 | 232.9 | 323.5 | 21.5 | 28.0 |
| Total | 3,986.7 | 445.0 | 4,431.8 | 509.3 | 4,941.1 | 935.9 | 5,877.0 | 10.3 | 84.1 |

FEMALES

| With post-school qualifications(a) | 904.2 | 554.4 | 1,458.5 | 90.4 | 1,548.9 | 454.5 | 2,003.4 | 5.8 | 77.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Higher degree | 30.8 | 11.0 | 41.8 | - 1.4 | 43.2 | 6.5 | 49.6 | - 3.2 | 86.9 |
| Post-graduate diploma | 70.6 | 34.6 | 105.1 | - 3.3 | 108.4 | 14.8 | 123.2 | - 3.0 | 88.0 |
| Bachelor degree | 243.3 | 121.1 | 364.4 | 22.3 | 386.8 | 90.3 | 477.1 | 5.8 | 81.1 |
| Undergraduate diploma | 101.5 | 77.8 | 179.3 | 5.4 | 184.7 | 55.6 | 240.2 | 2.9 | 76.9 |
| Associate diploma | 109.0 | 59.1 | 168.1 | 10.4 | 178.5 | 51.6 | 230.1 | 5.8 | 77.6 |
| Skilled vocational | 69.1 | 50.7 | 119.9 | 8.9 | 128.7 | 63.3 | 192.0 | 6.9 | 67.0 |
| Basic vocational | 279.1 | 198.1 | 477.2 | 38.8 | 516.0 | 172.2 | 688.2 | 7.5 | 75.0 |
| Without post-school qualifications(b) | 971.2 | 799.6 | 1,770.8 | 224.3 | 1,995.2 | 1,522.1 | 3,517.2 | 11.2 | 56.7 |
| Completed highest level of school | 358.2 | 270.9 | 629.1 | 74.6 | 703.8 | 390.5 | 1,094.3 | 10.6 | 64.3 |
| Attending tertiary in May 1994 | 39.3 | 103.4 | 142.7 | 23.5 | 166.1 | 114.6 | 280.7 | 14.1 | 59.2 |
| Not attending tertiary in May 1994 | 318.9 | 167.5 | 486.5 | 51.2 | 537.6 | 275.9 | 813.6 | 9.5 | 66.1 |
| Did not complete highest level of school | 612.8 | 528.2 | 1,141.0 | 149.5 | 1,290.5 | 1,125.8 | 2,416.3 | 11.6 | 53.4 |
| Attending tertiary in May 1994 | 25.2 | 12.0 | 37.2 | 7.4 | 44.6 | 19.6 | 64.3 | 16.6 | 69.5 |
| Not attending tertiary in May 1994 | 587.5 | 516.2 | 1,103.8 | 142.1 | 1,245.9 | 1,106.2 | 2,352.1 | 11.4 | 53.0 |
| Still at school | - 2.0 | 103.7 | 105.7 | 24.0 | 129.7 | 198.3 | 328.0 | 18.5 | 39.6 |
| Total | 1,877.5 | 1,457.6 | 3,335.1 | 338.8 | 3,673.8 | 2,174.8 | 5,848.6 | 9.2 | 62.8 |


| With post-school qualifications(a) | 2,971.1 | 683.2 | 3,654.3 | 235.7 | 3,890.0 | 658.2 | 4,548.2 | 6.1 | 85.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Higher degree | 121.5 | 17.5 | 139.0 | -4.0 | 143.0 | 12.5 | 155.5 | - 2.8 | 920 |
| Post-graduate diploma | 164.3 | 41.7 | 206.0 | 6.9 | 212.9 | 20.7 | 233.6 | 3.2 | 91.1 |
| Bachelor degree | 635.1 | 150.0 | 785.1 | 44.7 | 829.8 | 126.6 | 956.4 | 5.4 | 86.8 |
| Undergraduate diploma | 186.2 | 84.1 | 270.3 | 10.5 | 280.9 | 65.5 | 346.4 | 3.8 | 81.1 |
| Associate diploma | 428.7 | 80.4 | 509.1 | 37.4 | 546.5 | 90.9 | 637.4 | 6.8 | 85.7 |
| Skilled vocational | 1,024.8 | 92.8 | 1,117.5 | 75.4 | 1,193.0 | 156.8 | 1,349.8 | 6.3 | 88.4 |
| Basic vocational | 409.6 | 214.9 | 624.5 | 56.7 | 681.2 | 184.3 | 865.5 | 8.3 | 78.7 |
| Without post-school qualifications(b) | 2,889.9 | 1,045.9 | 3,935.7 | 568.9 | 4,504.7 | 2,021.3 | 6,525.9 | 12.6 | 69.0 |
| Completed highest level of school | 964.2 | 392.2 | 1,356.4 | 167.9 | 1,524.3 | 562.4 | 2,086.8 | 11.0 | 73.0 |
| Attending tertiary in May 1994 | 111.4 | 173.7 | 285.1 | 46.4 | 331.5 | 218.8 | 550.3 | 14.0 | 60.2 |
| Not attending tertiary in May 1994 | 852.8 | 218.5 | 1,071.2 | 121.6 | 1,192.8 | 343.6 | 1,536.4 | 10.2 | 77.6 |
| Did not complete highest level of school | 1,924.8 | 653.0 | 2,577.8 | 399.9 | 2,977.7 | 1,451.1 | 4,428.9 | 13.4 | 67.2 |
| Attending tertiary in May 1994 | 84.2 | 19.9 | 104.1 | 16.1 | 120.2 | 32.7 | 152.9 | 13.4 | 78.6 |
| Not attending tertiary in May 1994 | 1,840.6 | 633.2 | 2,473.8 | 383.7 | 2,857.5 | 1,418.5 | 4,276.0 | 13.4 | 66.8 |
| Still at school | * 3.3 | 173.5 | 176.8 | 43.5 | 220.3 | 431.2 | 651.5 | 19.7 | 33.8 |
| Total | 5,864.2 | 1,902.6 | 7,766.8 | 848.1 | 8,614.9 | 3,110.7 | 11,725.6 | 9.8 | 73.5 |

[^9]TABLE 16. PERSONS AGED 15 TO 64 : RELATIONSHIP IN HOUSEHOLD AND EDUCATIONAL ATTAINMENT, MAY 1994


MALES

| With post-school qualifications(c) | 1,065.0 | 687.4 | 26.4 | 14.4 | 278.2 | 2,071.5 | 381.7 | 2,544.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Higher degree | 58.6 | 24.4 | * 1.1 | - 0.7 | * 4.3 | 89.0 | 10.2 | 105.9 |
| Post-graduate diploma | 55.4 | 26.9 | -1.5 | - 0.0 | 8.3 | 92.2 | 14.2 | 110.4 |
| Bachelor degree | 212.0 | 97.4 | - 4.6 | - 1.3 | 55.9 | 371.2 | 88.4 | 479.3 |
| Undergraduate diploma | 46.4 | 29.1 | -1.1 | - 0.3 | - 5.2 | 82.0 | 20.4 | 106.2 |
| Associate diploma | 173.7 | 108.0 | 5.8 | + 3.9 | 41.5 | 332.9 | 61.3 | 407.3 |
| Skilled vocational | 463.0 | 351.6 | 10.8 | 7.9 | 132.0 | 965.4 | 156.3 | 1,157.8 |
| Basic vocational | 55.6 | 50.1 | * 1.4 | - 0.2 | 31.1 | 138.4 | 30.7 | 177.4 |
| Without post-school qualifications(d) | 941.6 | 726.6 | 23.6 | 12.9 | 711.1 | 2,415.9 | 467.2 | 3,008.7 |
| Completed highest level of school | 253.4 | 171.8 | - 4.1 | - 1.7 | 336.1 | 767.1 | 176.5 | 992.5 |
| Attending tertiary in May 1994 | 17.3 | 13.4 | - 0.1 | - 0.0 | 167.1 | 197.9 | 49.9 | 269.6 |
| Not attending tertiary in May 1994 | 236.1 | 158.4 | - 4.0 | -1.7 | 169.0 | 569.2 | 126.6 | 722.9 |
| Did not complete highest level of school | 688.0 | 554.0 | 19.2 | 11.2 | 374.3 | 1,646.6 | 289.7 | 2,012.5 |
| Attending tertiary in May 1994 | 14.0 | 8.0 | -1.1 | - 0.0 | 50.2 | 73.2 | 11.4 | 88.6 |
| Not attending tertiary in May 1994 | 673.9 | 546.1 | 18.1 | 11.2 | 324.1 | 1,573.4 | 278.3 | 1,923.9 |
| Still at school | - 0.6 | -1.0 | - 0.0 | -0.0 | 288.8 | 290.4 | * 20 | 323.5 |
| Total | 2,007.2 | 1,415.0 | 50.0 | 27.3 | 1,278.1 | 4,777.7 | 850.9 | 5,877.0 |

FEMALES

| With post-school qualifications(c) | 781.3 | 502.6 | 126.2 | 22.3 | 219.7 | 1,652.1 | 275.7 | 2,003.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Higher degree | 17.7 | 8.1 | - 4.5 | -1.3 | - 3.2 | 34.8 | 11.0 | 49.6 |
| Post-graduate diploma | 50.9 | 29.0 | 7.3 | - 0.8 | 8.4 | 96.4 | 22.1 | 123.2 |
| Bachelor degree | 181.3 | 107.9 | 25.2 | - 3.9 | 56.6 | 374.9 | 86.4 | 477.1 |
| Undergraduate diploma | 111.7 | 56.4 | 14.6 | - 4.5 | 13.0 | 200.2 | 28.8 | 240.2 |
| Associate diploma | 77.5 | 62.2 | 17.5 | - 2.7 | 30.7 | 190.6 | 31.8 | 230.1 |
| Skilled vocational | 76.1 | 60.9 | 10.3 | -1.8 | 16.9 | 166.0 | 18.8 | 192.0 |
| Basic vocational | 264.5 | 176.9 | 46.5 | 7.4 | 91.0 | 586.3 | 76.8 | 688.2 |
| Without post-school qualifications(d) | 1,177.4 | 1,054.5 | 237.7 | 68.3 | 448.2 | 2,986.1 | 402.5 | 3,517.2 |
| Completed highest level of school | 305.2 | 242.1 | 41.0 | 9.1 | 272.9 | 870.3 | 171.8 | 1,094.3 |
| Attending tertiary in May 1994 | 17.5 | 15.3 | - 4.2 | -0.9 | 154.7 | 192.5 | 65.5 | 280.7 |
| Not attending tertiary in May 1994 | 287.7 | 226.8 | 36.8 | 8.3 | 118.3 | 677.8 | 106.3 | 813.6 |
| Did not complete highest level of school | 869.5 | 811.0 | 196.2 | 59.2 | 174.5 | 2,110.3 | 230.5 | 2,416.3 |
| Attending tertiary in May 1994 | 15.6 | 11.2 | 9.0 | -1.6 | 13.8 | 51.1 | 11.6 | 64.3 |
| Not attending tertiary in May 1994 | 853.9 | 799.8 | 187.1 | 57.6 | 160.8 | 2,059.3 | 218.9 | 2,352.1 |
| Still at school | -1.9 | - 3.6 | * 2.8 | - 0.0 | 288.6 | 296.9 | * 4.7 | 328.0 |
| Total | 1,960.6 | 1,560.7 | 366.7 | 90.6 | 956.5 | 4,935.1 | 682.9 | 5,848.6 |

