EMBARGOED UNTIL 11.30 A.M. 16 DECEMBER 1994

TRANSITION FROM EDUCATION TO WORK AUSTRALIA MAY 1994

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CATALOGUE NO. 6227.0

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- Glossary Data items and how to order special tables from this survey . .

SUMMARY OF FINDINGS

Overview

In May 1994 the estimated civilian population aged 15 to 64 was 11,725,600 persons, of whom 7,766,800 (66%) were employed, 848,100 (7%) were unemployed and 3,110,700 (27%) were not in the labour force.

In this age group there were 1,806,900 persons studying to attain a recognised educational qualification in May 1994, comprising 652,600 at a school and 1,154,300 attending a tertiary institution.

The survey found 2,166,900 persons had studied towards a recognised educational qualification at some time in the previous year.

The survey also found that 4,548,200 persons (39%) had a recognised post-school qualification as defined by the Australian Bureau of Statistics Classification of Qualifications (ABSCQ).

Educational attendance

Of the 1,806,900 persons studying for a recognised educational qualification in May 1994, 652,600 (36%) were at a school, 674,600 (37%) at a higher educational institution, 392,000 (22%) at a TAFE and the remaining 87,700 (5%) were attending other educational institutions.

Student numbers were almost equally divided between males (906,200) and females (900,700) — at the school level (males 323,500 - females 329,100) as well as in tertiary education (males 582,700 - females 571,600). Females were better represented at higher education institutions (320,300 males compared to 354,400 females) while males had the greater TAFE representation (222,400 males compared to 169,600 females).

Among tertiary students 42 per cent (488,900) were aged 25 to 64 years.

PERSONS AGED 15 TO 64: TYPE OF EDUCATIONAL INSTITUTION ATTENDING BY SEX, AUSTRALIA, MAY 1994 (Per cent)

	Males	Females
School	50	50
Higher education	47	53
TAFE	57	43

Unmet demand for tertiary education

The May 1994 survey identified 220,000 persons, who were not studying in 1994, but who had applied to do a course of study leading to a recognised educational qualification.

This figure comprised two groups. The larger group (129,300) were those who had successfully applied to commence a course of study but had deferred.

The second group of 90,700 persons were those whose application for placement had been unsuccessful. In this group were 50,400 females and 40,300 males. Of this group, 60,300 (66 %) were employed and a further 24,100 (27%) were unemployed at the time of the survey.

Full-time tertiary students

Fifty-two per cent (294,500) of female tertiary students and 46 per cent (269,100) of male tertiary students were attending on a full-time basis. The proportion of students at higher education institutions attending full-time was 63 per cent for females and 64 per cent for males, while at TAFE it was 33 per cent for females and 25 per cent for males.

Only 4 per cent (20,100) of full-time students had a full-time job, however a further 35 per cent (196,400) had a part-time job.

Part-time tertiary students

There were 590,800 persons attending tertiary part-time in May 1994. Eighty-four per cent of male part-time students and fifty-seven per cent of females had a full-time job. Labour force participation rates for part-time students were 97.0 per cent for males and 87.0 per cent for females.

There were 37,400 part-time tertiary students reported as unemployed in May 1994.

In the age group 15 to 24 years, 34 per cent (223,000) of tertiary students were attending on a part-time basis compared to 75 per cent (367,800) of 25 to 64 year olds.

Transition

Of the 2,166,900 persons studying in 1993 1,550,200 (72%) were continuing study in May 1994. Of the 616,700 who had ceased study, 465,900 (76%) were employed - 352,600 (57%) full time, 94,600 (15%) were unemployed and the remaining 56,200 (9%) were not in the labour force.

Four out of five persons studying full-time in 1993 continued to study in May 1994 compared to just over half (53%) of those studying part-time in 1993. In May 1994 256,700 persons not studying in the previous year had taken up a course of study.

From school (Persons aged 15 to 24)

There were 285,400 persons who attended school in the previous year and had left by May 1994. For 73 per cent (207,600) of these persons their last school had been a government one.

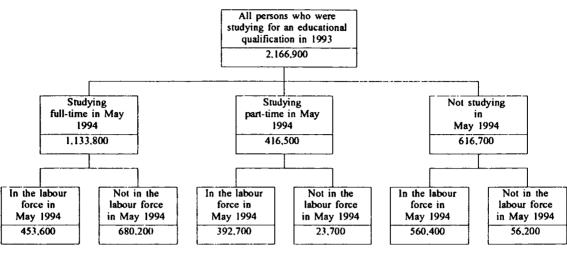
By May 1994 64 per cent (183,100) of these school leavers had applied to enrol for a course of study that would lead to a recognised educational qualification. Of these 148,800 were currently studying, 19,100 had deferred a successful application and 15,200 had been unsuccessful in their application for enrolment.

From full-time education (Persons aged 15 to 64)

By May 1994 384,600 persons who reported studying full-time in 1993 had either stopped studying (302,200) or were now studying part-time (82,400). Forty-two per cent (161,000) of leavers from full-time education reported having attained a recognised post-school qualification.

Almost 62 per cent of full-time leavers from schools and 73 per cent of full-time leavers from tertiary institutions were employed in May 1994.

DIAGRAM I. PERSONS AGED 15 TO 64 IN MAY 1994 WHO WERE ATTENDING AN EDUCATIONAL INSTITUTION IN 1993 TO GAIN A RECOGNISED EDUCATIONAL QUALIFICATION: WHETHER ATTENDING, TYPE OF ATTENDANCE AND LABOUR FORCE STATUS



Source: Table 4.

Educational attainment

Persons aged 15 to 64

Thirty-nine per cent (4,548,200) of the 15 to 64 year old population held a recognised post-school qualification in May 1994 - 43 per cent of males and 34 per cent of females.

Of the remaining 7,177,400 persons without a recognised post-school qualification, 703,200 (10%) were attending tertiary education, 651,500 (9%) were attending school, 1,536,400 (21%) had completed the highest level of school and 4,286,300 (60%) had completed less than the highest level of school.

The unemployment rate of persons with post-school qualifications in May 1994 was 6.1 per cent compared to 13.0 per cent for other persons. The labour force participation rate for the these groups was 85.5 per cent and 65.8 per cent respectively.

PERSONS AGED 15 TO 64: LABOUR FORCE STATUS AND EDUCATIONAL ATTAINMENT, AUSTRALIA, MAY 1994 (Per cent)

		Ň	lot in the
	Emp- loyed	Unemp- loyed	labour force
With post-school qualifications	47	28	21
Without post-school qualifications	53	72	79
Attending tertiary education	5	7	8
Attending school	2	5	14
Completed highest level of school Did not complete highest level	14	20	18
of school	32	45	46
Total	100	100	100

Employed persons

Of the 1,130,100 persons with a bachelor degree or higher qualification, 681,300 (60%) were employed in Professional occupations and 531,700 (47%) in Community Services industries.

There were three occupation groups where more than 60 per cent of employees possessed a recognised post-school qualification. They were Professionals (89%), Para-professionals (70%) and Tradepersons (63%). The lowest ratio of employees with post-school qualifications was 21 per cent among Labourers and related workers.

High proportions of employees with qualifications was also reported for two industry groups. These were in Community Services (69%) and Electricity, gas and water (64%). The lowest proportion was 28 per cent for Agriculture, forestry, fishing and hunting industry employees.

Unemployed persons

In May 1994 5 per cent of persons with recognised post-school qualifications were unemployed (1 in 22 females and 1 in 18 males). This compared to 9 per cent of persons who were without post-school qualifications (1 in 15 females and 1 in 9 males).

Persons with recognised post-school qualifications accounted for 28 per cent of unemployed persons, while 47 per cent were persons who had not completed the highest level of schooling. This latter group also accounted for 57 per cent (170,300) of the 298,600 persons who had been unemployed for one year or more.

The average duration of unemployment for persons with recognised post-school qualifications was 54 weeks while those without post-school qualifications averaged 61 weeks unemployed.

Of the 235,700 persons unemployed with recognised post-school qualifications, 56 per cent (132,100) had either skilled or basic vocational qualifications — the majority of this group (84,500) were males.

Relationship in household

Almost 47 per cent (1,846,300) of parents aged 15 to 64 with dependants held recognised post-school qualifications in May 1994. This was 8 percentage points higher than the average for the total age group and 7 percentage points higher than for parents without dependent children.

In May 1994, 64,400 parents with dependent children and 47,800 parents without dependent children were attending a tertiary institution to attain their first recognised educational qualification.

The survey showed 88 per cent (366,700) of lone parents with dependants were female and that 34 per cent (126,200) of these held a recognised post-school qualification in May 1994. The majority of the females in this group (196,200 or 54%) had not completed the highest level of school.

More than half (26,400) of male lone parents with dependants held recognised post-school qualifications and only 38 per cent of those without post-school qualifications had not completed the highest level of school.

Non-family members educational attainment in May 1994 comprised 43 per cent (657,400) with recognised post-school qualifications, 23 per cent (348,300) having completed the highest level of school and the remaining 34 per cent (528,100) not completing the highest level of school.

Key age groups

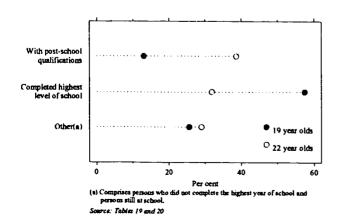
Persons aged 19 years

In May 1994, 132,800 (50%) of persons aged nineteen were attending an educational institution to attain a recognised educational qualification - including 75,100 (57%) at higher education institutions and 45,100 (34%) at a TAFE.

Just over 13 per cent (34,600) of 19 year olds had already attained a recognised post-school qualification. The majority of these (62%) were at the basic vocational level.

There were 67.600 19 year olds who reported that they had not completed the highest level of secondary school.

DIAGRAM 2 : EDUCATIONAL ATTAINMENT OF PERSONS AGED 19 AND 22 IN MAY 1994



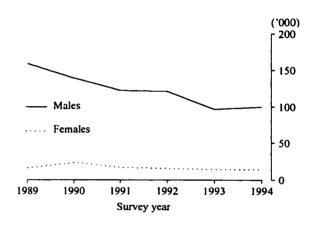
Persons aged 22 years

In May 1994, 67,500 (23%) of persons aged twenty-two were attending an educational institution to attain a recognised educational qualification - including 44,600 (66%) at higher education institutions and 17,500 (26%) at a TAFE.

Just under 39 per cent (113,900) of 22 year olds had attained recognised post-school qualifications. These included 33,800 at the skilled vocational level, 32,400 with bachelor degrees and 27,900 with basic vocational qualifications.