PERSONS

| With post-school qualifications(c) | 1,846.3 | 1,190.1 | 152.6 | 36.7 | 497.9 | 3,723.5 | 657.4 | 4,548.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Higher degree | 76.3 | 32.5 | 5.6 | - 2.0 | 7.5 | 123.9 | 21.2 | 155.5 |
| Post-graduate diplorna | 106.3 | 55.9 | 8.8 | - 0.8 | 16.7 | 188.6 | 36.3 | 233.6 |
| Bachelor degree | 393.3 | 205.3 | 29.8 | - 5.2 | 112.5 | 746.1 | 174.8 | 956.4 |
| Undergraduate diploma | 158.1 | 85.5 | 15.7 | * 4.7 | 18.1 | 282.2 | 49.2 | 346.4 |
| Associate diploma | 251.1 | 170.2 | 23.3 | 6.7 | 72.2 | 523.5 | 93.1 | 637.4 |
| Skilled vocational | 539.1 | 412.5 | 21.2 | 9.7 | 148.9 | 1,131.4 | 175.0 | 1,349.8 |
| Basic vocational | 320.1 | 227.0 | 47.9 | 7.6 | 122.1 | 724.6 | 107.5 | 865.5 |
| Without post-school qualifications(d) | 2,119.0 | 1,781.2 | 261.4 | 81.2 | 1,159.3 | 5,402.0 | 869.7 | 6,525.9 |
| Completed highest level of school | 558.6 | 413.9 | 45.1 | 10.9 | 609.0 | 1,637.4 | 348.3 | 2,086.8 |
| Attending tertiary in May 1994 | 34.8 | 28.7 | -4.3 | - 0.9 | 321.7 | 390.4 | 115.4 | 550.3 |
| Not attending tertiary in May 1994 | 523.8 | 385.2 | 40.8 | 10.0 | 287.2 | 1,247.0 | 233.0 | 1,536.4 |
| Did not complete highest level of school | 1.557 .4 | 1,365.1 | 215.4 | 70.3 | 548.8 | 3,757.0 | 520.2 | 4,428.9 |
| Attending tertiary in May 1994 | 29.6 | 19.1 | 10.1 | -1.6 | 63.9 | 124.3 | 23.0 | 152.9 |
| Not attending tertiary in May 1994 | 1,527.9 | 1,345.9 | 205.3 | 68.7 | 484.9 | 3,632.7 | 497.2 | 4,276.0 |
| Still at school | * 2.6 | - 4.5 | * 2.8 | * 0.0 | 577.4 | 587.3 | 6.7 | 651.5 |
| Total | 3,967.9 | 2,975.7 | 416.7 | 117.9 | 2,234.6 | 9,712.8 | 1,533.8 | 11,725.6 |

[^10]
## TABLE 17. EMPLOYED PERSONS AGED 15 TO 64 : EDUCATIONAL ATTAINMENT AND SUMMARY OF DEMOGRAPHIC AND EMPLOYMENT CHARACTERISTICS, MAY 1994

|  | Educational attainment |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Higher degree | Pastgraduate diploma | Bacheior degree | Undergraduate diploma | Associate diploma | Skilled vocational qualification | Basic vocational qualification |
| Area of usual residence- |  |  |  |  |  |  |  |
| Capital City | 107.8 | 149.2 | 588.4 | 177.5 | 336.5 | 665.3 | 389.5 |
| Balance of State/Territory | 31.2 | 56.7 | 196.7 | 92.8 | 172.6 | 452.2 | 235.1 |
| Age- |  |  |  |  |  |  |  |
| 15 to 24 | - 0.7 | 10.8 | 98.2 | 23.2 | 60.9 | 139.4 | 140.5 |
| 25 to 34 | 29.1 | 49.7 | 261.7 | 65.4 | 137.0 | 333.7 | 171.7 |
| 35 to 44 | 56.2 | 88.0 | 239.3 | 94.7 | 157.5 | 292.3 | 164.0 |
| 45 to 54 | 39.3 | 46.8 | 143.9 | 63.8 | 114.7 | 247.6 | 111.8 |
| 55 to 64 | 13.8 | 10.6 | 42.1 | 23.2 | 39.0 | 104.5 | 36.5 |
| Marital status - |  |  |  |  |  |  |  |
| Married | 102.4 | 148.1 | 509.9 | 193.9 | 351.9 | 815.0 | 406.9 |
| Not-married | 36.6 | 57.9 | 275.2 | 76.5 | 157.1 | 302.6 | 217.7 |
| Birthplace and period of arrival - |  |  |  |  |  |  |  |
| Born in Australia | 74.6 | 153.4 | 550.0 | 201.9 | 359.2 | 854.6 | 498.8 |
| Born outside Australia | 64.4 | 52.6 | 235.1 | 68.4 | 149.9 | 262.9 | 125.7 |
| Arrived before 1961 | 7.0 | 8.1 | 30.2 | 12.6 | 18.8 | 52.4 | 18.9 |
| Arrived 1961-1970 | 9.5 | 15.8 | 44.6 | 17.5 | 33.3 | 82.3 | 35.2 |
| Arrived 1971-1980 | 14.4 | 13.2 | 52.5 | 13.2 | 34.7 | 58.0 | 33.3 |
| Arrived 1981-1990 | 21.3 | 9.9 | 82.3 | 19.7 | 51.2 | 58.9 | 29.6 |
| Arrived 1991-1994 | 12.1 | 5.6 | 25.5 | 5.5 | 11.8 | 11.3 | 8.7 |
| Status of worker - |  |  |  |  |  |  |  |
| Wage and salary earners | 127.9 | 184.5 | 698.4 | 239.5 | 438.8 | 857.2 | 544.5 |
| Other | 11.1 | 21.5 | 86.7 | 30.9 | 70.3 | 200.4 | 80.0 |
| Full-time/part-time status - |  |  |  |  |  |  |  |
| Full-time workers | 121.5 | 164.3 | 635.1 | 186.2 | 428.7 | 1,024.8 | 409.6 |
| Part-time workers | 17.5 | 41.7 | 150.0 | 84.1 | 80.4 | 92.8 | 214.9 |
| Occupation in current job - |  |  |  |  |  |  |  |
| Managers and administrators | 13.4 | 22.9 | 88.0 | 27.6 | 70.6 | 126.0 | 54.2 |
| Professionals | 112.0 | 145.0 | 424.3 | 99.2 | 92.9 | 44.7 | 30.0 |
| Para-professionals | - 3.2 | 10.3 | 80.0 | 67.2 | 67.0 | 49.2 | 38.4 |
| Tradespersons | - 2.2 | -1.2 | 12.4 | 7.3 | 81.5 | 575.7 | 24.7 |
| Clerks | 6.3 | 12.4 | 87.0 | 34.1 | 67.1 | 57.3 | 252.1 |
| Salespersons and personal service workers | - 1.2 | 9.5 | 58.9 | 22.8 | 74.0 | 80.3 | 147.1 |
| Plant and machine operators, and drivers | - 0.0 | - 1.7 | 11.2 | - 2.5 | 17.7 | 83.0 | 15.7 |
| Labourers and related workers | * 0.7 | * 3.0 | 23.2 | 9.6 | 38.2 | 101.3 | 62.4 |
| industry of current job - |  |  |  |  |  |  |  |
| Agriculture, forestry, fishing and hunting | - 0.6 | - 1.7 | 14.1 | 8.6 | 15.4 | 32.9 | 29.7 |
| Mining | - 2.3 | - 2.1 | 8.4 | -1.0 | - 4.3 | 22.4 | - 4.2 |
| Manufacturing | 6.5 | 9.0 | 63.5 | 12.5 | 78.8 | 247.3 | 61.3 |
| Electricity, gas and water | - 1.1 | - 0.8 | 11.0 | - 1.4 | 14.2 | 25.9 | 5.7 |
| Construction | - 2.1 | - 1.2 | 13.5 | 5.3 | 32.8 | 220.6 | 26.8 |
| Wholesale and retail trade | 5.4 | 9.6 | 72.6 | 27.8 | 86.1 | 229.2 | 107.3 |
| Transport and storage | - 1.9 | - 3.0 | 16.8 | - 5.1 | 20.2 | 64.4 | 26.7 |
| Communication | * 2.0 | - 2.1 | 10.2 | - 1.7 | 17.5 | 13.3 | 6.4 |
| Finance, property and business services | 18.0 | 28.1 | 154.9 | 29.4 | 68.2 | 61.1 | 111.0 |
| Public administration and defence | 11.8 | 17.3 | 61.9 | 6.7 | 29.2 | 30.3 | 33.0 |
| Community services | 82.9 | 123.2 | 325.6 | 157.6 | 105.9 | 80.8 | 155.3 |
| Recreation, personal and other services | * 4.4 | 7.9 | 32.6 | 13.3 | 36.5 | 89.7 | 57.1 |
| Persons | 139.0 | 206.0 | 785.1 | 270.3 | 509.1 | 1,117.5 | 624.5 |
| Males | 97.2 | 100.8 | 420.7 | 91.1 | 341.0 | 997.7 | 147.3 |
| Females | 41.8 | 105.1 | 364.4 | 179.3 | 168.1 | 119.9 | 477.2 |

## TABLE 17. EMPLOYED PERSONS AGED 15 TO 64 : EDUCATIONAL ATTAINMENT AND SUMMARY OF DEMOGRAPHIC AND EMPLOYMENT CHARACTERISTICS, MAY 1994-continued

|  | Educational attainment |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total with postschool qualifications(a) | Completed highest level of secondary school | Didnot complete highest level of secondary school | Total without post-school qualifications(b) | Total(c) |
| Area of usual residence- |  |  |  |  |  |
| Capital City | 2,415.6 | 944.2 | 1,464.2 | 2,409.4 | 4,932.0 |
| Balance of State/Territory | 1,238.7 | 412.2 | 1,113.6 | 1,526.4 | 2,834.9 |
| Age- |  |  |  |  |  |
| 15 to 24 | 473.9 | 508.8 | 393.7 | 902.9 | 1,549.3 |
| 25 to 34 | 1,049.7 | 341.4 | 640.0 | 981.4 | 2,032.9 |
| 35 to 44 | 1,092.9 | 264.5 | 663.4 | 928.5 | $2,022.3$ |
| 45 to 54 | 768.3 | 171.1 | 610.7 | 782.4 | 1,552.3 |
| 55 to 64 | 269.5 | 70.5 | 270.0 | 340.5 | 610.0 |
| Marital status - |  |  |  |  |  |
| Married | 2,530.5 | 669.0 | 1,780.8 | 2,450.7 | 4,984.7 |
| Not-married | 1,123.8 | 687.4 | 797.0 | 1,485.0 | 2,782.1 |
| Birthplace and period of arrival - |  |  |  |  |  |
| Born in Australia | 2,694.3 | 1,020.0 | 2,031.9 | 3,052.4 | 5,908.6 |
| Born outside Australia | 960.0 | 336.4 | 545.9 | 883.3 | 1,858.3 |
| Arrived before 1961 | 148.0 | 33.5 | 115.6 | 149.1 | 297.6 |
| Arrived 1961-1970 | 238.2 | 77.7 | 191.2 | 269.1 | 507.8 |
| Arrived 1971-1980 | 219.6 | 83.4 | 115.3 | 199.2 | 421.5 |
| Arrived 1981-1990 | 273.7 | 118.6 | 111.3 | 230.3 | 515.0 |
| Arrived 1991-1994 | 80.4 | 23.2 | 12.5 | 35.7 | 116.4 |
| Status of worker - |  |  |  |  |  |
| Wage and salary earners | 3,093.1 | 1,214.6 | 2,129.2 | 3,345.3 | 6,605.1 |
| Other | 561.3 | 141.8 | 448.6 | 590.4 | 1,161.8 |
| Full-time/part-time status - |  |  |  |  |  |
| Full-time workers | 2,971.1 | 964.2 | 1,924.8 | 2,889.9 | 5,864.2 |
| Part-lime workers | 683.2 | 392.2 | 653.0 | 1,045.9 | 1,902.6 |
| Occupation in current job - |  |  |  |  |  |
| Managers and administrators | 402.6 | 138.4 | 291.8 | 430.2 | 833.3 |
| Professionals | 948.1 | 67.4 | 46.8 | 114.1 | 1,064.9 |
| Para-professionals | 315.5 | 67.1 | 64.9 | 132.1 | 449.8 |
| Tradespersons | 705.5 | 109.0 | 308.5 | 417.4 | 1,124.6 |
| Clerks | 517.0 | 345.8 | 459.8 | 806.1 | 1,330.8 |
| Salespersons and personal service workers | 395.2 | 346.0 | 412.9 | 758.9 | 1,258.7 |
| Plant and machine operators, and drivers | 131.7 | 84.8 | 332.8 | 417.6 | 550.8 |
| Labourers and related workers | 238.7 | 198.0 | 660.3 | 859.3 | 1,154.0 |
| Industry of current job - |  |  |  |  |  |
| Agriculture, forestry, fishing and bunting | 102.9 | 44.1 | 213.2 | 257.6 | 367.1 |
| Mining | 44.8 | 12.6 | 31.8 | 44.5 | 89.2 |
| Manufacturing | 478.9 | 157.7 | 455.1 | 612.8 | 1,098.8 |
| Electricity, gas and water | 60.1 | 10.8 | 23.4 | 34.2 | 94.3 |
| Construction | 302.3 | 52.4 | 178.1 | 230.5 | 534.1 |
| Wholesale and retail trade | 538.8 | 392.8 | 615.5 | 1,008.6 | 1,677.7 |
| Transport and storage | 138.1 | 69.1 | 171.8 | 240.9 | 380.2 |
| Communication | 53.0 | 29.5 | 39.9 | 69.4 | 122.4 |
| Finance, property and business services | 470.7 | 205.1 | 230.1 | 435.5 | 909.0 |
| Public administration and defence | 190.3 | 71.2 | 98.0 | 169.2 | 359.5 |
| Community services | 1,032.8 | 160.4 | 306.9 | 467.3 | 1,506.0 |
| Recreation, personal and other services | 241.6 | 150.5 | 214.2 | 365.3 | 628.5 |
| Persons | 3,654.3 | 1,356.4 | 2,577.8 | 3,935.7 | 7,766.8 |
| Males | 2,195.8 | 727.3 | 1,436.8 | 2,164.9 | 4,431.8 |
| Females | 1,458.5 | 629.1 | 1,141.0 | 1,770.8 | 3,335.1 |

[^11]TABLE 18. UNEMPLOYED PERSONS AGED 15 TO 64 : EDUCATIONAL ATTAINMENT, SUMMARY OF DEMOGRAPHIC CHARACTERISTICS AND DURATION OF UNEMPLOYMENT, MAY 1994

Educational attainment

| Higher degree or Pastgraduate diplome | Bachelor degree | Undergraduate diploma | Associate diploma | Skilled vocational qualification | Basic vocational qualification |
| :---: | :---: | :---: | :---: | :---: | :---: |


| - '000 - |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Area of usual residence- |  |  |  |  |  |  |
| Capital City | 8.1 | 34.5 | 6.1 | 24.1 | 46.1 | 30.4 |
| Balance of State/Territory | - 2.8 | 10.2 | * 4.5 | 13.3 | 29.3 | 26.3 |
| Age- |  |  |  |  |  |  |
| 15 to 24 | - 0.6 | 14.1 | - 0.3 | 8.0 | 13.6 | 21.6 |
| 25 to 34 | - 2.8 | 16.4 | * 1.9 | 7.9 | 23.4 | 16.8 |
| 35 to 44 | - 4.1 | 8.4 | - 3.7 | 13.0 | 12.7 | 10.4 |
| 45 to 54 | - 3.4 | - 28 | -1.7 | 6.3 | 10.6 | 5.6 |
| 55 to 64 | - 0.0 | - 3.0 | * 2.9 | * 22 | 15.1 | - 2.2 |
| Marital status - |  |  |  |  |  |  |
| Married | 6.3 | 23.1 | 8.7 | 19.2 | 42.9 | 21.9 |
| Not-married | - 4.6 | 21.6 | -1.8 | 18.2 | 32.6 | 34.8 |
| Birthplace and period of arrival - |  |  |  |  |  |  |
| Born in Australia | - 4.5 | 22.7 | * 4.9 | 20.5 | 48.1 | 42.8 |
| Born outside Australia | 6.4 | 22.0 | 5.6 | 16.9 | 27.3 | 13.9 |
| Arrived before 1961 | - 0.1 | - 1.7 | - 0.4 | - 0.6 | - 4.6 | - 2.0 |
| Arrived 1961-1970 | - 0.8 | - 21 | * 1.1 | - 1.4 | 5.5 | - 3.0 |
| Arrived 1971-1980 | - 0.0 | * 1.8 | * 0.9 | - 3.9 | 8.5 | - 3.5 |
| Arrived 1981-1990 | - 2.7 | 7.3 | - 2.4 | 5.5 | 5.4 | -4.1 |
| Arrived 1991-1994 | - 2.8 | 9.1 | * 0.8 | 5.5 | - 3.4 | -1.3 |
| Duration of current period |  |  |  |  |  |  |
| 1 and under 4 weeks | -1.0 | 6.7 | - 1.9 | 5.7 | 10.6 | 7.1 |
| 4 and under 8 weeks | - 0.2 | - 5.0 | - 0.3 | - 3.9 | 6.4 | - 3.1 |
| 8 and under 13 weeks | -1.1 | * 4.4 | - 1.6 | * 1.8 | - 4.9 | 6.1 |
| 13 and under 26 weeks | - 2.1 | 12.4 | - 2.2 | 6.3 | 14.8 | 11.9 |
| 26 and under 52 weeks | - 1.5 | 6.5 | - 2.1 | 7.0 | 15.1 | 6.7 |
| 52 and under 104 weeks | * 2.4 | - 4.7 | * 0.5 | 6.1 | 9.7 | 8.4 |
| 104 weeks and over | - 2.6 | -4.9 | * 2.1 | 6.7 | 13.9 | 13.3 |
| Persons | 10.9 | 44.7 | 10.5 | 37.4 | 75.4 | 56.7 |
| Males | 6.2 | 22.4 | + 5.2 | 27.1 | 66.5 | 17.9 |
| Females | - 4.7 | 22.3 | 5.4 | 10.4 | 8.9 | 38.8 |
| - per cent - |  |  |  |  |  |  |
| Unemployment rate | 3.1 | 5.4 | 3.8 | 6.8 | 6.3 | 8.3 |
| Unemployment/Population ratio | 2.8 | 4.7 | 3.0 | 5.9 | 5.6 | 6.6 |
|  |  | -w |  |  |  |  |
| Average duration of unemployment | 58.4 | 41.8 | 42.7 | 48.6 | 57.0 | 65.7 |
| Median duration of unemployment | 32.2 | 17.1 | 21.0 | 26.1 | 26.0 | 26.0 |

TABLE 18. UNEMPLOYED PERSONS AGED 15 TO 64 : EDUCATIONAL ATTAINMENT, SUMMARY OF DEMOGRAPHIC CHARACTERISTICS AND DURATION OF UNEMPLOYMENT, MAY 1994 -continued

|  | Educational attainment |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total with postschool qualifications(a) | Completed highest level of secondary school | Did not complete highest level of secondary school | Total without post-school qualifications(b) | Total(c) |
|  |  | - '000 - |  |  |  |
| Area of usual residence- |  |  |  |  |  |
| Capital City | 149.3 | 116.5 | 219.2 | 336.8 | 511.8 |
| Balance of State/Territory | 86.4 | 51.5 | 180.7 | 232.1 | 336.2 |
| Age- |  |  |  |  |  |
| 15 to 24 | 58.2 | 93.7 | 132.2 | 226.1 | 326.1 |
| 25 to 34 | 69.3 | 29.3 | 98.8 | 128.5 | 198.8 |
| 35 to 44 | 52.4 | 22.9 | 82.0 | 104.8 | 157.6 |
| 45 to 54 | 30.4 | 14.0 | 58.5 | 72.4 | 102.8 |
| 55 to 64 | 25.4 | 8.1 | 28.5 | 37.0 | 62.7 |
| Marital status - |  |  |  |  |  |
| Married | 122.1 | 54.5 | 176.7 | 231.4 | 354.7 |
| Not-married | 113.6 | 113.4 | 223.2 | 337.5 | 493.3 |
| Birthplace and period of arrival - |  |  |  |  |  |
| Born in Australia | 143.5 | 112.5 | 291.9 | 404.3 | 586.6 |
| Born outside Australia | 92.1 | 55.5 | 108.0 | 164.6 | 261.5 |
| Arrived before 1961 | 9.4 | - 3.6 | 16.0 | 19.8 | 29.1 |
| Arrived 1961-1970 | 13.9 | 9.7 | 30.7 | 40.4 | 54.3 |
| Arrived 1971-1980 | 18.7 | 10.4 | 23.6 | 34.4 | 53.5 |
| Arrived 1981-1990 | 27.3 | 20.7 | 26.5 | 47.5 | 77.4 |
| Arrived 1991-1994 | 22.8 | 11.0 | 11.3 | 22.6 | 47.1 |
| Duration of current period of unemployment- |  |  |  |  |  |
| 1 and under 4 weeks | 33.1 | 18.4 | 50.5 | 69.1 | 114.0 |
| 4 and under 8 weeks | 18.9 | 19.8 | 30.6 | 50.4 | 75.9 |
| 8 and under 13 weeks | 19.8 | 15.0 | 27.0 | 42.4 | 66.2 |
| 13 and under 26 weeks | 49.6 | 40.6 | 64.7 | 105.2 | 165.5 |
| 26 and under 52 weeks | 38.8 | 27.3 | 56.8 | 84.1 | 127.9 |
| 52 and under 104 weeks | 31.8 | 21.3 | 73.2 | 94.6 | 130.9 |
| 104 weeks and over | 43.5 | 25.5 | 97.1 | 123.1 | 167.7 |
| Persons | 235.7 | 167.9 | 399.9 | 568.9 | 848.1 |
| Males | 145.3 | 93.3 | 250.4 | 344.6 | 509.3 |
| Females | 90.4 | 74.6 | 149.5 | 224.3 | 338.8 |
|  |  | - per cent - |  |  |  |
| Unemployment rate | 6.1 | 11.0 | 13.4 | 12.6 | 9.8 |
| Unemployment/Population ratio | 5.2 | 8.0 | 9.0 | 8.7 | 7.2 |
|  |  | -weeks - |  |  |  |
| unemployment - | 54.3 | 44.6 | 67.1 | 60.5 | 56.6 |
| Median duration of unemployment - | 23.1 | 21.1 | 30.1 | 26.1 | 26.0 |

[^12]TABLE 19. PERSONS AGED 19 : EDUCATIONAL ATTAINMENT AND LABOUR FORCE STATUS, MAY 1994

| Educational attainment | Employed |  |  | Unemployed | Labour force | Not in labour force | Total | Unemployment rate | Participation rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-ime | Part-time | Total |  |  |  |  |  |  |
|  |  |  |  | -'000 |  |  |  | -per | cent- |
| With post-school qualifications(a) | 18.0 | 6.6 | 24.5 | 5.4 | 29.9 | * 4.7 | 34.6 | 18.1 | 86.4 |
| Associate diploma | - 1.8 | -1.5 | - 3.3 | - 0.4 | - 3.7 | - 2.9 | 6.5 | * 10.7 | * 56.1 |
| Skilled vocational qualification | - 5.1 | - 0.0 | - 5.1 | - 1.5 | 6.6 | - 0.0 | 6.6 | - 22.2 | 100.0 |
| Basic vocational qualification | 11.1 | - 5.1 | 16.2 | * 3.6 | 19.7 | * 1.8 | 21.6 | * 18.1 | 91.5 |
| Without post-school qualifications(b) | 72.9 | 49.5 | 122.4 | 37.1 | 159.5 | 59.9 | 219.4 | 23.3 | 72.7 |
| Completed highest level of secondary school | 42.5 | 40.4 | 82.9 | 20.8 | 103.7 | 47.9 | 151.6 | 20.1 | 68.4 |
| Did not complete highest level of secondary school | 30.5 | 9.0 | 39.5 | 16.0 | 55.6 | 120 | 67.6 | 28.9 | 82.2 |
| Total(c) | 90.9 | 56.3 | 147.2 | 43.1 | 190.3 | 73.8 | 264.1 | 22.7 | 72.0 |

(a) Includes persons with other levels of post-school qualifications not separately shown. (b) Includes persons who never attended school. (c) Includes persons still at school.