Twenty-nine per cent (85,600) of 22 year olds reported not having completed the highest level of secondary school.

DIAGRAM 3 : APPRENTICES, MAY 1989 TO MAY 1994



Source: Table 22

Apprentices

The number of apprentices recorded in May 1994 was 113,900. This is almost unchanged since May 1993 (111,200) but represents a decrease of 61,600 since May 1989.

With the exception of Queensland, all states and territories showed a decrease in the estimated number of apprentices since 1989. In particular, New South Wales showed a decrease of 19,600 and Victoria a decrease of 27,300.

First-year apprentice numbers have increased over the year to May 1994 by 9,000 nationally, up to 39,400, the highest total since the May 1990 estimate of 49,700. NSW first-year apprentice numbers made the biggest impact on this estimate, increasing by 7,100 since May 1993.

Movements in apprentice numbers by industry showed a decrease of 24,700 in Manufacturing since May 1989. The next largest movement was a decrease of 18,000 in Wholesale and retail trade followed by 8,600 in the Construction industry.

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FINAL ISSUE

A review of ABS publication policy has resulted in the discontinuation of some publications. Data from the survey topics affected by this change are to be made available via a Special Data Service (SDS).

The SDS for Education topics will contain similar data to that previously supplied in the publication. Clients may subscribe to this SDS by telephoning the relevant Information Inquiries number at the back of this publication.

The SDS format will apply to the Education Supplementary Surveys of Transition from Education to Work, Australia, May 1995 and Participation in Education, Australia, September 1994 and future releases of data from these topics.

NOTE: The survey Labour Force Status and Educational Attainment, Australia (Cat. No. 6235.0), normally run in February each year, has been deleted from the survey program altogether. However, most of the data usually collected via this topic is now collected in the *Transition from Education to Work*. Australia topic and clients wishing similar data should subscribe to the SDS for that topic for future years.

For requests for data not provided in the SDS see page 35.

	Type of	ution Type of ding attendance	Employed				Labour	Not in Iabour		Unem-	Partici-
Whether attending	institution attending		Full-time	Part-time	Total	Unem- ployed	Labour force	labour force	Total	ployment rate	pation rate
in May 1994	in May 1994	in May 1994						<u> </u>		per	_cent
				AGE	D 15 TO 19						
Attending(a)											
	School		• 0.9	171.1	172.0	40.6	212.7	416.1	628.8	19.1	33.8
	Tertiary		65.6	88.6	154.2	30.3	184.5	112.9	297.4	16.4	62.0
		Full-time	• 1.6	76.4	78.0	21.8	99.9	110.4	210.2	21.9	47.5
		Part-time	64.0	12.2	76.1	8.5	84.6	• 2.6	87.2	10.0	97.0
	Higher e		• 2.9 • 0.0	62.2 59.3	65.1 59.3	15.7 14.2	80.9 73.6	74.4 74.3	155.3 147.9	19.5 19.4	52.1 49.8
		Full-time Part-time	• 2.9	• 2.9	5.8	• 1.5	73.6 7.3	• 0.1	7.4	• 20.7	98.5
	TAFE	rant-une	59.0	23.5	82.5	13.5	96.0	33.0	129.1	14.1	74.4
	IAL	Full-time	• 1.4	14.8	16.1	6.9	23.1	30.7	53.8	30.0	42.9
		Part-time	57.6	8.7	66.4	6.6	73.0	• 2.3	75.3	9.0	96.9
	Other(b)		• 3.7	• 2.9	6.5	• 1.1	7.6	5.5	13.1	• 14.1	57.8
	Total		66.6	259.7	326.2	70.9	397.2	529.1	926.3	17.9	42.9
		Full-time	• 2.6	247.5	250.1	62.4	312.5	526.5	839.0	20.0	37.2
		Part-time	64.0	12.2	76.1	8.5	84.6	• 2.6	87.2	10.0	97.0
Not attending			152.6	61.5	214.1	92.1	306.2	38.8	344.9	30.1	88.8
Total			219.1	321.2	540.3	163.0	703.3	567.9	1,271.2	23.2	55.3
		<u> </u>				105.0					
				AGE	D 20 TO 24						
Attending(a)	<u> </u>		• 0.5	• 0.0	• 0.6	• 1 2		9.4	11.1	• 70.5	• 15.1
	School		* 0.5 106 0		• 0.5 210.6	• 1.2 25.5	• 1.7 245.1	9.4 122.9	368.0	10.5	66.6
	Tertiary	Full-time	106.9 6.1	112.7 93.5	219.6 99.6	23.5 15.6	115.2	117.0	232.2	13.6	49.6
		Part-time	100.8	19.2	120.0	9.9	129.9	5.9	135.7	7.6	95.7
	Higher e	ducation	34.8	94.5	129.3	16.2	145.6	102.0	247.5	11.2	58.8
	ingher e	Full-time	* 4.2	83.4	87.6	10.2	98.0	100.1	198.1	10.6	49.5
		Part-time	30.5	11.1	41.7	5.9	47.6	• 1.8	49.4	12.4	96.3
	TAFE		63.6	15.3	78.9	9.0	87.9	15.5	103.5	10.2	85.0
		Full-time	• 1.2	8.5	9.8	* 5.3	15.0	12.1	27.1	• 35.1	55.4
		Part-time	62.4	6.8	69.2	• 3.7	72.9	• 3.4	76.3	• 5.1	95.5
	Other(b)		8.5	• 2.8	11.4	• 0.2	11.6	5.4	17.0	• 2.1	68.4
	Total		107.4	112.7	220.1	26.7	246.8	132.3	379.1	10.8	65.1
		Full-time	6.3	93.5	99.9	16.7	116.5	126.4	243.0	14.3	48.0
		Part-time	101.1	19.2	120.3	10.0	130.3	5.9	136.1	7.7	95.7
Not attending			663.1	125.8	788.9	136.4	925.3	123.0	1,048.4	14.7	88.3
Total			770.6	238.5	1,009.0	163.1	1,172.1	255.3	1,427.4	13.9	82.1
				AGE	D 25 TO 64						
Attending(a)											- <u> </u>
	School		• 2.6	• 2.5	• 5.1	• 1.7	6.8	5.9	12.7	• 24.7	53.4
	Tertiary	B 41 4	268.7	81.9	350.7	30.2	380.8	108.1	488.9	7.9	77.9
		Full-time	12.4	26.5	38.9	11.1	50.0	71.2	121.1	22.3	41.3
	*** •	Part-time	256.4	55.5	311.8	19.0	330.9	36.9	367.8	5.8	90.0 76.0
	Higher e	ducation	145.8	49.8	195.6	11.1 5.4	206.7 35.1	65.2 46 7	271.9 81.8	5.4 15.4	76.0 42.9
		Full-time Part time	9.6 136.2	20.1 29.7	29.7 165.9	5.4 5.7	35.1 171.6	46.7 18.5	81.8 190.1	15.4 3.3	42.3
	TAFE	Part-time	89.6	29.7	105.9	13.9	171.8	33.4	159.5	3.3 11.0	90 79.(
	IALE	Full-time	* 1.6	* 4.6	6.3	• 3.4	9.6	20.5	30.2	• 35.0	32.0
		Part-time	88.0	17.9	105.9	10.5	116.4	12.9	129.3	9.0	90.0
	Other(b)		33.4	9.6	42.9	• 5.2	48.1	9.5	57.6	• 10.8	83.
	Total		271.3	84.5	355.8	31.8	387.6	114.0	501.6	8.2	77.
		Full-time	14.2	28.6	42.7	12.8	55.5	76.8	132.3	23.0	42.0
		Part-time	257.1	55.9	313.0	19.0	332.0	37.2	369.3	5.7	89.9
Not attending			4,603.2	1,258.6	5,861.8	490.1	6,351.8	2,173.5	8,525.4	7.7	74.:
Total			4,874.5	1,343.0	6,217.5	521.9	6,739.4	2,287.5	9,027.0	7.7	74.

TABLE 1. PERSONS AGED 15 TO 64 : LABOUR FORCE STATUS, AGE, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING AND TYPE OF ATTENDANCE, MAY 1994

(a) For the definition of attendance see the Glossary on page 33 and paragraphs 13 and 14 of the Explanatory Notes on page 29. (b) Includes business colleges, industry skills centres and other tertiary educational institutions.

	Type of		. <u> </u>	Employed		Unem-	Labour	Not in Iabour		Unem- ployment	Partici patior
Whether attending	institution attending	Type of attendance	Full-time	Part-time	Total	ployed	force	force	Total	pioyment rate	ration ration
in May 1994	in May 1994	in May 1994					<u> </u>			per	cent-
				M	AALES						
Attending(a)										<u> </u>	
	School		• 1.2	69.9	71.1	19.4	90.5	232.9	323.5	21.5	28.1
	Tertiary	Full-time	273.9 11.1	105.8 83.5	379.7 94.6	45.0 25.9	424.7 120.5	158.0 148.6	582.7 269.1	10.6 21.5	72. 44.
		Part-time	262.8	22.3	285.1	19.1	304.2	9.4	313.6	6.3	97.
	Higher e	ducation	99.4	80.2	179.6	21.1	200.7	119.6	320.3	10.5	62.
	Ŭ	Full-time	7.8	67.6	75.4	15.5	90.8	114.9	205.7	17.0	44.
		Part-time	91.6	12.6	104.2	5.7	109.9	• 4.7	114.6	5.2	95.
	TAFE	Entl days	146.5	21.8	168.4	20.7 9.1	189.1 24.7	33.3 29.9	222.4 54.6	11.0 36.9	85. 45.
		Full-time Part-time	• 2.5 144.0	13.0 8.8	15.6 152.8	9.1 11.6	164.4	* 3.4	167.8	7.1	98.
	Other(b)		28.0	• 3.8	31.8	* 3.1	34.9	* 5.2	40.1	• 8.9	87.
	Total		275.1	175.7	450.8	64.5	515.3	390.9	906.2	12.5	56.
		Full-time	12.3	153.4	165.7	45.2	210.9	381.5	592.4	21.4	35.
		Part-time	262.8	22.3	285.1	19.2	304.4	9.4	313.7	6.3	97.
Not attending			3,711.6	269.4	3,981.0	444.9	4,425.8	545.0	4,970.8	10.1	89.0
Total			3,986.7	445.0	4,431.8	509.3	4,941.1	935.9	5,877.0	10.3	84.
				FE	EMALES						
Attending(a)			• • • •	102.0	106.5		130.6	198.5	329.1	18.4	39.3
	School Tertiary		* 2.8 167.4	103.8 177.4	106.5 344.8	24.0 41.0	385.7	198.5	571.6	10.4	59. 67.
	Teruary	Full-time	9.0	112.9	121.9	22.7	144.6	149.9	294.5	15.7	49.
		Part-time	158.3	64.5	222.9	18.3	241.2	36.0	277.2	7.6	87.
	Higher e	ducation	84.1	126.3	210.4	22.0	232.4	122.0	354.4	9.5	65.
		Full-time	6.0	95.3	101.3	14.5	115.9	106.2	222.1	12.5	52.
	TA 55	Part-time	78.1	31.0	109.1	7.4	116.6 120.9	15.7 48.7	132.3 169.6	6.4 12.9	88. 71.
	TAFE	Full-time	65.7 • 1.7	39.6 14.9	105.3 16.6	15.6 6.4	23.1	46.7 33.4	56.5	27.9	40.
		Part-time	64.0	24.7	88.7	9.2	97.9	15.3	113.2	9.4	86.
	Other(b)		17.5	11.5	29.0	• 3.4	32.4	15.2	47.6	• 10.4	68.
	Total		170.1	281.2	451.3	65.0	516.3	384.4	900.7	12.6	57.
		Full-time	10.8	216.2	227.0	46.7	273.7	348.2	621.9	17.1	44.
		Part-time	159.3	65.0	224.3	18.3	242.6	36.3	278.9	7.5	87.0
Not attending			1,707.3	1,176.4	2,883.8	273.8	3,157.5	1,790.4	4,947.9	8.7	63.
Total			1,877.5	1,457.6	3,335.1	338.8	3,673.8	2,174.8	5,848.6	9.2	62.6
				PE	ERSONS						
Attending(a)	School		* 4.0	173.6	177.6	43.5	221.1	431.5	652.6	19.7	33.9
	Tertiary		441.3	283.2	724.5	86.0	810.4	343.9	1,154.3	10.6	70.2
	·····,	Full-time	20.1	196.4	216.5	48.6	265.1	298.5	563.6	18.3	47.0
		Part-time	421.1	86.8	508.0	37.4	545.4	45.4	590.8	6.9	92.
	Higher e	ducation	183.5	206.5	390.0	43.1	433.1	241.5	674.6	10.0	64.2
		Full-time Port time	13.8	162.9	176.7	30.0	206.7 226.4	221.1 20.4	427.8 246.9	14.5 5.8	48. 91.
	TAFE	Part-time	169.7 212.2	43.7 61.4	213.3 273.7	13.1 36.4	226.4 310.0	20.4 82.0	246.9 392.0	5.8 11.7	91. 79.
		Full-time	• 4.2	27.9	32.2	15.6	47.7	63.3	111.1	32.6	43.
		Part-time	208.0	33.5	241.5	20.8	262.3	18.6	280.9	7.9	93.
	Other(b)		45.6	15.2	60.8	6.5	67.3	20.4	87.7	9.6	76.
	Total		445.3	456.8	902.1	129.4	1,031.5	775.4	1,806.9	12.5	57.
		Full-time Part-time	23.1 422.1	369.5 87.3	392.7 509.4	91.9 37.5	484.6 547.0	729.7 45.7	1,214.3 592.6	19.0 6.9	39. 92.
Not attending		I alt-UNC	5,418.9	1,445.8	6,864.7	718.6	7,583.3	2,335.4	9,918.7	9.5	76.5
-							8,614.9	3,110.7	11,725.6	9.8	73.5
Fotal			5,864.2	1,902.6	7,766.8	848.1	0,014.9	3,110.7	11,745.0	7.9	13.

TABLE 1. PERSONS AGED 15 TO 64 : LABOUR FORCE STATUS, AGE, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING AND TYPE OF ATTENDANCE, MAY 1994 — continued

(a) For the definition of attendance see the Glossary on page 33 and paragraphs 13 and 14 of the Explanatory Notes on page 29. (b) Includes business colleges, industry skills centres and other tertiary educational institutions.

TABLE 2. PERSONS AGED 15 TO 64 : WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, TYPE OF ATTENDANCE AND AGE, MAY 1994

	Type of	feducational ins	titution atten	ding in May 19						
	School	Higher education	TAFE	Other(a)	Total	Attending full-time	Attending part-time	Total	Total	Education partipa- tion rate
Age										(per cent)
				MALE	es					
15-19	314.0	67.3	80.4	• 2.9	464.6	406.6	58.0	185.4	650.0	71.5
15	121.0	• 0.3	• 0.3	• 0.0	121.7	121.5	• 0.2	6.4	128.1	95.0
16	99.6	* 0.1	8.7	• 0.5	108.8	102.6	6.2	19.7	128.5	84.7
17	72.8	6.0	17.7	• 0.8	97.3	85.7	11.6	31.9	129.3	75.3
18	15.3	27.3	26.0	• 1.1	69.7	52.8	17.0	60.5	130.3	53.5
19	• 5.3	33.5	27.7	• 0.5	67.0	44.0	23.0	66.8	133.8	50.1
20-24	6.5	121.5	57.5	10.5	196.0	124.2	71.8	522.8	718.7	27.3
20	* 4.0	35.1	22.3	• 0.1	61.6	42.6	19.0	76.2	137.8	44.7
21	• 1.7	29.0	13.5	• 3.6	47.8	29.7	18.1	96.4	144.2	33.1
22	• 0.1	19.9	8.9	• 3.0	31.8	20.0	11.8	116.5	148.3	21.5
23	• 0.0	21.8	8.8	• 1.2	31.7	20.5	11.2	116.9	148.6	21.3
24	• 0.7	15.7	• 4.0	• 2.7	23.1	11.4	11.7	116.8	139.9	16.5
25-64	• 3.0	131.5	84.5	26.7	245.6	61.6	183.9	4,262.6	4,508.2	5.4
Total	323.5	320.3	222.4	40.1	906.2	592.4	313.7	4,970.8	5,877.0	15.4
				FEMAI	.ES					
15-19	314.8	88.0	48.7	10.2	461.6	432.4	29.2	159.5	621.2	74.3
15	114.2	• 0.0	• 0.9	• 0.2	115.3	115.0	• 0.3	5.4	120.7	95.5
16	106.1	• 0.0	• 2.1	• 0.4	108.6	106.7	• 1.8	13.0	121.6	89.3
17	81.1	7.7	7.1	• 2.1	98.0	95.7	• 2.4	24.9	122.9	79.7
18	8.5	38.7	21.2	5.6	74.0	61.5	12.5	51.7	125.6	58.9
19	* 4.8	41.6	17.4	• 1.9	65.8	53.5	12.3	64.5	130.3	50.5
20-24	• 4.6	126.0	45.9	6.5	183.1	118.8	64.3	525.6	708.7	25.8
20	• 1.5	38.2	14.6	* 1.4	55.7	40.6	15.1	78.7	134.4	41.4
21	• 1.7	31.0	7.6	• 1.2	41.5	31.0	10.5	98.1	139.6	29.7
22	• 1.1	24.8	8.6	• 1.2	35.7	20.9	14.8	110.8	146.4	24.4
23	• 0.4	17.5	8.2	+ 0.5	26.5	16.1	10.4	121.3	147.9	18.0
24	• 0.0	14.6	6.9	* 2.3	23.7	10.2	13.5	116.7	140.4	16.9
25-64	9.7	140.4	75.0	30.9	256.0	70.7	185.3	4,262.8	4,518.8	5.7
Total	329.1	354.4	169.6	47.6	900.7	621.9	278.9	4,947.9	5,848.6	15.4
				PERSC	ONS					
15-19	628.8	155.3	129.1	13.1	926.3	839.0	87.2	344.9	1,271.2	72.9
15	235.2	• 0.3	• 1.3	• 0.2	237.0	236.6	* 0.5	11.8	248.9	95.2
16	205.7	• 0.1	10.7	• 0.9	217.4	209.4	8.0	32.7	250.1	86.9
17	154.0	13.7	24.7	• 2.9	195.3	181.4	13.9	56.8	252.2	77.5
18	23.8	66.0	47.2	6.7	143.7	114.2	29.5	112.2	255.9	56.2
19	10.1	75.1	45.1	• 2.5	132.8	97.5	35.3	131.3	264.1	50.3
20-24	11.1	247.5	103.5	17.0	379.1	243.0	136.1	1,048.4	1,427.4	26.6
20	5.5	73.3	36.9	• 1.6	117.2	83.2	34.1	154.9	272.2	43.1
21	• 3.4	60.0	21.2	• 4.7	89.3	60.6	28.6	194.5	283.8	31.5
22	• 1.2	44.6	17.5	* 4.1	67.5	40.9	26.6	227.3	294.8	22.9
23	• 0.4	39.3	17.0	• 1.6	58.3	36.6	21.6	238.2	296.4	19.7
24	• 0.7	30.3	10.9	* 4.9	46.8	21.6	25.2	233.5	280.3	16.7
25-64	12.7	271.9	159.5	57.6	501.6	132.3	369.3	8,525.4	9,027.0	5.6
Total	652.6	674.6	392.0	87.7	1,806.9	1,214.3	592.6	9,918.7	11,725.6	15.4

(a) Includes business colleges, industry skills centres and other tertiary educational institutions.