TABLE 20. PERSONS AGED 22 : EDUCATIONAL ATTAINMENT AND LABOUR FORCE STATUS, MAY 1994

| Educational attainment | Emploved |  |  | Unemployed | Labour force | Not in labour force | Total | Unemployment rate -per | Participation ratecent-$\qquad$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Part-time | Total |  |  |  |  |  |  |
|  | - 0000 |  |  |  |  |  |  |  |  |
| MALES |  |  |  |  |  |  |  |  |  |
| With post-school qualifications(a) | 39.1 | 6.0 | 45.1 | 7.5 | 52.6 | * 3.4 | 56.0 | 14.3 | 94.0 |
| Bachelor degree | 7.6 | - 3.5 | 11.1 | * 1.9 | 13.0 | * 1.1 | 14.1 | -14.6 | 92.2 |
| Skilled vocational qualification | 22.8 | - 0.4 | 23.2 | - 4.6 | 27.8 | -1.5 | 29.4 | -16.5 | 94.8 |
| Without post-school qualifications(b) | 53.0 | 10.4 | 63.4 | 17.2 | 80.6 | 11.7 | 92.3 | 21.3 | 87.3 |
| Completed highest level of secondary school | 24.6 | 8.0 | 32.7 | * 4.5 | 37.2 | 9.2 | 46.3 | * 12.1 | 80.2 |
| Did not complete highest level of secondary school | 28.0 | * 2.3 | 30.3 | 12.7 | 43.0 | * 2.5 | 45.6 | 29.5 | 94.4 |
| Total(c) | 92.1 | 16.3 | 108.4 | 24.8 | 133.3 | 15.1 | 148.3 | 18.6 | 89.8 |
| FEMALES |  |  |  |  |  |  |  |  |  |
| With post-school qualifications(a) | 34.3 | 14.6 | 48.9 | * 3.9 | 52.8 | - 5.1 | 57.9 | - 7.4 | 91.1 |
| Bachelor degree | 7.7 | 7.1 | 14.7 | * 0.7 | 15.5 | - 2.8 | 18.3 | - 4.7 | 84.5 |
| Basic vocational qualification | 16.1 | - 4.2 | 20.3 | * 2.9 | 23.2 | + 0.7 | 23.9 | - 12.5 | 97.1 |
| Without post-school qualifications(b) | 33.1 | 17.2 | 50.3 | 13.4 | 63.7 | 23.8 | 87.5 | 21.0 | 72.8 |
| Completed highest level of secondary school | 21.1 | 9.4 | 30.6 | 7.1 | 37.7 | 0.8 | 47.5 | 19.0 | 79.4 |
| Did not complete highest level of secondary school | 11.9 | 7.8 | 19.7 | 6.2 | 26.0 | 14.0 | 40.0 | 24.0 | 64.9 |
| Total(c) | 67.6 | 31.8 | 99.4 | 17.3 | 116.7 | 29.8 | 146.4 | 14.8 | 79.7 |
| PERSONS |  |  |  |  |  |  |  |  |  |
| With post-school qualifications(a) | 73.4 | 20.5 | 94.0 | 11.4 | 105.4 | 8.5 | 113.9 | 10.8 | 92.5 |
| Bachelor degree | 15.3 | 10.5 | 25.8 | - 2.6 | 28.5 | * 3.9 | 32.4 | - 9.2 | 87.9 |
| Skilled vocational qualification | 25.7 | - 1.4 | 27.1 | - 4.7 | 31.9 | * 1.9 | 33.8 | - 14.8 | 94.4 |
| Basic vocational qualification | 19.0 | - 4.7 | 23.7 | - 3.3 | 27.0 | -1.0 | 27.9 | -12.2 | 96.5 |
| Without post-school qualifications(b) | 86.1 | 27.6 | 113.7 | 30.6 | 144.2 | 35.5 | 179.7 | 21.2 | 80.3 |
| Completed highest level of secondary school | 45.8 | 17.5 | 63.2 | 11.7 | 74.9 | 18.9 | 93.8 | 15.6 | 79.8 |
| Did not complete highest level of secondary school | 39.9 | 10.2 | 50.1 | 18.9 | 69.0 | 16.6 | 85.6 | 27.4 | 80.6 |
| Total | 159.7 | 48.2 | 207.9 | 42.1 | 250.0 | 44.8 | 294.8 | 16.8 | 84.8 |

[^13]TABLE 21. APPRENTICES : YEAR OF APPRENTICESHIP BY SUMMARY OF CHARACTERISTICS, MAY 1994
('000)

|  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  |  |  |  |  |
|  |  |  |  |  |

[^14]TABLE 22. APPRENTICES : SUMMARY OF CHARACTERISTICS, MAY 1989 TO MAY 1994
('000)

|  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | 1989 | 1990 | 1991 | 1992 |  |
|  |  |  |  |  |  |

(a) See paragraphs 13 and 14 of the Explanatory Notes on page 29. (b) Comprises persons who left achool at age 10 to 14 or 20 to 34 . (c) Persons aged 25 to 34 who were not full-time atudents in 1993 were not asked the age at which they left full-time oducation. (d) Comprises persons aged 25 to 34 and persons who had never attended achool. (e) Includes Agriculture, foreary, fishing and hunting: Mining: Electricity, gas and water, Transport and atorage, Communication; Finance. property and business services; Community services; and Public administration and defence. (i) Comprises Printing: Horicultural; and Other undefined fields of trade.

TABLE 23. APPRENTICES : STATE AND YEAR OF APPRENTICESHIP, MAY 1989 TO MAY 1994 ( ${ }^{(000)}$

|  | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NEW SOUTH WALES |  |  |  |  |  |  |
| First | 19.9 | 20.3 | 10.6 | 13.4 | 9.0 | 16.1 |
| Second | 18.7 | 13.4 | 16.4 | 13.0 | 10.9 | 9.8 |
| Third | 12.0 | 13.0 | 13.3 | 12.2 | 10.9 | 9.1 |
| Fourth(a) | 11.7 | 8.5 | 10.4 | 12.6 | 7.7 | 7.7 |
| All apprentices | 62.3 | 55.2 | 50.6 | 51.3 | 38.5 | 42.7 |
| VICTORIA |  |  |  |  |  |  |
| First | 15.7 | 12.6 | 4.6 | 5.1 | 8.5 | 8.1 |
| Second | 14.3 | 13.9 | 12.3 | 6.4 | 7.1 | 6.0 |
| Third | 10.2 | 11.1 | 11.8 | 9.4 | 5.4 | 6.0 |
| Fourth(a) | 12.0 | 8.9 | 8.0 | 11.8 | 7.6 | *4.9 |
| All apprentices | 52.3 | 46.5 | 36.7 | 32.8 | 28.6 | 25.0 |
| QUEENSLAND |  |  |  |  |  |  |
| First | 8.2 | 7.7 | 4.3 | 4.1 | 5.3 | 7.6 |
| Second | 3.9 | 6.3 | 6.0 | 5.9 | 5.7 | 6.2 |
| Third | 5.0 | 6.0 | 5.9 | 7.5 | * 3.7 | 4.8 |
| Fourth(a) | 4.7 | 5.2 | 4.2 | 7.3 | 4.5 | 4.8 |
| All apprentices | 21.7 | 25.2 | 20.3 | 25.0 | 19.2 | 23.4 |
| SOUTH AUSTRALIA |  |  |  |  |  |  |
| First | 3.8 | 3.5 | * 1.3 | 1.8 | 2.7 | * 1.8 |
| Second | 4.1 | 3.7 | 2.5 | 1.8 | * 1.6 | 2.8 |
| Third | 3.5 | 3.0 | 3.2 | 3.0 | * 1.5 | *0.9 |
| Fourth(a) | 2.8 | * 1.4 | 2.9 | 2.1 | 2.6 | *0.4 |
| All apprentices | 14.3 | 11.6 | 10.0 | 8.7 | 8.4 | 5.9 |
| WESTERN AUSTRALIA |  |  |  |  |  |  |
| First | 6.0 | 3.3 | 2.2 | *1.9 | 3.6 | *3.1 |
| Second | 3.4 | 5.2 | 4.6 | 2.8 | *2.2 | 4.0 |
| Third | . 2 | 3.1 | 3.4 | 4.2 | *2.1 | *2.7 |
| Fourth(a) | 2.1 | 3.2 | 2.3 | 2.6 | *3.0 | * 1.4 |
| All apprentices | 14.7 | 14.8 | 12.5 | 11.5 | 11.0 | 10.8 |
| TASMiANIA |  |  |  |  |  |  |
| First | 1.6 | 1.1 | *0.5 | *0.7 | *0.6 | 1.7 |
| Second | 1.8 | 2.0 | 1.2 | *0.9 | *0.7 | *1.3 |
| Third | 1.1 | *0.8 | 1.8 | 1.0 | * 1.1 | *0.4 |
| Fourth(a) | ${ }^{*} 0.8$ | *0.6 | ${ }^{\bullet} 0.8$ | 1.2 | * 0.4 | *0.1 |
| All apprentices | 5.4 | 4.5 | 4.2 | 3.9 | 2.8 | 3.6 |
| NORTHERN TERRITORY |  |  |  |  |  |  |
| All apprentices | 2.3 | 1.8 | 2.2 | * 1.1 | ${ }^{*} 0.9$ | * 1.0 |
| AUSTRALIAN CAPITAL TERRITORY |  |  |  |  |  |  |
| All apprentices | 2.5 | 3.0 | 2.6 | 2.7 | 1.8 | 1.5 |
| AUSTRALIA |  |  |  |  |  |  |
| First | 56.1 | 49.7 | 24.2 | 28.3 | 30.4 | 39.4 |
| Second | 47.6 | 46.3 | 44.6 | 31.6 | 29.1 | 30.4 |
| Third | 37.0 | 37.8 | 41.0 | 38.7 | 25.2 | 24.1 |
| Fourth(a) | 34.8 | 28.9 | 29.4 | 38.3 | 26.5 | 19.9 |
| All apprentices | 175.5 | 162.6 | 139.1 | 137.0 | 111.2 | 113.9 |

[^15]TABLE 24. SELECTED SURVEY POPULATION TOTALS BY STATES AND TERRITORIES, MAY 1994 ('000)

|  | State or Territory of usual residence |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Selected survey populations | New South Wales | Victoria | Queensland | South Australia | Western Australia | Tasmania | Northern Territory | Australian Capital Territory | Australia |
| Population 1: <br> Persons aged 15 to 64 | 3,947.1 | 2,966.8 | 2,097.8 | 957.2 | 1,134.8 | 301.7 | 114.6 | 205.5 | 11,725.6 |
| Population 2: <br> Persons aged 15 to 64 who attended an educational institution in 1993 | 728.2 | 569.7 | 379.8 | 162.1 | 202.0 | 49.1 | 21.5 | 54.4 | 2,166.9 |
| Population 3: <br> Persons aged 15 to 64 who attended school in 1993 | 315.9 | 253.5 | 165.3 | 71.2 | 80.9 | 25.2 | 9.2 | 18.4 | 939.7 |
| Population 4: <br> Persons aged 15 to 64 who attended a tertiary institution in 1993 | 412.4 | 316.1 | 214.5 | 90.9 | 121.1 | 23.9 | 123 | 36.0 | 1,227.2 |
| Population 5: <br> Persons aged 15 to 64 who attended an educational institution full-time in 1993 | 490.1 | 409.9 | 265.8 | 110.1 | 137.8 | 35.8 | 12.3 | 36.1 | 1,497.9 |
| Population 7: <br> Leavers aged 15 to 64 | 125.5 | 94.1 | 71.5 | 32.9 | 38.7 | 9.6 | 26 | 9.7 | 384.6 |
| Population 9: <br> Persons aged 15 to 64 who were attending an educational institution in May 1994 | 622.6 | 479.3 | 309.8 | 127.7 | 159.8 | 41.1 | 19.5 | 47.0 | 1,806.9 |
| Population 10: <br> Persons aged 15 to 64 attending a tertiary educational institution in May 1994 | 401.2 | 297.5 | 198.6 | 79.0 | 107.9 | 24.3 | 126 | 33.3 | 1,154.3 |
| Population 13: <br> Persons aged 15 to 64 who have attained a recognised post-school qualification | 1,651.8 | 1,101.9 | 748.4 | 337.4 | 456.2 | 108.7 | 44.8 | 98.9 | 4,548.2 |
| Population 14: <br> Employed persons aged 15 to 64 | 2,602.8 | 1,935.5 | 1,403.8 | 629.1 | 777.0 | 193.5 | 720 | 153.1 | 7,766.8 |
| Population 15: <br> Unemployed persons aged 15 to 64 | 275.4 | 240.4 | 147.0 | 74.8 | 71.7 | 23.2 | 4.7 | 10.8 | 848.1 |
| Population 17: <br> Persons aged 15 to 24 who attended school in 1993 but were not attending school in May 1994 | 94.0 | 71.7 | 53.5 | 22.4 | 28.6 | 8.3 | 23 | 4.7 | 285.4 |
| Population 20: <br> Employed persons aged 15 to 34 who were apprentices in May 1994 | 42.7 | 25.0 | 23.4 | 5.9 | 10.8 | 3.6 | - 1.0 | 1.5 | 113.9 |

## EXPLANATORY NOTES

## Introduction

The monthly population survey (which is described in The Labor Force. Australia (6203.0)) comprises the monthly labour force survey and supplementary topics. This publication contains some results of a supplementary survey run in association with the May 1994 labour force survey conducted throughout Australia.
2. Of the respondents to the labour force survey, those who fell within the scope of the supplementary survey were asked additional questions. They were asked whether they were attending, or had attended in the previous year, an educational institution with the aim of attaining an educational qualification, and, if so, the type of educational institution and the type of attendance. If respondents were not attending an educational institution full time in May 1994 they were asked the year they finished full-time study. Persons who had left full-time study during the previous year were asked the time of the year they had left. Persons who were not studying were asked whether they had appliod to enrol for study in 1994.