TABLE 3. PERSONS AGED 15 TO 64 : WHETHER ATTENDING AN EDUCATIONAL INSTITUTION AND TYPE OF INSTITUTION ATTENDING IN MAY 1994, WHETHER ATTENDED AN EDUCATIONAL INSTITUTION IN 1993 AND TYPE OF INSTITUTION ATTENDED, AND CURRENT LABOUR FORCE STATUS, MAY 1994 ('000)

Whether attended an	Туре	of educational in	stitution attendi	ing in May 1994			
educational institution and type of institution	6.11	Higher			T . 1	Not	Tota
attended in 1993	School	education	TAFE	Other(a)	Total	attending	
		EMPLOY	ÆD				
Attended in 1993	177.0	313.7	207.0	39.6	737.3	465.9	1,203.2
School	177.0	27.7	39.9	• 4.0	248.6	75.4	324.0
Higher Education	• 0.0	276.0	* 1.5	6.3	283.8	141.9	425.1
TAFE	• 0.0	8.6	163.0	* 1.6	173.1	192.6	365.
Other(a)	• 0.0	• 1.4	• 2.6	27.7	31.7	56.0	87.
Did not attend in 1993	• 0.6	76.3	66.6	21.2	164.8	6,398.9	6,563.0
Total	177.6	390.0	273.7	60.8	902.1	6,864.7	7,766.8
		UNEMPLO	YED				
Attended in 1993	43.3	36.7	26.6	* 2.3	109.0	94.6	203.0
School	43.3	8.6	9.1	• 0.3	61.5	46.9	108.4
Higher Education	• 0.0	26.4	• 1.9	• 0.0	28.3	14.1	42.4
TAFE	• 0.0	* 1.6	15.2	• 0.1	16.9	27.6	44.4
Other(a)	• 0.0	• 0.1	• 0.4	• 1.8	• 2.4	6.0	8.4
Did not attend in 1993	• 0.1	6.4	9.8	* 4.2	20.4	624.1	644.5
Total	43.5	43.1	36.4	6.5	129.4	718.6	848.1
	TO	TAL IN THE LA	BOUR FORCE	E			
Attended in 1993	220.3	350.5	233.6	41.9	846.3	560.4	1,406.7
School	220.3	36.4	49.0	• 4.4	310.1	122.3	432.4
Higher Education	• 0.0	302.4	• 3.4	6.3	312.1	156.0	468.1
TAFE	• 0.0	10.1	178.2	• 1.7	190.0	220.1	410.2
Other(a)	• 0.0	• 1.6	• 3.0	29.5	34.1	62.0	96.1
Did not attend in 1993	• 0.8	82.6	76.4	25.4	185.2	7,022.9	7,208.1
Total	221.1	433.1	310.0	67.3	1,031.5	7,583.3	8,614.9
	N	OT IN THE LAB	OUR FORCE				
Attended in 1993	431.2	204.1	56.9	11.8	703.9	56.2	760.2
School	430.9	35.5	20.5	• 4.5	491.4	15.9	507.3
Higher Education	• 0.0	161.3	• 2.1	• 0.7	164.1	10.3	174.5
TAFE	• 0.0	6.1	34.3	* 0.4	40.8	21.0	61.8
Other(a) Did not attend in 1993	• 0.3 • 0.3	* 1.1 37.5	• 0.0 25.1	6.2 8.6	7.5 71.4	9.1 2,279.1	16.6 2,350.6
Fotal	431.5	241.5	82.0			·	·
	431.5	241.3		20.4	775.4	2,335.4	3,110.7
		ALL PERS				- · · · ·	
Attended in 1993	651.5	554.5	290.5	53.7	1,550.2	616.7	2,166.9
School Higher Education	651.3	71.9	69.5	8.9	801.5	138.1	939.7
Higher Education TAFE	• 0.0	463.7	5.6	7.0	476.2	166.4	642.6
Other(a)	* 0.0 * 0.3	16.3 • 2.7	212.4	* 2.1	230.8	241.1	471.9
Did not attend in 1993	• 0.3 • 1.0	120.1	* 3.0 101.5	35.7 34.0	41.6 256.7	71.1 9,302.0	112.7 9,558.7
Fotal	652.6	674.6	392.0	87.7	1,806.9	9,918.7	11,725.6

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(a) Includes business colleges, industry skills centres and other tertiary educational institutions.

TABLE 4. PERSONS AGED 15 TO 64 : LABOUR FORCE STATUS, AGE, WHETHER ATTENDED AN EDUCATIONAL INSTITUTION IN 1993 AND TYPE OF ATTENDANCE, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION AND TYPE OF ATTENDANCE, MAY 1994

			Employed				Not in		Unem-	Partici
Type of a	uttendance	Full-time	Part-time	Total	Unem- ployed	Labour force	labour force	Total	ployment rate	pation rate
'n 1993	In May 1994					•			—per c	ent-
				AGED 15						
Pull-time	Full-time	• 2.0	242.9	244.9	60.7	305.6	519.7	825.3	19.9	37.0
	Part-time	28.8	7.4	36.1	6.0	42.1	• 1.0	43.1	14.3	97.8
	Not attending	58.9	33.6	92.5 272.5	48.9	141.4	15.5	156.8 1,025.2	34.6 23.6	90.1 47.1
Part-time	Total Full-time	89.7 • 0.0	283.8 • 1.0	373.5 • 1.0	115.6 • 1.1	489.1 * 2.0	536.1 • 1.8	• 3.8	• 52.7	• 53.4
ran-time	Part-time	28.0	• 3.6	31.6	• 0.1	31.7	• 0.6	32.3	• 0.5	98.2
	Not attending	10.6	• 3.1	13.8	• 4.3	18.1	• 1.1	19.1	• 23.9	94.4
	Total	38.6	7.7	46.3	5.5	51.8	• 3.4	55.3	10.7	93.8
Did not	Full-time	• 0.6	• 3.7	• 4.2	• 0.7	• 4.9	• 5.1	9.9	• 13.9	• 49 .1
attend	Part-time	7.2	• 1.2	8.4	• 2.3	10.8	• 1.1	11.8	• 21.8	91.0
	Not attending	83.0	24.8	107.8	38.9	146.7	22.2	169.0	26.5	86.9
T-1-1	Total Bull sime	90.8 • 2.6	29.7 2 4 7.5	120.4 250.1	41.9 62.4	162.4 312.5	28.3 526.5	190.7 839.0	25.8 20.0	85.1 37.2
Total	Pull-time Part-time	64.0	12.2	76.1	8.5	84.6	• 2.6	87.2	10.0	97.0
	Not attending	152.6	61.5	214.1	92.1	306.2	38.8	344.9	30.1	88.8
	•									55.3
	Totai		321.2	540.3 AGED 20	163.0 TO 24	703.3	567.9	1,271.2	23.2	
Full-time	Full-time	• 4.3	87.2	<u>AOED 20</u> 91.5	10 24	104.7	101.2	206.0	12.7	50.8
	Part-time	4.5	5.9	20.5	• 5.2	25.7	• 1.2	200.0	• 20.3	95.4
	Not attending	47.4	18.6	66.0	16.0	82.0	6.7	88.7	19.6	92.5
	Total	66.2	111.8	177.9	34.5	212.5	109.1	321.6	16.2	66.1
Part-time	Full-time	• 0.5	• 1.3	• 1.7	• 1.0	• 2.8	• 3.7	6.5	• 37.4	• 43.0
	Part-time	60.0	8.8	68.9	• 2.9	71.8	• 1.8	73.6	• 4.1	97.6
	Not attending	69.1	9.5	78.6	6.5	85.1	• 3.1	88.2	7.7	96.5
D:1	Total Exit time	129.6 • 1.6	19.6 • 5.0	149.2 6.6	10.5 • 2.4	159.6 9.0	8.6 21.5	168.3 30.5	6.6 • 26.2	94.9 29.6
Did not attend	Full-time Part-time	26.5	• 4.4	30.9	• 1.9	32.8	• 2.8	35.6	• 5.7	92.1
attenu	Not attending	546.7	97.7	644.4	113.9	758.2	113.2	871.5	15.0	87.0
	Total	574.8	107.1	681.9	118.1	800.0	137.5	937.6	14.8	85.3
Total	Pull-time	6.3	93.5	9 9.9	16.7	116.5	126.4	243.0	14.3	48.0
	Part-time	101.1	19.2	120.3	10.0	130.3	5.9	136.1	7.7	95.7
	Not attending	663.1	125.8	788.9	136.4	925.3	123.0	1,048.4	14.7	88.3
	Total	770.6	238.5	1,009.0	163.1	1,172.1	255.3	1,427.4		82.1
Full-time	Ful)-time	9.5	17.2	AGED 25 26.7	6.3	33.0	49.0	82.1	19.1	40.2
I un-vinic	Part-time	6.6	• 2.0	8.5	• 2.4	11.0	• 1.4	12.3	• 22.2	88.9
	Not attending	26.9	11.5	38.4	9.4	47.8	8.8	56.6	19.7	84.5
	Total	43.0	30.7	73.7	18.1	91.8	59.2	151.0	19.7	60.8
Part-time	Full-time	• 1.5	• 2.7	* 4.2	• 1.2	5.4	* 4.8	10.2	• 21.5	53.1
	Part-time	168.9	32.7	201.7	8.7	210.4	17.8	228.2	4.2	92.2
	Not attending	139.7	37.0	176.7	9.4	186.1	21.1	207.2	5.1	89.8
Did not	Total Full-time	310.1 • 3.2	72.4	382.6 11.8	19.3 5.3	401.9 17.1	43.6 23.0	445.5 40.1	4.8 31.2	90.2 42.7
attend	Part-time	81.6	8.6 21.2	102.8	5.5 7.9	110.7	18.1	128.7	7.1	86.0
ancine	Not attending	4,436.6	1,210.1	5,646.7	471.3	6,117.9	2,143.6	8,261.6	7.7	74.1
	Total	4,521.4	1,239.9	5,761.3	484.5	6,245.8	2,184.7	8,430.4	7.8	74.1
Total	Pull-time	14.2	28.6	42.7	12.8	55.5	76.8	132.3	23.0	42.0
	Part-time	257.1	55.9	313.0	19.0	332.0	37.2	369.3	5.7	89.9
	Not attending	4,603.2	1,258.6	5,861.8	490.1	6,351.8	2,173.5	8,525.4	7.7	74_
	Total	4,874.5	1,343.0	6,217.5	521.9	6,739.4	2,287.5	9,027.0	7.7	74.2
Full-time	Full-time	15.8	347.3	ALL PEF 363.1	80.2	443.3	670.0	1,113.3	18.1	39.0
	Part-time	49.9	15.3	65.2	13.7	78.8	• 3.6	82.4	17.3	95.1
	Not attending	133.2	63.7	196.9	74.3	271.2	31.0	302.2	27.4	89.8
	Total	198.9	426.3	625.2	168.2	793.4	704.5	1,497.9	21.2	53.0
Part-time	Full-time	• 2.0	• 5.0	7.0	• 3.3	10.2	10.2	20.5	• 32.1	50.0
	Part-time Not attending	257.0 219.4	. 45.1 49.6	302.1 269.0	11.8 20.3	313.9 289.2	20.2 25.3	334.1 314.5	3.8 7.0	94.0 92.0
	Total	478.4	49.6 99.7	578.0	20.3 35.3	613.4	23.3 55.7	669.1	5.8	92.0 91.1
Did not	Full-time	5.4	17.3	22.6	8.4	31.0	49.5	80.5	27.0	38.
attend	Part-time	115.3	26.9	142.1	12.1	154.2	21.9	176.1	7.8	87_
	Not attending	5,066.3	1,332.6	6,398.9	624.1	7,022.9	2,279.1	9,302.0	8.9	75.
	Total	5,186.9	1,376.7	6,563.6	644.5	7,208.1	2,350.6	9,558.7	8.9	75.4
Total	Full-time	23.1	369.5	392.7	91.9	484.6	729.7	1,214.3	19.0	39.
	Part-time	422.1	87.3	509.4	37.5	547.0 7.592.2	45.7 2.225 A	592.6	6.9 0.5	92.
	Not attending	5,418.9	1,445.8	6,864.7	718.6	7,583.3	2,335.4	9,918.7	9.5	76.
	Total	5,864.2	1,902.6	7,766.8	848.1	8,614.9	3,110.7	11,725.6	9.8	73.