All persons were asked about their highest educational qualifications and whether they had done any training courses in the previous year. For persons who did not complete their schooling, the information sought included the age at which they left school. In respoct of apprentices, information was obtained on their current year of apprenticeship and field of trade.

## Scope

3. The scope of this supplementary survey was restricted to persons aged 15 to 64 (with the population for apprentices further restricted to employed persons aged 15 to 34) and excluded the following persons:
(a) members of the permanent defence forces;
(b) certain diplomatic personnel of overseas governments, customarily exciuded from census and extimated populations;
(c) overseas residents in Australia;
(d) members of non-Australian defence forces (and their dependants);
(e) persons permanently unable to work;
(f) some patients in hospitals and sanitariums; and
(g) inmates of reformatories, gaols etc.

## Coverage

4. In the population survey, coverage rules are applied which aim to ensure that each person is associated with only one dwelling, and hence has only one chance of selection. See The Labour Force, Australia (6203.0) for more details.

## Definitions

5. Detailed definitions of labour force and demographic classifications appearing in this publication are given in The Labour Force. Australia (6203.0).
6. Definitions of level and main field of study of recognised qualifications appearing in this publication are based upon those given in the Australian Bureau of Statistics Classification of Qualifications (1262.0).
7. Unless otherwise stated, all characteristics referenced in this publication relate to the week before the interview (i.e. the reference week).

## Results of the survey

8. Due to differences in the method of estimation used in this supplementary survey and that used in the labour force survey, there are some small variations between estimates in this publication and those in the corresponding issue of The Labour Force. Australia (6203.0).
9. The estimates in this publication refer to information collected in the survey month and, due to seasonal factors, may not be representative of other months of the year.
10. Results of similar surveys, conducted annually from February 1964 to February 1974, in May 1975 and 1976, in August 1977 and 1978 and annually since May 1979 have been given in previous issues of this publication. Information on apprentices was collected for the first time in May 1983.
11. This survey will be conducted again in May 1995. Note: The release of the survey data through publication of results will cease with the release of this issue. From May 1995 onwards the data will be available as a Special Data Service (SDS). To subscribe to this service please telephone the ABS Information Inquiries on (06) 2526007.

## Unpublished tables

12. As well as the statistics included in this and related publications, the ABS may have other relevant unpublished data available. Inquiries should be made to Ms Nicolle Wittmann on Canberra (06) 2526578.

## Introduction of the ABSCQ

13. The Australian Bureau of Statistics Classification of Qualifications, (ABSCQ), was developed to be used as the standard classification for statistics on recognised educational qualifications across all ABS collections.
The ABSCQ, as used in this survey:
(a) collects 7 levels of attainment based on the following criteria: the minimum entry requirements, the duration and the theoretical orientation of the course;
(b) collects 2 levels of field of study, (broad and narrow) as a separate unique entity from level of attainment.

The ABSCQ was originally designed for use in the Population Census where educational qualifications are collected under their full title and checked against a list to determine their eligibility to be catalogued under a recognised level of attainment.
In the absence of this methodology for use in surveys, a question on duration of course of study is used to exclude those responses where the length of the course of study (less than one semester full time) does not satisfy the minimum criteria for the lowest level of attainment i.e. basic vocational qualifications. Respondents are also asked to exclude details of training or hobby courses.
As part of the commitment to adopting the classification, the collection of data on attendance at an educational institution has been modified so that it is now described in terms of study towards attainment of a recognised educational qualification as described by the ABSCQ. Thus the measure of inputs (attendance) may be related to the outcomes (attainment).

## Discontinuities in the series

14. The adoption of the ABSCQ has lod to major time series breaks with previously published data.

The first major break occurred in the May 1993 survey and affected:
(a) attendance, in May of the survey year or in the previous year, at an educational institution. This data now excludes persons studying for a qualification where the duration of the course of study is the equivalent of less than one semester full-time.
(b) post-school qualifications. The new series excludes qualifications attained on completion of a course of study of the equivalent of less than one semester full-time duration.

The second major break occurred in May 1994 with refinements to the methodology of collecting data to conform with the ABSCQ.
(a) Qualifications of nurses were treated separately resulting in some movements in educational level data.
(b) For the first time Associate and Undergraduate responses to the questions determining educational level were sequenced through a question on duration of course length.
(c) Attendance data was affected by the introduction of a screening question 'Was this course of study being done to obtain an educational qualification?'
15. For further information on questionnaire changes please contact Ms Nicolle Wittmann on (06) 2526578.

## Survey sample redesign

16. The Labour Force Survey (LFS) sample has been redesigned and reselected using information collected in the 1991 Population Census. As a result, the standard errors used in this supplementary survey differ from those used in surveys of the same topic run prior to September 1992. For details, see Information Paper Labour Force Survey - Sample Design (6269.0).

## Estimation procedure

17. The estimates are derived from the population survey by use of a ratio estimation procedure which ensures that the estimates conform to an independently estimated distribution of the population for each capital city and remainder of State by age, sex and labour force status, rather than to the corresponding distribution within the sample itself.

## Reliability of the estimates

18. Estimates in this publication are subject to sampling and non-sampling error. For more information refer to the Technical Note, page 31.

## Related publications

19. Other ABS publications which may be of interest include:

The Labour Force. Australia (6203.0)-issued monthly.
Labour Force Status and Educational Attainment, Australia (6235.0)-final issue: February 1994.

Participation in Education, Australia (6272.0) (formerly Labour Force Status and Educational Attendance. Australia) -latest issue September 1993..

Schools. Australia (4221.0)-issuod annually.
Directory of Education and Training Statistics (1136.0)issued irregularly, first and latest issuc: 1993.

Education and Training in Australia (4224.0)-issued irregularly, first and latest issue November 1992.

Employer Training Expenditure, Australia (6353.0)-issued irregularly, latest issuc: July to September 1993.

Employer Practices Survey, Australia 1994 (6356.0)-issued irregularly, first and latest issue: February 1994.

Training and Education Experience, Australia (6278.0) (formerly How Workers Get Their Training. Australia) -issued irregularly, latest issue: 1993.

Career Paths of Tradespersons. Australia (6243.0)-issued irregularly, latest issue: 1989. The 1993 survey results are expected to be released in December 1994.
20. Current publications produced by the ABS are listed in the Catalogue of Publications and Products. Australia (1101.0). The ABS also issues, on Tuesdays and Fridays, a Publications Advice (1105.0) which lists publications to be released in the next few days. The Catalogue and Publications Advice are available from any ABS office.

## Symbols and other usages

* subject to sampling variability too high for most practical uses. See the Technical Note.

21. Because estimates have been rounded, discrepancies may occur between sums of the component items and totals.

## TECHNICAL NOTE

## Estimation procedure

Since the estimates in this publication are based on information obtained from occupants of a sample of dwellings, they are subject to sampling variability, that is, they may differ from those that would have been produced if all dwellings had been included in the survey. One measure of the likely difference is given by the standard error, which indicates the extent to which an estimate might have varied by chance because only a sample of dwellings was included. There are about two chances in three that a sample estimate will differ by less than one standard error from the number that would have been obtained if all dwellings had been included, and about nineteen chances in twenty that the difference will be less than two standard errors. Another measure of the likely difference is the relative standard error, which is obtained by expressing the standard error as a percentage of the estimate.
2. Space does not allow for the separate indication of the standard errors of all estimates in this publication. A table of standard errors for general application is given on the following page. Since they are averages based on calculations for a limited number of past surveys over a wide range of labour force characteristics these numbers will not give a precise measure of the standard error of a particular estimate but they will provide an indication of its magnitude.
3. An example of the calculation and the use of standard errors in relation to estimates of persons is as follows. Table 1 shows the estimated number of persons aged 15 to 64 who were attending an educational institution full-time in May 1994 is $1,214,300$. Since this estimate is between $1,000,000$ and $2,000,000$ in the standard error table, the standard error for Australia will be between 13,600 and 17,600 and can be approximated by interpolation as 14,500 (rounded to the nearest 100 ). Therefore, there are about two chances in three that the value that would have been produced if all dwellings had been included in the survey will fall in the range $1,199,800$ to $1,228,800$ and about nineteen chances in twenty that the value will fall within the range $1,185,300$ to $1,243,300$. This example is illustrated in the following diagram.

4. As can be seen from the standard error table, the smaller the estimate the higher is the relative standard error. Very small estimates are thus subject to such high standard errors (relative to the size of the estimate) as to detract seriously from their value for most reasonable uses. In the tables in this publication only estimates with relative standard errors of 25 per cent or less and percentages based on such estimates are considered sufficiently reliable for most purposes. However, estimates and percentages with larger relative standard errors have been included and are preceded by an asterisk (e.g. *3.4) to indicate they are subject to high standard errors and should be used with caution.
5. Proportions and percentages formed from the ratio of two estimates are also subject to sampling errors. The size of the error depends on the accuracy of both the numerator and the denominator. A formula to approximate the relative standard error (RSE) of a proportion is given below:

$$
\operatorname{RSE}(x / y)=\sqrt{[\operatorname{RSE}(x)]^{2}-[\operatorname{RSE}(y)]^{2}}
$$

6. Considering the example from paragraph 3 above, of the $1,214,300$ persons aged 15 to 64 who were attending an educational institution full time in May 1994, 729,700 or 60.1 per cent were not in the labour force. The standard error of 729,700 is approximately 12,100 so the relative standard error is 1.7 per cent. The relative standard error for $1,214,300$ is 1.2 per cent. Applying the above formula, the relative standard error of the proportion is $\sqrt{(1.7)^{2}-(1.2)^{2}}$ or 1.2 per cent, giving a standard error for the proportion ( 60.1 per cent) of 0.7 percentage points. Therefore, there are about two chances in three that the proportion of persons aged 15 to 64 who are not in the labour force and were attending an educational institution full-time in May 1994 is between 59.4 per cent and 60.8 per cent and nineteen chances in twenty the proportion is within the range 58.7 per cent to 61.5 per cent.
7. Published estimates may also be used to calculate the difference between two survey estimates (of numbers or percentages). Such an estimate is subject to sampling error. The sampling error of the difference between two estimates depends on their standard errors and the relationship (correlation) between them. An approximate standard error (SE) of the difference between two estimates ( $x-y$ ) may be calculated by the following formula:

$$
\operatorname{SE}(x-y)=\sqrt{[\operatorname{SE}(x)]^{2}+[\operatorname{SE}(y)]^{2}}
$$

While this formula will only be exact for differences between separate and uncorrelated characteristics of subpopulations it is expected to provide a good approximation for all differences likely to be of interest in this publication.
8. The imprecision due to sampling variability, which is measured by the standard error, should not be confused with inaccuracies that may occur because of imperfections in reporting by interviewers and respondents, and errors made in coding and processing data. Inaccuracies of this kind are referred to as the non-sampling error. and they
may occur in any enumeration, whether it be a full count or a sample. Every effort is made to reduce the non-sampling error to a minimum by careful design of questionnaires, intensive training and supervision of interviewers and efficient operating procedures.