TABLE 5. PERSONS AGED 15 TO 24 WHO ATTENDED SCHOOL IN 1993 BUT WERE NOT ATTENDING SCHOOL IN MAY 1994 : TYPE OF SCHOOL LAST ATTENDED, LABOUR FORCE STATUS, WHETHER ATTENDING A TERTIARY INSTITUTION, TYPE OF TERTIARY INSTITUTION ATTENDING AND TYPE OF ATTENDANCE, MAY 1994

	Type of			Non-			Non-	
Whether	1 ype oj institution	Type of	Government	government		Government	government	
attending	attending	attendance	school	school	Total(a)	school	school	Total(a)
in May 1994	in May 1994			'000			-per cent-	
							per con	
Attending				EMPLOYED			·	
	Tertiary(b)		45.8	25.4	71.2	44.1	59.3	48.6
		Full-time	20.5	17.7	38.2	19.8	41.3	26.1
		Part-time	25.3	7.7	33.0	24.4	18.0	22.5
	Higher Edu		16.2	11.5	27.6	15.6	26.7	18.8
	TAFE	Full-time	14.9	11.2	26.1 39.5	14.4 26.3	26.1 28.7	17.8 27.0
	IAFE	Full-time	27.2 • 5.0	12.3 • 5.0	39.3 10.0	• 4.8	• 11.7	6.8
		Part-time	22.3	7.3	29.5	21.5	17.0	20.2
Notottanding			57.9	17.4	75.4	55.9	40.7	51.4
Not attending								
Total			103.7	42.9	146.6	100.0	100.0	100.0
<u> </u>				UNEMPLOYED				
Attending	Tertiary(b)		11.6	6.5	18.1	21.9	57.2	28.2
	reinanà(o)	Full-time	8.1	6.5 5.3	18.1	15.4	37.2 46.7	28.2
		Part-time	* 3.4	• 1.2	• 4.6	* 6.5	* 10.5	• 7.2
	Higher Edu		• 4.5	• 4.1	8.6	* 8.5	• 36.3	13.5
		Full-time	• 4.5	• 2.9	7.4	• 8.5	• 25.7	11.6
	TAFE		7.1	• 2.1	9.1	13.4	• 18.0	14.2
		Full-time	* 3.6	• 2.1	5.7	• 6.9	• 18.0	8.9
		Part-time	• 3.4	• 0.0	• 3.4	* 6.5	• 0.0	* 5.3
Not attending			41.2	• 4.9	46.1	78.1	• 42.8	71.8
Total			52.8	11.4	64.2	100.0	100.0	100.0
			NOT	N THE LABOUR FO	ORCE			
Attending								
	Tertiary(b)	5 H .!	39.5	20.1	59.6	77.1	85.5	79.8
		Full-time	38.6	20.1	58.7	75.5	85.5	78.7
	Higher Edu	Part-time	* 0.8 20.4	* 0.0 15.0	* 0.8 35.3	• 1.7 39.8	• 0.0 63.8	• 1.1 47.3
	mgner Euu	Full-time	20.4	15.0	35.3	39.8	63.8	47.3
	TAFE		15.8	• 3.9	19.7	30.9	• 16.5	26.4
		Full-time	15.0	• 3.9	18.9	29.3	• 16.5	25.3
		Part-time	• 0.8	• 0.0	• 0.8	• 1.7	• 0.0	• 1.1
Not attending			11.7	* 3.4	15.1	22.9	• 14.5	20.2
Total			51.2	23.5	74.7	100.0	100.0	100.0
				ALL PERSONS				
Attending								
	Tertiary(b)		96.8	52.1	148.8	46.6	66.9	52.1
		Full-time	67.3	43.1	110.4	32.4	55.5	38.7
	Hickory P.J.	Part-time	29.5	8.9 30.6	38.4	14.2	11.5	13.5
	Higher Edu	rauon(c) Full-time	41.0 39.7	30.6 29.1	71.6 68.9	19.8 19.1	39.3 37.4	25.1 24.1
	TAFE	1 711-01116	50.1	18.2	68.4	24.1	23.4	24.1
		Full-time	23.6	10.2	34.5	11.4	14.1	12.1
		Part-time	26.5	7.3	33.8	12.8	9.4	11.8
Not attending			110.8	25.7	136.6	53.4	33.1	47.9
	endance in 19	94(d)	13.6	5.6	19.1	6.5	7.1	6.7
		to attend in 1994(d)	12.9	• 2.3	15.2	6.2	• 2.9	5.3
	tending(e)		84.3	17.9	102.2	40.6	23.0	35.8

(a) Includes a small number of persons who were not asked the type of school they last attended. (b) Includes persons attending business colleges, industry skills centres and other tertiary institutions. (c) Includes persons attending part-time. (d) Study to obtain a recognised qualification (e) Comprises persons whose course of study at an educational institution is equivalent to less than one semester full-time duration, persons undertaking study that will not lead to a recognised qualification and all persons not continuing education.

TABLE 6. PERSONS AGED 15 TO 64 : WHETHER APPLIED TO ENROL IN A TERTIARY EDUCATIONAL INSTITUTION FOR 1994, LABOUR FORCE STATUS, BIRTHPLACE AND AGE, MAY 1994 ('000)

		(1000)						
Whether applied to enrol in a course of tertiary study in 1994	Males	Females	Em- ployed	Unem- ployed	Not in Iabour force	Born in Australia	Born outside Australia	Total(a)
	AGE	D 15 TO 24						
Applied to earol for 1994	726.8	709.2	634.3	129.3	672.4	1,191.9	209.6	1,436.0
Study leading to a recognised qualification	706.2	691.2	607.4	121.2	668.7	1,157.6	205.3	1,397.4
Attending in May 1994	660.6	644.7	546.3	97.6	661.4	1,077.9	192.9	1,305.3
Gained placement but deferred study(b)	27.2	22.3	35.3	8.4	5.7	42.8	6.7	49.5
Higher education	9.0	8.1	13.8	• 1.2	• 2.1	14.8	* 2.2	17.1
TAFE	13.8 18.4	9.7 24.2	16.8 25.8	• 5.0 15.2	• 1.8 • 1.6	20.5 36.9	• 3.1 5.7	23.6 42.6
Unable to gain placement(b) Higher education	6.3	24.2 8.9	12.1	• 3.0	• 0.2	13.5	• 1.8	15.2
TAFE	10.4	13.3	12.1	10.8	• 0.7	20.3	• 3.3	23.6
Study not leading to a recognised qualification	20.6	18.0	26.9	8.1	• 3.6	34.3	• 4.3	38.7
Attending in May 1994(c)	16.1	14.3	21.0	6.2	• 3.3	26.2	• 4.2	30.4
Gained placement but deferred study	• 1.6	* 3.4	• 3.4	• 1.5	• 0.1	• 4.9	* 0.2	• 5.0
Unable to gain placement	• 2.9	* 0.3	• 2.5	• 0.4	* 0.3	• 3.3	• 0.0	• 3.3
Did not apply for a course of study in 1994	642.0	620.7	915.0	196.8	150.8	1,140.0	122.7	1,262.6
Total	1,368.8	1,329.9	1,549.3	326.1	823.2	2,331.9	332.3	2,698.6
	AGE	D 25 TO 64						
Applied to enrol for 1994	397.6	425.5	575.8	74.4	172.9	547.1	276.0	823.1
Study leading to a recognised qualification	305.5	324.0	449.8	48.1	131.7	432.9	196.6	629.5
Attending in May 1994	245.6	256.0	355.8	31.8	114.0	341.4	160.2	501.6
Gained placement but deferred study(b)	38.0	41.8	59.5	7.2	13.0	58.0	21.8	79.8
Higher education	11.2	16.4	23.6	• 0.6	* 3.4	20.1	7.5	27.7
TAFE	16.5	16.0	22.5	• 2.8	7.1	23.9	8.6	32.5
Unable to gain placement(b)	21.9	26.3	34.5	9.0 • 2.8	• 4.7 • 1.1	33.6 13.2	14.6 6.3	48.1 19.6
Higher education TAFE	8.5 11.5	11.1 12.1	15.6 15.8	• 4.7	• 3.2	15.2	0.3 7.4	23.6
Study not leading to a recognised qualification	92.1	101.5	126.1	26.3	41.2	114.1	79.4	193.6
Attending in May 1994(c)	62.1	73.8	86.0	16.9	32.9	78.5	57.5	135.9
Gained placement but deferred study	18.7	20.9	29.4	• 4.2	· 6.0	24.6	15.0	39.6
Unable to gain placement	11.3	6.8	10.6	• 5.2	• 2.3	11.1	6.9	18.0
Did not apply for a course of study in 1994	4,110.6	4,093.3	5,641.7	447.6	2,114.6	5,774.2	2,429.7	8,203.9
Total	4,508.2	4,518.8	6,217.5	521.9	2,287.5	6,321.3	2,705.7	9,027.0
		TOTAL		· · · · ·				
Applied to enrol for 1994	1,124.4	1,134.7	1,210.2	203.7	845.3	1,739.0	485.6	2,259.1
Study leading to a recognised qualification	1.011.7	1,015.2	1,057.2	169.2	800.4	1,590.5	401.9	2,026.9
Attending in May 1994	906.2	900.7	902.1	129.4	775.4	1,419.2	353.1	1,806.9
Gained placement but deferred study(b)	65.2	64.0	94.8	15.7	18.8	100.8	28.5	129.3
Higher education	20.2	24.5	37.5	• 1.8	5.4	34.9	9.8	44.7
TAFE	30.3	25.8	39.4	7.8	8.9	44.3	11.7	56.1
Unable to gain placement(b)	40.3	50.4	60.3	24.1	6.3 • 1 3	70.5	20.2	90.7
Higher education TAFE	14.7 21.9	20.1 25.4	27.7 27.9	5.8 15.5	* 1.3 * 3.9	26.7 36.5	8.1 10.8	34.8 47.3
Study not leading to a recognised qualification	112.7	25.4 119.5	152.9	13.3 34.4	44.9		83.8	232.2
Attending in May 1994(c)	78.3	88.0	107.0	23.1	36.2		61.6	166.3
Gained placement but deferred study	20.3	24.4	32.8	5.7	6.1	29.4	15.2	44.6
Unable to gain placement	14.2	7.1	13.1	5.6	* 2.6	14.4	6.9	21.3
Did not apply for a course of study in 1994	4,752.6	4,713.9	6,556.7	644.4	2,265.4	6,914.1	2,552.3	9,466.5
Total	5,877.0	5,848.6	7,766.8	848.1	3,110.7	8,653.1	3,038.0	11,725.6
	-,	,						

(a) Includes a small number of persons who were not asked their country of birth. (b) Includes other tertiary institutions not separately listed. (c) Comprises persons whose course of study will take less than the equivalent of one semester full-time duration to complete or the course they are undertaking will not result in a recognised qualification.

TABLE 7. PERSONS AGED 15 TO 64 WHO ATTENDED AN EDUCATIONAL INSTITUTION AT ANY TIME IN 1993 FOR A COURSEOF STUDY THAT WOULD NOT RESULT IN THE ATTAINMENT OF A RECOGNISED EDUCATIONAL QUALIFICATION :LABOUR FORCE STATUS, PREVIOUS EDUCATIONAL ATTAINMENT AND AGE

		Employed				Not in		Unem-	Partici
	Full-time	Part-time	Total	Unem- ployed	Labour force	labour force	Total	ployment rate	pation rate
				<u> </u>				-per	cent-
Level of education attained prior to 1993—									
With post-school qualifications(a)	127.2	25.6	152.8	17.2	170.0	20.7	190.8	10.1	89.1
Higher degree	• 3.0	• 0.6	• 3.6	• 0.3	• 3.9	• 1.0	* 4.8	• 7.0	• 80.1
Postgraduate diploma	7.4	• 1.7	9.1	• 1.1	10.2	• 2.1	12.3	• 10.4	82.9
Bachelor degree	30.1	7.1	37.1	6.2	43.3	5.7	49.0	14.2	88.4
Undergraduate diploma	12.2	• 2.2	14.3	• 1.6	16.0	* 2.7	18.7	* 10.3	85.3
Associate diploma	18.9	• 2.7	21.6	• 2.8	24.4	• 3.0	27.3	• 11.3	89.1
Skilled vocational qualifications	40.9	* 3.4	44.3	• 2.3	46.7	• 2.2	48.9	* 5.0	95.4
Basic vocational qualifications	14.7	8.1	22.7	* 3.0	25.7	• 3.7	29.4	• 11.6	87.5
Without post-school qualifications Completed highest level	72.7	25.0	97.6	25.4	123.0	26.2	149.2	20.6	82.5
of secondary school	33.9	9.3	43.3	8.5	51.8	12.3	64.1	16.4	80.8
Did not complete highest level									
of secondary school	38.7	15.6	54.4	16.9	71.3	13.9	85.2	23.7	83.7
Age—									
15-24	29.9	8.2	38.1	11.3	49.4	8.1	57.5	22.8	85.8
25-34	65.2	14.3	79.5	13.4	92.9	12.6	105.5	14.4	88.1
35-44	60.1	17.6	77.7	9.3	86.9	11.3	98.2	10.7	88.5
45-54	33.8	9.3	43.0	6.5	49.5	6.6	56.1	13.1	88.3
55-64	10.9	• 1.3	12.2	• 2.2	14.4	8.3	22.7	* 15.5	63.4
Persons	199.8	50.6	250.5	42.6	293.1	46.9	340.0	14.5	86.2
Males	127.3	9.2	136.5	27.3	163.8	12.2	176.0	16.7	93.1
Females	72.6	41.4	113.9	15.3	129.3	34.7	164.0	11.8	78.8

(a) Includes a small number of persons whose level of attainment in nursing was unknown.

TABLE 8. PERSONS AGED 15 TO 64 WHO WERE ATTENDING AN EDUCATIONAL INSTITUTION IN MAY 1994 FOR A COURSE OF STUDY THAT WOULD NOT RESULT IN THE ATTAINMENT OF A RECOGNISED EDUCATIONAL QUALIFICATION : LABOUR FORCE STATUS, PREVIOUS EDUCATIONAL ATTAINMENT AND AGE

		Employed				Not in		Unem-	Partici
	Full-time	Part-time	Total	Unem- ployed	Labour force	labour force	Total	ployment rate	pation rate
				<u> </u>	-			—per	cent—
Level of education attained prior to 1994-								_	
With post-school qualifications	55.2	14.5	69.7	9.7	79.4	18.8	98.2	12.2	80.8
Higher degree	• 3.0	• 0.7	• 3.7	• 0.6	• 4.3	• 0.8	• 5.1	• 14.7	• 84.7
Postgraduate diploma	• 4.3	• 0.7	• 5.0	* 0.4	5.3	• 1.0	6.4	• 7.2	83.9
Bachelor degree	12.6	• 3.3	15.9	* 2.3	18.2	5.4	23.6	• 12.4	77.0
Undergraduate diploma	• 3.8	• 1.5	5.3	• 0.7	6.0	• 2.0	8.0	• 11.1	74.8
Associate diploma	8.8	• 1.8	10.6	• 1.9	12.5	• 0.6	13.0	• 15.0	95.5
Skilled vocational qualifications	14.8	• 1.7	16.6	• 2.6	19.2	• 2.5	21.7	• 13.6	88.6
Basic vocational qualifications	7.9	• 4.7	12.6	• 1.2	13.9	6.5	20.4	• 8.9	68.0
Without post-school qualifications Completed highest level	27.2	10.1	37.3	13.5	50.8	17.3	68.1	26.5	74.5
of secondary school	12.3	• 3.6	15.9	6.0	21.9	6.6	28.5	27.3	76.7
Did not complete highest level	10.5	5.0	10.7	0.0	21.7	0.0	20.5	21.5	/0./
of secondary school	15.0	6.4	21.4	7.5	28.9	10.7	39.6	26.0	73.0
Age—									
15-24	15.6	5.4	21.0	6.2	27.1	• 3.3	30.4	22.8	89.3
25-34	28.4	5.6	34.0	6.8	40.8	10.7	51.6	16.8	79.2
35-44	21.4	8.4	29.8	6.1	35.9	11.0	46.9	17.0	76.6
45-54	14.9	• 4.1	19.0	• 2.2	21.2	5.8	27.0	• 10.2	78.5
55-64	• 2.2	• 1.1	• 3.2	• 1.8	• 5.1	5.4	10.5	• 35.9	* 48.4
Persons	82.5	24.5	107.0	23.1	130.1	36.2	166.3	17.8	78.2
Males	51.3	• 4.1	55.4	15.5	70.9	7.4	78.3	21.9	90.5
Females	31.2	20.5	51.6	7.6	59.3	28.8	88.0	12.9	67.3

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TABLE 9. PERSONS AGED 15 TO 64 : AGE, WHETHER ATTENDED AN EDUCATIONAL INSTITUTION IN 1993 AND TYPE OF ATTENDANCE, WHETHER ATTENDING FULL-TIME EDUCATION AND LABOUR FORCE STATUS, MAY 1994 ('000)

	·	Age		
	15 to 19	20 to 24	25 to 64	Tota
	MALES			
stended an educational institution in 1993	548.8	265.0	294.2	1,108.
Attended full-time in 1993	507.7	160.5	73.6	741.
Attending full-time education in May 1994	399.7	106.1	40.1	545
Leavers	108.0	54.4	33.4	195
Employed	70.4	41.5	23.1	135
Full-time workers	55.4	31.0	18.0 • 5.2	104 30
Part-time workers	14.9 30.4	10.5 10.9	6.9	48
Unemployed	7.3	• 2.0	• 3.4	12
Not in labour force Attended part-time in 1993	41.1	104.4	220.6	366
Attending an educational institution in May 1994	29.3	45.6	118.5	193
Full-time	* 2.6	* 3.0	• 3.4	9
Part-time	26.7	42.6	115.0	184
Not attending an educational institution in May 1994	11.8	58.8	102.2	172
oid not attend an educational institution in 1993	101.2	453.8	4,214.0	4,769
Total	650.0	718.7	4,508.2	5,877
	FEMALES			
				1.058
Attended an educational institution in 1993	531.7	224.9	302.3 77.4	1,058
Attended full-time in 1993	517.5 425.6	161.1 99.9	77.4 41.9	567
Attending full-time education in May 1994	423.0 91.9	61.2	35.5	188
Leavers Employed	58.3	45.0	23.8	127
Full-time workers	32.2	30.9	15.6	78
Part-time workers	26.0	14.1	8.3	48
Unemployed	24.5	10.4	• 5.0	39
Not in labour force	9.1	5.9	6.7	21
Attended part-time in 1993	14.2	63.8	224.9	302
Attending an educational institution in May 1994	6.8	34.4	119.9	161
Full-time	• 1.2	• 3.5	6.7	11
Part-time	5.6	31.0	113.1	149
Not attending an educational institution in May 1994	7.3	29.4	105.0	141
Did not attend an educational institution in 1993	89.5	483.8	4,216.4	4,789
Fotal	621.2	708.7	4,518.8	5,848
	PERSONS			
Attended an educational institution in 1993	1,080.5	489.9	596.5	2,166
Attended full-time in 1993	1,025.2	321.6	151.0	1,497
Attending full-time education in May 1994	825.3	206.0	82.1	1,113
Leavers	199.9	115.7	69.0	384
Employed	128.6	86.5	46.9	26
Full-time workers	87.7	61.9 24.6	33.5	18:
Part-time workers	41.0	24.6	13.4 11.8	7
Unemployed	54.9 16.4	21.3 7.9	11.8	8
Not in labour force	55.3	168.3	445.5	66
Attended part-time in 1993 Attending an educational institution in May 1994	36.1	80.1	238.4	35
Full-time	• 3.8	6.5	10.2	2
Part-time	32.3	73.6	228.2	33
Not attending an educational institution in May 1994	19.1	88.2	207.2	314
Did not attend an educational institution in 1993	190.7	937.6	8,430.4	9,55