STANDARD ERRORS OF ESTIMATES

| Size of estimate | NSW | Vic | Qld |  | WA | Tas | NT | ACT | Australia |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Number |  |  |  |  | Per cen of estimate |
| 100 |  |  |  |  |  |  | 100 | 120 | 100 |  |  |
| 200 |  |  |  | 210 | 230 | 150 | 160 | 130 | 220 | 109.6 |
| 300 |  | 340 | 300 | 260 | 280 | 180 | 190 | 160 | 280 | 92.6 |
| 400 | 430 | 390 | 350 | 300 | 330 | 210 | 220 | 190 | 330 | 82.0 |
| 500 | 480 | 440 | 390 | 330 | 360 | 240 | 240 | 210 | 370 | 74.5 |
| 600 | 5.10 | 480 | 430 | 360 | 400 | 260 | 270 | 220 | 410 | 68.8 |
| 700 | 570 | 520 | 470 | 390 | 430 | 280 | 280 | 240 | 450 | 64.3 |
| 800 | 610 | 560 | 500 | 420 | 460 | 300 | 300 | 250 | 480 | 60.6 |
| 900 | 650 | 600 | 530 | 440 | 480 | 320 | 320 | 270 | 520 | 57.5 |
| 1.000 | 680 | 630 | 560 | 460 | 510 | 330 | 330 | 280 | 550 | 54.8 |
| 1.100 | 720 | 660 | 580 | 490 | 530 | 350 | 350 | 290 | 580 | 52.5 |
| 1.200 | 750 | 690 | 610 | 510 | 550 | . 360 | 360 | 300 | 610 | 50.5 |
| 1.300 | 780 | 720 | 630 | 530 | 570 | 380 | 380 | 320 | 630 | 48.7 |
| 1.400 | 810 | 740 | 660 | 540 | 590 | 390 | 390 | 330 | 660 | 47.1 |
| 1.500 | 840 | 770 | 680 | 560 | 610 | 400 | 400 | 340 | 680 | 45.6 |
| 1.600 | 860 | 800 | 700 | 580 | 630 | 410 | 410 | 350 | 710 | 44.3 |
| 1.700 | 890 | 820 | 720 | 600 | 650 | 430 | 420 | 360 | 730 | 43.1 |
| 1.800 | 920 | 840 | 740 | 610 | 670 | 440 | 440 | 360 | 750 | 41.9 |
| 1.900 | 940 | 870 | 760 | 630 | 680 | 450 | 450 | 370 | 780 | 40.9 |
| 2.000 | 960 | 890 | 780 | 640 | 700 | 460 | 460 | 380 | 800 | 39.9 |
| 2.100 | 990 | 910 | 800 | 660 | 720 | 470 | 470 | 390 | 820 | 39.0 |
| 2.200 | 1.000 | 930 | 820 | 670 | 730 | 480 | 480 | 400 | 840 | 38.2 |
| 2.300 | 1.050 | 950 | 830 | 690 | 750 | 490 | 490 | 400 | 860 | 37.4 |
| 2.400 | 1.050 | 970 | 850 | 700 | 760 | 490 | 500 | 410 | 880 | 36.6 |
| 2.500 | 1.050 | 990 | 870 | 710 | 780 | 500 | 510 | 420 | 900 | 35.9 |
| 3.000 | 1.150 | 1.100 | 950 | 780 | 840 | 540 | 550 | 450 | 990 | 33.0 |
| 3.500 | 1.250 | 1.150 | 1.000 | 830 | 900 | 580 | 590 | 480 | 1.050 | 30.6 |
| 4.000 | 1.350 | 1.250 | 1.100 | 880 | 960 | 610 | 630 | 510 | 1.150 | 28.7 |
| 4,500 | 1.400 | 1.300 | 1,150 | 930 | 1.000 | 640 | 660 | 540 | 1.200 | 27.1 |
| 5.000 | 1,500 | 1.400 | 1.200 | 980 | 1.050 | 670 | 700 | 560 | 1,300 | 25.8 |
| 6.000 | 1,600 | 1.500 | 1.300 | 1.050 | 1.150 | 720 | 760 | 600 | 1.400 | 23.5 |
| 8.000 | 1.850 | 1.700 | 1.500 | 1.200 | 1.300 | 800 | 860 | 680 | 1.650 | 20.4 |
| 10.000 | 2.050 | 1.900 | 1.650 | 1.300 | 1.450 | 870 | 960 | 740 | 1.800 | 18.2 |
| 20.000 | 2.800 | 2.600 | 2.250 | 1.750 | 1.950 | 1.100 | 1.300 | 980 | 2.550 | 12.8 |
| 30,000 | 3.300 | 3.100 | 2.650 | 2.100 | 2.300 | 1.250 | 1.600 | 1.150 | 3.100 | 10.3 |
| 40.000 | 3.750 | 3.500 | 3.000 | 2.350 | 2.550 | 1.350 | 1.800 | 1.250 | 3.550 | 8.8 |
| 50.000 | 4.100 | 3.850 | 3.300 | 2.550 | 2.800 | 1.450 | 2.050 | 1.400 | 3.900 | 7.8 |
| 100.000 | 5.500 | 5.100 | 4.350 | 3.350 | 3.700 | 1.750 | 2.800 | 1.750 | 5.300 | 5.3 |
| 200.000 | 7.200 | 6.700 | 5.700 | 4.350 | 4.800 | 2.100 | 3.900 | 2.250 | 7.200 | 3.6 |
| 300.000 | 6,400 | 7.8000 | 6.700 | 5,000 | 5.600 | 2.300 |  | 2.600 | 8.500 | 2.8 |
| 400.000 | 9,300 | 8.700 | 7.400 | 5.600 | 6.200 | 2.400 |  |  | 9.500 | 2.4 |
| 500,000 | 10.100 | 9.400 | 8.000 | 6.000 | 6.700 | 2.500 |  |  | 10.400 | 2.1 |
| 1,000,000 | 13.000 | 12.000 | 10.300 | 7.600 | 8.600 |  |  |  | 13.600 | 1.4 |
| 2.000 .000 | 16.500 | 15.200 | 13.100 | 9.500 | 10.900 |  |  |  | 17.600 | 0.9 |
| 5.000.000 | 22.300 | 20.300 | 17.700 |  |  |  |  |  | 24.300 | 0.5 |
| 10.000 .000 | 27.600 |  |  |  |  |  |  |  | 30.600 | 0.3 |
| 20,000,000 |  |  |  |  |  |  |  |  | 38.000 | 0.2 |

-Where the standard error is approximately $25 \%$ of the estimate.

## GLOSSARY

ABSCQ (Australian Bureau of Statistics Classification of Qualifications): The official classification of educational qualifications intended for use across all relevant ABS data collections (see page 29 paragraphs 13 and 14).

Apprentices: Employed persons aged 15 to 34 who indicated in the survey that they were apprentices.

Associate Diploma: The entry requirement is usually the completion of Year 12 or the completion of Year 10 and a pre-requisite certificate course. The duration of study ranges from one to two years full-time study or its equivalent. Courses provide individuals with the knowledge and skill necessary to give support to professionals, and for positions in advanced trade, technical or associate professional occupations.
(Advanced Certificates, Technicians Certificates and Certificates of Technology are included in this level as they have broadly the same theoretical orientation as associate diploma.)

Attending/attended an educational institution: Refers to persons attending in May 1994 (or persons who attended any time during the previous calendar year) an educational institution to attain an educational qualification as recognised by the ABSCQ.

Bachelor Degree: The entry requirement is the satisfactory completion of Year 12 or its equivalent. The duration of study ranges from three to six years full-time study or its equivalent. Courses are designed to provide students with a systematic and coherent introduction to a broad body of knowledge. The emphasis is on the underlying principles and concepts of that body of knowledge. Examples are BA in English, Bachelor of Education, BSc in Maths or Statistics etc.

Basic Vocational qualification: Often requires Year 10 completion, however many courses have no formal entry requirements. The duration of study ranges from one semester to one year of full-time study or equivalent. Courses provide individuals with the practical skills and background knowledge necessary for employment at the operative level in many different fields. Examples are a Pre-apprenticeship in Plumbing, Certificate in Shorthand and Keyboarding or Earthmoving Plant Operation and Pre-vocational Certificate in Automotive Mechanics.

Business College: Includes private business colleges or establishments that offer training or educational courses in Secretarial Studies, Business Management, Marketing etc.

Educational attainment: Measures the highest educational qualification attained by the respondent, with post-school qualifications classified according to the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). For the purposes of the ABSCQ, level of (educational) attainment is the recognition by an accredited authority, that a person possesses knowledge and practical ability of a certain quality and quantity. The seven categories for level of attainment are: higher degree, postgraduate diploma, bachelor degree, undergraduate diploma, associate diploma, skilled vocational qualifications and basic vocational qualifications.

Note: Persons who report attaining a certificate qualification of the equivalent of less than one semester full-time study duration are not considered to have attained a post-school qualification.

Educational institution: Any institution whose primary role is education. Included are schools, higher education establishments, colleges of technical and further education, public and private colleges, etc. Excluded are institutions whose primary role is not education, for example hospitals.
Education participation rate: The estimate of persons attending an educational institution in any group expressed as a percentage of the civilian population in the same group.

Employed: Persons aged 15 to 64 who, during the reference week:
(a) worked for one hour or more for pay, profit, commission or payment in kind in a job or business, or on a farm (comprising employees, employers and self-employed persons); or
(b) worked for one hour or more without pay in a family business or on a farm (i.e. unpaid family helpers); or
(c) were employees who had a job but were not at work and were: on paid leave; on leave without pay for less than four weeks up to the end of the reference week; stood down without pay because of bad weather or plant breakdown at their place of employment for less than four weeks up to the end of the reference week; on strike or locked out; on workers' compensation and expected to be returning to their job; or receiving wages or salary while undertaking full-time study; or
(d) were employers, self-employed persons or unpaid family helpers who had a job, business or farm, but were not at work.

Field of trade: Derived from information provided by apprentices on their occupation.

Full-time attendance: Persons who consider themselves to be attending full-time, or the institution which they are attending so classifies them.

Higher Degree: Comprises primarily masters degrees or doctorates. The usual minimum entry requirement for the former being completion of an honours degree, and the latter, completion of a master degree or a first class honours degree. Study is a minimum of two years full-time for master degrees and two to four years for doctorates. This level of qualification is designed to recognise significant contributions to original research or the application of knowledge within a given field of study.

Higher Education institutions: Includes all Australian institutions providing higher education courses e.g. Universities; Colleges of Advanced Education; Institutes of Advanced Education; Institutes of Higher Education; Institutes of Tertiary Education; Agricultural Colleges and some Institutes of Technology.

Highest level of secondary school available: The highest level of secondary school available to the respondent, as determined by the respondent, at the time he or she left school (i.e. Year 12 or equivalent).

Industry Skills Centre: Consists of vocation oriented training centres which provide accredited courses, e.g. automotive skills centres and retail skills centres.

Leavers: Persons who were full-time students at any time in the previous calendar year, but were not full-time students at the time of the survey (in May 1994, 82,400 of these were attending part-lime study). It should be noted that 7.7 per cent of leavers left full-time education during the period January 1994 through to the survey date. Also, 108,500 persons who attended school full-time at some time in the previous year and left, but were attending full-time education at any tertiary institution at the time of the survey are not included in the definition of leavers. Information about this group can be obtained from Table 11.

Main field of study: Respondents with a degree; trade qualification; or a certificate or diploma (as defined in the ABSCQ) indicated the main field of study for their highest qualification.
Not in the labour force: Persons who were not in the categories 'employed' or unemployed' as defined.

Other educational institution: Includes institutions or establishments that offer educational courses that lead to recognised qualifications such as hairdressing etc; and instances where insufficient information was available to determine the type of educational institution.

Participation rate: In this publication, refers to labour force participation rate which is an estimate of the labour force in any group expressed as a percentage of the civilian population aged 15 to 64 in the same group. For a more detailed explanation see The Labour Force, Australia (6203.0).

Part-time attendance: Persons who consider themselves to be attending part-time, or the institution which they are attending so classifies them.

Postgraduate Diploma: Includes Graduate Certificates. The entry requirement is usually the successful completion of a bachelor degree or an undergraduate diploma. The duration of study ranges fiom six months (for a Graduaie Certificate) to one year full-time study or equivalent. Courses usually build on undergraduate studies, and are designed to broaden or develop professional knowledge and skills in a related or new area of study. Examples are a Graduate Diploma in Chemistry or Clinical Pathology, a Diploma of Education in Special Education and a Graduate Certificate in Business.

Post-school qualification: A level of educational attainment completed since leaving school and recognised as one of the 7 levels of qualification under the ABSCQ.

Recognised qualification: A post-school qualification as defined.