Type of			Employed				Not in		Unem-	Partici
institution attended in 1993	Type of attendance in 1993	Full-time	Part-time	Total	Unem- ployed	Labour force	labour force	Total	ployment rate	pation rate
						·			per	cent
				MAL	ES					
School	•••••••	30.5	11.5	42.0	24.7	66.7	7.4	74.1	37.0	90.0
Tertiary		187.2	23.4	210.6	29.1	239.7	9.2	248.9	12.1	96.3
	Full-time	40.9	16.1	56.9	17.9	74.9	• 4.6	79.4	24.0	94.3
	Part-time	146.4	7.3	153.7	11.1	164.8	* 4.6	169.5	6.8	97.3
Higher ea		54.9	9.5	64.5	7.7	72.2	• 3.3	75.5	10.7	95.6
	Full-time	18.6	7.6	26.2	6.1	32.3	• 1.6	33.9	19.0	95.3
	Part-time	36.4	• 1.9	38.3	• 1.6	39.9	• 1.7	41.6	* 4.1	95.9
TAFE		108.0	10.7	118.7	17.5	136.2	• 5.0	141.2	12.9	96.5
	Full-time	16.0	6.4	22.4	9.9	32.3	* 2.5	34.9	30.7	92.7
	Part-time	92.0	• 4.3	96.3	7.6	103.9	• 2.4	106.3	7.3	97.7
Other(a)		24.3	• 3.2	27.5	• 3.8	31.3	• 0.9	32.2	• 12.2	97.1
Total		217.8	34.9	252.7	53.8	306.4	16.6	323.0	17.5	94.9
	Full-time	70.9	26.0	96.8	41.8	138.6	11.6	150.2	30.1	92.3
	Part-time	146.9	8.9	155.8	12.0	167.8	* 5.0	172.8	7.1	97.1
				FEMA	LES					
School		16.5	16.9	33.4	22.2	55.6	8.5	64.1	40.0	86.8
Tertiary		110.4	<i>(</i> 1 <i>A</i>	170.0	10.4	100.4		6 00 <i>i</i>	.	
Teruary	Full-time	118.4 46.5	61.4 21.6	179.8 68.1	18.6 11.2	198.4 79.3	31.2	229.6	9.4	86.4
	Part-time	40.3 71.9	39.8	111.8	7.4	79.3 119.1	11.7 19.5	91.0	14.2	87.1
Higher ec		52.9	24.6	77.5	6.3	83.8	19.5 7.0	138.6 90.8	6.2 7.6	85.9
- again the	Full-time	24.1	11.0	35.1	• 5.1	40.3	• 4.0	44.2	• 12.8	92.2 91.0
	Part-time	28.8	13.6	42.3	• 1.2	43.6	• 3.1	44.2	• 2.8	91.0
TAFE		46.8	27.0	73.9	10.0	83.9	16.0	40.0 99.9	11.9	93.4 84.0
	Full-time	14.7	7.8	22.5	• 5.0	27.5	• 4.2	31.7	• 18.3	86.8
	Part-time	32.1	19.3	51.4	• 5.0	56.4	11.8	68.2	* 8.8	82.7
Other(a)		18.7	9.8	28.5	* 2.2	30.7	8.1	38.9	• 7.2	79.1
Total		134.9	78.3	213.2	40.8	254.0	39.7	293.7	16.1	97 F
10.01	Full-time	62.4	37.7	100.1	40.8 32.5	132.6	19.4	152.0	16.1 24.5	86.5 87.3
	Part-time	72.5	40.6	113.1	8.3	121.4	20.3	132.0	24.J 6.8	87.3
				PERSC)NS				·	
School		47.0	28.4	75.4	46.9	122.3	15.9	138.1	38.3	
Tertiary	Full-time	305.7	84.8 37.6	390.5	47.7	438.1	40.4	478.5	10.9	91.6
	Part-time	87.4 218.3	37.6	125.0	29.2	154.2	16.3	170.5	18.9	90.5
Higher ed		107.8	47.2 34.1	265.5 141.9	18.5	284.0 156.0	24.1	308.1	6.5	92.2
Tiguer eu	Full-time	42.6	34.1 18.6	61.3	14.1 11.3	156.0 72.5	10.3 5.6	166.4 78.1	9.0	93.8
	Part-time	65.2	15.5	80.6	• 2.8	83.5	• 4.8	78.1 88.2	15.5 • 3.4	92.8 94.6
TAFE		154.9	37.7	192.6	27.6	220.1	21.0	241.1	12.5	94.6 91.3
	Full-time	30.7	14.1	44.9	14.9	59.8	6.7	66.5	25.0	89.9
	Part-time	124.1	23.6	147.7	14.9	160.3	14.2	174.5	23.0 7.9	91.8
Other(a)		43.0	13.0	56.0	6.0	62.0	9.1	71.1	9.7	87.2
Total		353 6	112.2	165.0	04 6	E (0 A				
	Full-time	352.6 133.2	113.3 63.7	465.9 196.9	94.6 74.3	560.4 271.2	56.2 31.0	616.7 302.2	16.9 27.4	90.9 89.8
	Part-time									89.8 92.0
	ran-ume	219.4	49.6	269.0	20.3	289.2	25.3	314.5	7.0	9

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TABLE 10. PERSONS AGED 15 TO 64 WHO ATTENDED AN EDUCATIONAL INSTITUTION IN 1993 BUT WERE NOT ATTENDING
IN MAY 1994 : LABOUR FORCE STATUS IN MAY 1994, TYPE OF INSTITUTION ATTENDED IN 1993
AND TYPE OF ATTENDANCE

(a) Includes business colleges, industry skills centres and other tertiary educational institutions.

		Type of			Employed				Not in		Unem-
Type of attendance at school in 1993	e Whether attending in May 1994	educational institution attending in May 1994	Type of attendance in May 1994	Full-time	Part-time	Total	Unem- ployed	Labour force	labour forc e	Total	ployment rate
								-			(per cent)
Full-time	• ·· · ·			31.6	215.4	247.0	60.2	307.2	490.4	797.6	19.6
	Attending	0-11	Full-time	• 3.0	173.2	176.2	43.3	219.5	430.9	650.5	19.7
		School	Part-time	• 0.0	• 0.0	• 0.0	• 0.0	• 0.0	* 0.0	• 0.0	• 0.0
			Total	* 3.0	173.2	176.2	43.3	219.5	430.9	650.5	19.7
		Testin	Full-time	* 0.7	37.1	37.7	12.2	49.9	58.6	108.5	24.4
		Tertiary	Part-time	27.9	• 5.2	33.1	* 4.6	37.7	* 0.8	38.6	• 12.3
			Total	28.6	42.2	70.8	16.8	87.6	59.5	147.1	19.2
	Not attending		total	45.8	26.1	71.9	45.1	117.0	14.7	131.7	38.6
	Total			77.4	241.5	318.9	105.3	424.2	505.1	929.3	24.8
Part-time	Totai			//.4	271.5	510.7	10010				
rait-une	Attending			• 0.7	• 1.0	• 1.6	• 1.3	• 2.9	• 1.0	* 4.0	• 44.4
	Not attending			• 1.1	• 2.4	+ 3.5	• 1.8	* 5.3	• 1.2	6.4	• 33.4
	Total			* 1.8	* 3.4	+ 5.2	• 3.1	8.2	+ 2.2	10.4	* 37.3
Total	10.00				••••						
1044	Attending			32.3	216.4	248.6	61.5	310.1	491.4	801.5	19.8
	, manang	School	Full-time	* 3.0	173.2	176.2	43.3	219.5	430.9	650.5	19.7
		Dellow.	Part-time	• 0.4	• 0.4	• 0.8	• 0.0	• 0.8	• 0.0	• 0.8	• 0.0
			Total	• 3.4	173.5	177.0	43.3	220.3	430.9	651.3	19.7
		Tertiary	Full-time	• 0.7	37.7	38.3	13.5	51.8	59.7	111.5	26.0
			Part-time	28.2	• 5.2	33.3	• 4.6	38.0	• 0.8	38.8	• 12.2
			Total	28.8	42.8	71.7	18.1	89.8	60.5	150.3	20.2
	Not attending			47.0	28.4	75.4	46.9	122.3	15.9	138.1	38.3
	Total			79.2	244.8	324.0	108.4	432.4	507.3	939.7	25.1

TABLE 11. PERSONS AGED 15 TO 64 WHO ATTENDED SCHOOL IN 1993 : LABOUR FORCE STATUS, TYPE OF ATTENDANCE AT SCHOOL IN 1993, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, AND TYPE OF ATTENDANCE, MAY 1994

TABLE 12. PERSONS AGED 15 TO 64 WHO ATTENDED A TERTIARY INSTITUTION IN 1993 : LABOUR FORCE STATUS, TYPE OF TERTIARY ATTENDANCE IN 1993, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, AND TYPE OF ATTENDANCE, MAY 1994

		Type of			Employed				Not in		Unem-
Type of tertiary attendance	0	educational institution attending	Type of attendance	Full-time	Part-time	Total	Unem- ployed	Labour force	labour force	Total	ployment rate
in 1993	in May 1994	in May 1994					`000	<u> </u>			(per cent)
Full-time										202.4	
4	Attending(a)			34.1	147.2	181.3	33.8	215.0	183.1	398.1	15.7
		Tertiary	Full-time	12.1	137.0	149.2	24.7	173.9	180.1	354.0	14.2
			Part-time	22.0	10.1	32.1	9.0	41.1	* 2.7	43.8	22.0
			Total	34.1	147.2	181.3	33.8	215.0	182.8	397.8	15.7
1	Not attending			87.4	37.6	125.0	29.2	154.2	16.3	170.5	18.9
	Total			121.5	184.8	306.3	62.9	369.2	199.4	568.6	17.0
Part-time											
	Attending(a)			258.3	49.1	307.4	13.8	321.2	29.4	350.6	4.3
		Tertiary	Full-time	• 2.0	• 4.4	6.3	• 2.0	8.3	9.2	17.5	• 23.7
		•	Part-time	256.3	44.8	301.1	11.8	312.9	20.2	333.0	3.8
			Total	258.3	49.1	307.4	13.8	321.2	29.4	350.6	4.3
	Not attending			218.3	47.2	265.5	18.5	284.0	24.1	308.1	6.5
	Total			476.5	96.3	572.9	32.3	605.1	53.5	658.7	5.3
Total	Attending(a)			292.4	196.3	488.7	47.5	536.2	212.5	748.7	8.9
		Tertiary	Full-time	14.1	141.4	155.5	26.7	182.2	189.3	371.6	14.7
		,	Part-time	278.2	54.9	333.2	20.8	354.0	22.9	376.9	5.9
			Total	292.4	196.3	488.7	47.5	536.2	212.2	748.4	8.9
	Not attending			305.7	84.8	390.5	47.7	438.1	40.4	478.5	10.9
	Total			598.0	281.1	879.1	95.2	974.4	252.9	1,227.2	9.8

(a) May include a small number of persons who returned to school.