Relationship in household: For an explanation of this term and its attendant categories see The Labour Force. Australia (6235.0)

Skilled Vocational Qualification: The entry requirement is usually the completion of Year 10 or its equivalent. In addition, some courses may require a student to be concurrently employed in that specific field. The duration of study is two to four years, and typically involves some on-the-job training. Courses provide individuals with the knowledge and skills necessary to work in a specific vocation, recognised trade or craft, that requires a high degree of skill in a range of related activities. Examples are a Trade Certificate in Vehicle Building or Carpentry, an Apprenticeship in Electrical Fitting and a Certificate in Landscape Design.

TAFE: A college of technical and further education.
Tertiary institution: Any educational institution offering post-school courses.
Undergraduate Diploma: The entry requirement is usually the successful completion of Year 12 or its equivalent. The duration of study is three years full-lime study or its equivalent. Courses are designed to provide individuals with the knowledge and skills necessary for practice in a professional or associate professional occupation. Examples are a Diploma of Applied Science in Nursing or Air Traffic Service, Diploma of Applied Arts in Graphic Design and Diploma of Teaching.
(Certain other qualifications are classified to this level on the basis that their entry requirements, duration of study and theoretical orientation are regarded as being equivalent to those of undergraduate diplomas, for example, Certificate in Psychiatric Nursing).
Unemployed: Persons aged 15 to 64 who were not employed during the reference weck, and:
had actively looked for full-time or part-time work at any time in the four weeks up to the end of the reference week and:
(i) were available for work in the reference week, or would have been available except for temporary illness (i.e. lasting less than four weeks to the end of the reference week); or
(ii) were waiting to start a new job within four weeks from the end of the reference week and would have started in the reference week if the job had been available then; or
were waiting to be called back to a full-time or part-time job from which they had been stood down without pay for less than four weeks up to the end of the reference week (including the whole of the reference week) for reasons other than bad weather or plant breakdown.

Unemployment rate: An extimate of unemployed persons in any group expressed as a percentage of the labour force in the same group.

## data items and how to order tables from this survey

The ABS offers a range of unpublished data from this survey upon request. When ordering tables from this survey, please ensure you identify the population(s) and the variable(s) which you require.

This section specifies the variables and populations which relate to the survey and includes an order form for tables.
The population(s) for a particular variable refers to the persons in the survey to whom the variable relates.

## POPULATIONS

POPULATION 1: Persons aged 15-64 (including boarding school pupils but excluding persons who are institutionalised or permanently unable to work)

POPULATION 2: Persons aged 15-64 who attended an educational institution in 1993
POPULATION 3: Persons aged 15-64 who attended school in 1993
POPULATION 4: Persons aged 15-64 who attended a tertiary institution in 1993
POPULATION 5: Persons aged 15-64 who attended an educational institution full-time in 1993
POPULATION 6: Persons aged 15-64 who attended a tertiary institution full-time in 1993
POPULATION 7: Leavers aged 15-64
POPULATION 8: Leavers from tertiary institutions aged 15-64
POPULATION 9: Persons aged 15-64 who were attending an educational institution in May 1994
POPULATION 10: Persons aged 15-64 who were attending a tertiary institution in May 1994
POPULATION 11: Persons aged 15-64 who were not attending school in May 1994
POPULATION 12: Persons aged 15-64 who were not attending an educational institution in May 1994
POPULATION 13: Persons aged 15-64 who have a post-school qualification
POPULATION 14: Employed persons aged 15-64
POPULATION 15: Unemployed persons aged 15-64
POPULATION 16: Persons aged 15-24
POPULATION 17: Persons aged 15-24 who attended school in 1993 but were not attending school in May 1994
POPULATION 18: Persons aged 15-24 who attended an educational institution full-time in 1993 (excluding persons who are institutionalised or permanently unable to work)

POPULATION 19: Persons aged 15-20 who were attending school in May 1994
POPULATION 20: Employed persons aged 15-34 who were apprentices in May 1994
POPULATION 21: Non-apprenticed persons aged 15-34 studying for a trade or technical certificate qualification in May 1994

POPULATION 22: Persons aged $15-24$ whose study in 1993 was equivalent to less than one semester full-time duration
POPULATION 23: Persons whose study in 1993 was not for an educational qualification
POPULATION 24: Persons whose study in May 1994 was equivalent to less than one semester full-time duration
POPULATION 25: Persons whose study in May 1994 was not for an educational qualification

NOTE: Attendance and Educational Attainment related data items are affected by a break in series. See paragraphs 13 and 14 of the Explanatory Notes on page 29.
VARIABLE
1 STATE OF USUAL RESIDENCE
$\quad$ New South Wales
Victoria
$\quad$ Queensland
South Australia
Westem Australia
Tasmania
$\quad$ Northem Territory
$\quad$ Australian Capital Territory

2 AREA OF USUAL RESIDENCEAll

Capital city
Balance of State
3 DISSEMINATION REGION
Standard labour force dissemination regions
4 SEX

## Males

Females
Persons
5 MARITAL STATUS
All
Married
Not-married
6 RELATIONSHIP IN HOUSEHOLD (1)
Member of a family
Husband or wife With dependants
Without dependants
Lone parent
With dependants
Without dependants
Dependent student
Non dependent child
Other family person
Non family member
Lone person
Not living alone
Family status not determined
RELATIONSHIP IN HOUSEHOLD (2)
Member of a family
Husband or wife
With children under 15
Without children under 15
Lone parent
With children under 15
With dependent students but without children under 15
Without dependants
Dependent student
Non dependent child
Other family person
Non family member
Lone person
Not living alone
Family status not determined
POPULATIONS
All

VARIABLE
POPULATIONS
7 BIRTHPLACE
Born in Australia
Born outside Australia
Born in main English-speaking countries (a)
Born in other countries
Not asked (buarding school pupils)
(a) Comprises United Kingdom, Ireland, Canada,

South Africa, U.S.A. and New Zealand
N.B. More detailed country gmupings available.

8 PERIOD OF ARRIVAL
Born in Australia
Born outside Australia
Arrived before 1961
Arived 1961-1970
Arrived 1971-1980
Arrived 1981-1990
Arrived 1991-1994
Not asked (Boarding school pupils)
AGE
15-19
20-24
25-34
35-44
45-54
55-59
60-64
Other age groupings are also available

10 LABOUR FORCE STATUS
1-13,16-19,21-25
Labour force
Employed
Full-time workers
Part-time workers
Unemployed
Not in labour force
Unemployment rate
Participation rate
11 TYPE OF EMPLOYMENT
Full-time workers
Part-time workers

12 OCCUPATION
14,20
Managers and administrators
Professionals
Para-professionals
Tradespersons
Clerks
Salespersons and personal service workers
Plant and machine operators, and drivers
Labourers and related workers

## VARIABLE

POPULATION
13 OCCUPATION OF LAST FULL-TIME JOB
Last full-time job less than 2 years ago
Managers and administrators
Professionals
Para-professionals
Tradespersons
Clerks
Salespersons and personal service workers
Plant and machine operators, and drivers
Labourers and related workers
Last full-time job 2 years or more ago
Had never had a full-time job

## 14 INDUSTRY

14,20
Agriculture, forestry, fishing and hunting

## Mining

Manufacturing
Electricity, gas and water
Construction
Wholesale and retail trade
Transport and storage
Communication
Finance, property and business services
Public administration and Defence
Community services
Recreation, personal and other services
N.B. More detailed industry groupings available

15 INDUSTRY OF LAST FULL-TIME JOB
Last full-time job less than 2 years ago
Agriculture, forestry, fishing and hunting
Mining
Manufacturing
Electricity, gas and water
Construction
Wholesale and retail trade
Transport and storage
Communication
Finance, property and business services Public administration and Defence Community services Recreation, personal and other services Last full-time job 2 years or more ago Had never had a full-time job
16 DURATION OF UNEMPLOYMENT
Under 2 weeks
2 and under 4 weeks
4 and under 8 weeks
8 and under 13 weeks
13 and under 26 weeks
26 and under 39 weeks
39 and under 52 weeks
52 and under 65 weeks 65 and under 78 weeks 78 and under 91 weeks 91 and under 104 weeks 104 weeks and over

17 WHETHER HAD WORKED FULL-TIME
Had never worked full-time
Had worked full-time

# 18 WHETHER LOOKING FOR FULL-TIME OR PART-TIME WORK 

Looking for full-time work
Looking for part-time work

19 WHETHER ATTENDED AN
EDUCATIONAL INSTITUTION,
TYPE OF EDUCATIONAL
INSTITUTION ATTENDED AND
TYPE OF ATTENDANCE IN 1993
Attended in 1993
School
Full-time
Par-time
Tertiary
Full-time
Part-time
Higher Education
Full-time
Part-time TAFE
Full-time
Part-time
Business College
Full-time
Part-time
Industry Skills Centre
Full-time
Part-time Other
Full-time
Part-time
Total
Full-time
Part-time
Did not attend in 1993 (a)
(a) Includes persons who were studying courses of less than one semester duration and those persons whose study was not being done to obtain an educational qualification.

## 20 WHETHER ATTENDED AN EDUCATIONAL INSTITUTION AND LEVEL OF COURSE IN 1993

 AllAttended in 1993
Masters degree/doctorate
Postgraduate diploma
Bachelor degree
Undergraduate diploma
Associate diploma
Skilled vocational course
Basic vocational course
Level of nursing course unknown
Secondary school course
Did not attend in 1993 (a)
(a) Includes persons who were studying courses of less than one semester duration and those persons whose study was not being done to obtain an educational qualification.

## VARIABLE

POPULATIONS

## 21 TYPE OF TERTIARY COURSE ATTENDED IN 1993

Masters degree/doctorate
Postgraduatc diploma
Bachelor degree
Undergraduate diploma
Associate diploma
Skilled vocational course Basic vocational course Level unknown (nursing)

22 STATUS OF COURSE OF STUDY UNDERTAKEN IN 1993

Completed qualification studied for in 1993 Identified as highest qualification obtained Identified as not highest qualification obtained Had not completed qualification by May 1994 (a) Attending a tertiary institution in May 1994 Not attending in May 1994
(a) May include some persons at school in May 1994.

23 TYPE OF EDUCATIONAL INSTITUTION ATTENDED FULL-TIME IN 1993 AND WHETHER ATTENDING AN EDUCATIONAL INSTITUTION IN MAY 1994

Attended school full-time in 1993
Attending part-time in May 1994
Not attending in May 1994
Attending tertiary full-time in 1993
Attending part-time in May 1994
Not attending in May 1994

## 24 WHETHER ATTENDED AN EDUCATIONAL INSTITUTION <br> FULL-TIME IN 1993 AND WHETHER <br> ATTENDING FULL-TIME IN MAY 1994

Attended full-time in 1993
Attending full-time education in May 1994 Leavers
Did not attend an educational institution full-time in 1993
25 WHETHER ATTENDED AN
1-4,10-13
EDUCATIONAL INSTITUTION AND
16,17,19-21
TYPE OF ATTENDANCE IN 1993,
WHETHER ATTENDING FULI-TIME
EDUCATION IN MAY 1994 AND
LABOUR FORCE STATUS
Attended an educational institution in 1993
Attended full-time in 1993
Attending full-time education in May 1994

## Leavers

Employed
Full-time workers
Part-time workers
Unemployed
Not in the labour force
Attended part-time in 1993
Attending an educational institution in May 1994
Full-time
Part-time
Not attending an educational institution in May 1994
Did not attend an educational institution in 1993

VARIABLE
POPULATIONS

## 26 WHETHER ATTENDING SAME TYPE 2-4,18 OF EDUCATIONAL INSTITUTION AS IN 1993, AND TYPE OF ATTENDANCE IN 1993 AND MAY 1994

Attending same type of institution Attended full-time in 1993 Attending full-time in May 1994 Attending part-time in May 1994 Attended part-time in 1993
Attending full-time in May 1994
Attending part-time in May 1994
Attending different type of institution Attended full-time in 1993
Attending full-time in May 1994
Attending part-time in May 1994
Attended part-time in 1993
Attending full-time in May 1994
Attending part-time in May 1994
Not attending an educational institution
Attended full-time in 1993
Attended part-time in 1993
27 WHETHER CONTINUING FULL-TIME $\mathbf{5 , 1 8}$ EDUCATION IN MAY 1994 AND WHETHER ATTENDING SAME TYPE OF EDUCATIONAL INSTITUTION AS IN 1993

Attending full-time education in May 1994 At same type of institution At different type of institution
Leavers
$\begin{array}{ll}28 \text { WHETHER ATTENDED AN } & \mathbf{1 , 3 , 4 , 1 6 ,} \\ \text { EDUCATIONAL INSTITUTION IN } & \mathbf{1 8 , 2 0 , 2 1}\end{array}$
1993 AND WHETHER ATTENDING SAME TYPE OF EDUCATIONAL INSTITUTION IN 1994

Attended an educational institution in 1993
Attending the same type of institution in May 1994
Attending a different type of institution in May 1994
Not attending in May 1994
Did not attend an educational institution in 1993

## 29 WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF EDUCATIONAL INSTITUTION ATTENDING AND TYPE OF ATTENDANCE IN MAY 1994

Attending in May 1994
School
Full-ime
Part-time
Tertiary
Full-time
Part-time
Higher Education
Full-time
Part-time
TAFE
Full-time
Part-ime
Business College
Full-time
Part-time
Industry Skills Centre
Full-time
Par-time
Other
Full-time
Part-lime
Total
Full-time
Par-time
Not attending in May 1994 (a)
(a) Includes persons attending courses of less than one semester duration and others whose study is not intended to lead to an educational qualification.

## 30 WHETHER ATTENDING AN <br> EDUCATIONAL INSTITUTION AND LEVEL OF COURSE IN MAY 1994

1-11,13-18

Attending in May 1994
Masters degree/doctorate
Pestgraduate diploma
Bachelor degree
Undergraduate diploma
Associate diploma
Skilled vocational course
Basic vocational course
Level unknown (nursing)
Secondary school course
Not attending in May 1994 (a)
(a) Includes persons attending courses of less than one semester duration and others whose study is not intended to lead to an educational qualification.

## 31 TYPE OF SCHOOL ATTENDING IN MAY 1994

## Govemment

Non-government
Catholic
Other
Not asked (Boarding school pupils and those aged 21-24 at school)

32 TYPE OF TERTLARY COURSE ATTENDING IN MAY 1994

Masters degree/doctorate
Postgraduate diploma
Bachelor degree
Undergraduate diploma
Associate diploma
Skilled vocational course
Basic vocational course
Level unknown (nursing)

33 CURRENT STUDY ARRANGEMENTS AND EDUCATIONAL ATTAINMENT

Attended tertiary full-time in 1993
Attending full-time in May 1994 (a)
With post-school qualifications
Without post-school qualifications (a)
Leavers
Attending tertiary part-time in May 1994 (a)
With post-school qualifications
Without post-school qualifications
Not attending a tertiary institution in May 1994
With post-school qualifications
Higher degree
Postgraduate diploma
Bachelor degree
Undergraduate diploma
Associate diploma
Skilled vocational qualification
Basic vocational qualification
Level unknown (nursing)
Without post-school qualifications
Attended tertiary part-time in 1993
Attending full-time in May 1994
Attending part-lime in May 1994
Not attending tertiary in May 1994 (a)
(a) May include some persons now attending school.

34 YEAR OF APPRENTICESHIP
First
Second
Third
Fourth
Fifth

36 FIELD OF TRADE
Metal fitting and machining
Other metal
Electrical and electronics
Building
Printing
Vehicle
Food
Amenity horticultural
Hairdressing
Other

## VARIABLE

POPULATIONS
37 WHETHER APPLIED TO ENROL IN AN EDUCATIONAL INSTITUTION IN 1994 AND TYPE OF INSTITUTION

Applied to enmol in a course of study in 1994
Studying in May 1994
Gained placement but deferred study
Study would lead to an educational qualification at higher education
at TAFE
at other educational institution
Study would not lead to an educational qualification at higher education at TAFE
at other educational institution
Unable to gain placement on application
Study would lead to an educational qualification at higher education at TAFE
at other educational institution
Study would not lead to an cducational qualification at higher education at TAFE
at other educational institution
Did not apply to enrol in a course of study in 1994

## 38 AGE AT TIME OF LEAVING FULL-TIME EDUCATION

Attending full-time in May 1994
Not attending full-time in May 1994
Lefl at age -
14 or less
15-19
15
16
17
18
19
20-24
20
21
22
23
24
Never attended an educational institution full-time
39 YEAR LAST ATTENDED AN
EDUCATIONAL INSTITUTION FULL-TIME

Not attending full-time in May 1994
Year last attended full-time -
Before 1983
1984
1985
1986
1987
1988
1989
1990
1991
1992
1993 or later
Never attended an educational institution full-time
Attending full-time in May 1994

## VARIABLE

POPULATIONS

## 40 TIME OF LEAVING FULL-TIME

 EDUCATIONJanuary-May 1993
June 1993
July 1993
August-October 1993
November 1993
December 1993
January-May 1993

41 MAIN REASON LEFT FULL-TIME TERTIARY EDUCATION

Completed course of study
Changed to part-ime study (a)
Enployment or financial reasons
Family responsibilities/illness/injury/personal reasons
Deferred course/lost interest/failed course
Course unavailable
Other reasons
Not asked (b)
(a) May include some persons who have returned to part-time school study.
(b) Consists of persons who were doing a course of study of the equivalent of less than I semester full-time duration, and subsequently were not asked reason left full-time study.

42 TYPE OF SCHOOL LAST ATTENDED
Government
Non-govemment
Catholic
Other
Not asked (Persons aged 15-24 and still at school/ boarding school pupils)

43 EDUCATIONAL ATTAINMENT
With post-school qualifications
Higher degree
Postgraduate diploma
Bachelor degree
Undergraduate diploma
Associate diploma
Skilled vocational course
Basic vocational course
Level unknown (nursing)
Without post-school qualifications
Completed highest level of secondary school
Attending a tertiary institution in May 1994
Not attending a tertiary institution in May 1994
Did not complete the highest level of
secondary school (a)
Attending a tertiary institution in May 1994
Not attending a tertiary institution in May 1994
Never attended school
Still at school

## VARIABLE

## POPULATIONS

Business and administration
Management
Management support services
Sales and marketing
Financial services
Health
Medicine
Nursing
Health science
Dental studies
Veterinary studies
Other health
Education
School teacher training Post-school teacher training
Other education
Society and culture
Behavioural studies
Welfare
Librarianship
Language and area studies
Religion and philosophy
Economics
Law
Visual and performing arts
Other society and culture
Natural and physical sciences
Life science
Physical science
Mathematics and statistics
Computer science
Other natural and physical sciences nec
Engineering
Surveying and cartography
Civil Engineering
Electrical and electronic engineering
Mechanical engineering
Metallurgical and mining engineering
Printing
Automotive engineering
Textiles, clothing and footwear
Other engineeringArchitecture and building
Building design
Building construction
Other architecture and building
Agriculture and related fields
Agriculture
Horticulture
Other agriculture and related fields
Miscellaneous fields
Hairdressing and beauty therapy
Food and hospitality services
Transport
Other miscellaneous fields

VARIABLE
POPULATIONS
45 YEAR COMPLETED HIGHEST 13 POST-SCHOOL QUALIFICATION

Before 1970
1970-1979
1980-1989
1990
1991
1992
1993
1994
46 NUMBER OF POST-SCHOOL QUALIFICATIONS OBTAINED

At least one post-school qualification completed
One post-school qualification completed
Two post-school qualifications completed More than one post-school qualification completed
47 HIGHEST YEAR OF SECONDARY 16,17 SCHOOL COMPLETED

Year 12
Year 11
Year 10
Other/don't know
48 WHETHER ATTENDED ANY All TRAINING COURSES IN 1993

Attended training course/s in 1993
Did not attend any training courses in 1993
Not asked (Persons 15-20 still at school)

## TABLE DATA REQUESTS TRANSITION FROM EDUCATION TO WORK, AUSTRALIA, MAY 1994

Please specify your special data request(s) on the order form (or on a photocopy of the form) provided on the following page.

The following points should be noted when requesting special tables:

1. Table requests will be available on computer printout, floppy disk or microfiche.
2. The current cost of special tables is as follows -

No. of variables
(excluding populations)
2
Cost per table (\$)
3 120 150
4
225
5
330
6 or more
negotiable

NOTE : Prices quoted are subject to revisions.
3. Return the completed SPECIAL DATA REQUEST ORDER FORM together with the address advice to -

Assistant Director<br>Education Sub-section<br>Australian Bureau of Statistics<br>PO Box 10<br>Belconnen ACT 2616<br>or<br>Facsimile No. (06) 2515486

4. The invoiced cost is payable in full within 28 days of receipt of the data.
5. Any inquiries about this order should be directed to Ms Nicolle Wittmann on (06) 2526578.

TABLE DATA REQUEST ORDER FORM
Transition from Education to Work, May 1994

|  | TABLE No. | VARIABLE No's | TABLE POPULATION | COST(\$) |
| :--- | :--- | :--- | :--- | :---: |
| Example | 1 | 4 (Sex) | 7 | 150 |
|  | by 38 (Age at time of leaving full-time education) |  |  |  |
|  | by 43 (Educational Altainment) |  |  |  |

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ADDRESS ADVICE - PLEASE FORWARD MY ORDER AND INVOICE TO:
NAME $\qquad$
ORGANISATION
ADDRESS $\qquad$
POSTCODE $\qquad$
FACSIMILE NO. $\qquad$ TELEPHONE $\qquad$


[^0]:    (a) For the definition of attendance see the Glossary on page 33 and paragraphs 13 and 14 of the Emplanatory Notes on page 29. (b) Includes business colleges, industry skills centres and other tertiary educational institutions.

[^1]:    (a) For the definjtion of attendance see the Glossary on page 33 and paragraphs 13 and 14 of the Explanatory Notes on page 29. (b) Includes business colleges, industry skills centres and other tertiary educational institutions.

[^2]:    (a) Includes business colleges, industry skills centres and other tertiary educational institutions.

[^3]:    (a) Includes a small number of persons who were not asked the type of school they last attended. (b) Includes persons attending business colleges, industry skills centres and other tertiary institutions. (c) Includes persons attending part-time. (d) Study to obtain a recognised qualification (c) Comprises persons whose course of study at an educational institution is equivalent to less than one semester full-time duration, persons undertaking study that will not lead to a recognised qualification and all persons not continuing education.

[^4]:    (a) Includes a small number of persons who were not asked their country of birth. (b) Includes other tertiary institutions not separately listed. (c) Comprises persons whose course of study will take less than the equivalent of one semester full-time duration to complete or the course they are undertaking will not result in a recognised qualification.

[^5]:    (a) Includes business colleges, industry skills centres and other tertiary educational institutions.

[^6]:    (a) May include a small number of persons who retumed to school.

[^7]:    (a) Includes leavers aged 25 to 64. (b) Includes a small number of persons who were not asked time of leaving. (c) Includes a small number of persons whose level of attainment in nursing was unknown.

[^8]:    (a) Includes a amall number of persons whose level of attainment in nursing was unknown.
    (b) Includes persons who never attended school.

[^9]:    (a) Includes a small number of persons whose level of atlainment in nursing was unknown. (b) Includes persons who never attended school.

[^10]:    (a) Comprises dependant students, non-dependant children and other family persons. (b) Includes persons whose relationship in household could not be determined. (c) Includes a small number of persons whose level of attainment in nursing was unknown. (d) Includes persons who never attended school.

[^11]:    (a) Includes a amall number of persons whose level of attainment in nursing was unknown. (b) Includes persons who never attended school. (c) Includes persons still at school.

[^12]:    (a) Includes a small number of persons whose level of attainment in nursing was unknown. (b) Includes persons who never attended school. (c) Includes persons still at school.

[^13]:    (a) Includes persons with other levels of post-school qualifications not separately shown. (b) Includes persons who never attended school. (c) Includes persons still at school.

[^14]:    (a) Includes a small number of fifh year apprentices. (b) Comprises persons who left school at age 10 to 14 or 20 to 34 . (c) Comprises persons aged 25 to 34 who were not asked type of school last attended and persons who had never attended school. (d) Comprises Agriculture, forestry, fishing and hunting; Mining; Electricity, gas and water, Transport and storage; Communication; Finance, property and business services; Community services; and Public administration and defence. (e) Includes Printing; Horticultural; Hairdressing; and Other undefined fields of trade.

[^15]:    (a) Encludes a small number of fifh year apprentices.