TABLE 13. LEAVERS AGED 15 TO 64 : AGE AND SUMMARY OF CHARACTERISTICS, MAY 1994

	Age									
		15 10 19			20 to 24			Total(a)		
	Males	Females	Persons	<u>Males</u>	<u>Females</u>	Persons	Males	Females	Persons	
					-000-	-				
Time of leaving full-time education	00.4	-								
Attended school in 1993(b)	92.1	72.4	164.5	* 2.3	* 2.4	• 4.6	94.6	75.7	170.3	
and left — January-June 1993 July-October 1993	10.4 10.6	9.2	19.6	* 0.9	* 0.3	• 1.2	11.3	9.5	20.8	
November 1993	39.9	6.3 36.8	16.9 76.7	• 0.1 • 0.8	• 0.8 • 0.8	* 0.9 * 1.6	10.7 40.7	7.1 37.6	17.8 78.3	
December 1993	19.6	14.3	34.0	• 0.0	• 0.4	• 0.4	19.6	15.3	35.0	
January-May 1994	11.5	5.8	17.3	• 0.4	• 0.0	• 0.4	12.2	5.8	17.9	
Attended tertiary in 1993(b)	15.9	19.5	35.5	52.2	58.9	111.0	101.4	112.9	214.3	
and left — January-June 1993	• 2.4	• 3.4	5.8	9.9	5.8	15.7	16.2	14.4	30.6	
July-October 1993	* 3.0	• 3.0	6.0	7.1	9.4	16.5	17.8	18.1	35.9	
November 1993	6.5	8.4	14.9	27.0	32.0	59.0	47.2	52.1	99.3	
December 1993	• 2.7	* 2.7	5.4	7.2	8.8	16.0	13.8	19.5	33.3	
January-May 1994	• 1.0	• 2.1	• 3.1	• 1.0	• 1.5	• 2.5	• 5.1	6.6	11.7	
Type of institution attended full-time in 1993 and whether attending an educational institution in May 1994 —										
Attended school full-time in 1993	92.1	72.4	164.5	• 2.3	• 2.4	• 4.6	94.6	75.7	170.3	
Attending part-time	23.3	13.6	37.0	• 0.5	* 0.8	* 1.3	23.8	14.8	38.6	
Not attending	68.8	58.7	127.5	* 1.8	• 1.6	• 3.4	70.8	60.9	131.7	
Attended tertiary full-time in 1993	15.9	19.5	35.5	52.2	58.9	111.0	101.4	112.9	214.3	
Attending part-time	• 2.8	• 3.4	6.2	12.7	13.0	25.7	21.9	21.9	43.8	
Not attending	13.2	16.1	29.3	39.5	45.9	85.3	79.4	91.0	170.5	
Level of course in 1993 —	• • • •	• • • •	• • • •				10.0			
Postgraduate diploma or higher	• 0.0	• 0.0	• 0.0	• 2.2	• 2.2	• 4.4	10.8	8.7	19.5	
Bachelor degree Undergraduate diploma	* 3.4	* 3.4	6.8	23.5	32.8	56.3	35.2	46.5	81.6	
Associate diploma	• 0.2 • 3.1	* 0.2 * 3.9	• 0.4 6.9	* 2.2	• 4.4	6.6	• 2.4	6.0	8.4	
Skilled vocational	* 2.5	• 2.1	• 4.6	11.7 6.5	8.9 • 3.7	20.6 10.2	21.8 12.0	19.4	41.2	
Basic vocational	6.6	2.1 9.8	16.4	• 5.1	6.3	11.3	12.0	6.5 25.3	18.5 43.4	
Secondary school	92.3	72.5	164.8	• 3.2	• 2.9	6.1	95.7	76.2	43.4	
Current labour force status and type										
of institution attended in 1993 —										
Attended school full-time in 1993	92.1	72.4	164.5	• 2.3	• 2.4	• 4.6	94.6	75.7	170.3	
Labour force	85.1	65.0	150.1	• 2.3	• 1.4	• 3.7	87.5	67.2	154.7	
Employed	60.9	42.4	103.3	• 1.0	• 0.3	• 1.3	61.9	43.1	105.0	
Unemployed	24.2	22.6	46.8	• 1.3	• 1.1	• 2.4	25.7	24.1	49.8	
Not in labour force	7.0	7.4	14.4	• 0.0	• 0.9	• 0.9	7.0	8.5	15.5	
Attended tertiary full-time in 1993	15.9	19.5	35.5	52.2	58.9	111.0	101.4	112.9	214.3	
Labour force Employed	15.7 9.5	17.8	33.4 25.4	50.1	53.9	104.1	95.6	99.7	195.3	
Unemployed	9.3 6.2	15.9 • 1.9	23.4 8.1	40.5 9.6	44.6 9.3	85.2 18.9	73.2 22.4	84.0	157.1	
Not in labour force	• 0.3	• 1.8	• 2.0	• 2.0	• 4.9	7.0	5.8	15.8 13.2	38.2 19.0	
Educational attainment										
With post-school qualifications(c)	8.7	15.4	24.0	33.5	43.5	76.9	70.1	91.0	161.0	
Postgraduate diploma or higher	• 0.0	• 0.0	• 0.0	* 1.3	* 1.9	• 3.2	9.1	6.4	15.5	
Bachelor degree	• 0.0	• 0.0	• 0.0	16.0	21.8	37.8	23.1	33.3	56.4	
Undergraduate diploma	• 0.0	• 0.0	• 0.0	• 1.6	• 4.0	5.7	• 2.0	6.5	8.5	
Associate diploma	• 1.5	• 0.8	• 2.4	• 3.8	5.8	9.6	10.4	12.0	22.4	
Skilled vocational qualification	• 0.1	• 0.7	• 0.8	• 5.2	• 2.0	7.2	8.5	• 3.2	11.7	
Basic vocational qualification	7.0	13.8	20.9	5.6	7.9	13.4	16.9	29.4	46.3	
Without post-school qualifications	99.4	76.5	175.9	21.0	17.8	38.7	125.9	97.7	223.5	
Completed highest level of secondary school	44.7	43.2	87.9	19.2	16.0	35.2	66.1	60.5	126.5	
Attending tertiary part-time in May 1994	10.3	11.8	22.1	7.3	9.7	17.0	18.5	21.8	40.3	
Not attending tertiary in May 1994 Did not complete highert level of secondary school	34.4	31.4	65.8	11.9	6.3	18.2	47.6	38.7	86.3	
Did not complete highest level of secondary school Attending tertiary part-time in May 1994	54.7	33.3	88.0	* 1.8	* 1.7	* 3.5	59.8	37.2	97.0	
Not attending tertiary in May 1994	14.5 40.1	• 3.9 29.4	18.5 69.5	• 0.2 • 1.6	* 0.4 * 1.3	• 0.6 • 2.9	15.2 44.6	• 4.7 32.5	20.0 77.0	
All leavers	108.0	91.9	199.9	54.4	61.2	115.7	195.9	188.4	384.3	
					per cent-					
Unemployment rate	30.1	29.6	29.9	20.8	18.8	19.7	26.3	23.9	25.1	
Participation rate	93.2	29.0 90.1	29.9 91.8	20.8 96.3	90. 4	93.2	20.5 93.5	23.9 88.5	23.1 91.0	
					-					

(a) Includes leavers aged 25 to 64. (b) Includes a small number of persons who were not asked time of leaving. (c) Includes a small number of persons whose level of attainment in nursing was unknown.

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TABLE 14. PERSONS AGED 15 TO 64 : EDUCATIONAL ATTAINMENT AND AGE, MAY 1994('000)

				Age			
Educational attainment	15 - 19	<u>20 - 24</u> MALES	25 - 34	35 - 44	45 - 54	55 - 64	Total
With post-school qualifications(a)	24.0	264.9	675.5	726.2	540.4	313.8	2,544.8
Higher degree	• 0.0	• 0.7	18.4	43.6	29.7	13.5	105.9
Postgraduate diploma	• 0.0	* 3.3	25.6	48.1	24.0	9.4	110.4
Bachelor degree	• 0.0	53.6	147.3	144.5	93.8	40.2	479.3
Undergraduate diploma	• 0.0	7.9	21.7	37.0	22.7	16.9	106.2
Associate diploma	* 4.5	39.0	99.0	124.0	93.1	47.8	407.3
Skilled vocational qualification	6.3	129.8	323.4	285.9	245.7	166.8	1,157.8 177.4
Basic vocational qualification	13.2	30.7	40.2	43.1	31.5 535.8	18.6 418.3	3,008.7
Without post-school qualifications(b)	312.0	447.4	701.8	593.4	333.0	410.5	5,000.7
Completed highest level of secondary school	158.2	246.0	216.4	177.4	115.2	79.4	992.5
Attending tertiary in May 1994	102.4	121.9	28.7	13.9	• 1.9	• 0.8	269.6
Not attending tertiary in May 1994	55.7	124.1	187.7	163.5	113.3	78.6	722.9
Did not complete highest level of	5017			•••••			
secondary school	153.4	201.0	485.1	415.8	420.0	337.3	2,012.5
Attending tertiary in May 1994	42.0	16.8	16.7	7.8	• 4.7	• 0.6	88.6
Not attending tertiary in May 1994	111.4	184.3	468.4	408.0	415.2	336.7	1,923.9
	314.0	6.5					323.5
Still at school			••	••			
Total	650.0	718.7	1,378.0	1,321.0	1,076.1	733.1	5,877.0
		FEMALE		((0.7	261.6	176.4	2,003.4
With post-school qualifications(a)	28.1	266.0	613.7	558.7	361.5 12.9	175.4 + 2.5	2,003.4 49.6
Higher degree	• 0.0	• 0.4	14.9	18.9	12.9 29.0	7.2	49.0
Postgraduate diploma	• 0.0	8.2	31.9	47.0 133.4	29.0 68.6	29.9	477.1
Bachelor degree	• 0.0	73.3 18.0	171.8 60.2	133.4 79.7	54.1	29.9	240.2
Undergraduate diploma	• 0.0 • 3.0	35.6	66.0	63.0	42.3	20.2	230.1
Associate diploma	• 3.0	21.5	59.4	40.6	42.0	20.2	192.0
Skilled vocational qualification	23.6	109.0	208.0	175.0	112.1	60.5	688.2
Basic vocational qualification Without post-school qualifications(b)	23.0	438.1	786.4	781.0	677.2	556.3	3,517.2
Completed highest level of							
secondary school	184.0	241.7	253.8	181.7	127.2 • 4.2	105.9 • 0.8	1,094.3 280.7
Attending tertiary in May 1994 Not attending tertiary in May 1994	128.9 55.1	110.7 131.0	26.1 227.7	10.0 171.7	123.1	105.0	813.6
Did not complete highest level of			5 20.4	600 7	. CAO 1	440.7	2 416 2
secondary school	93.7	195.7	530.4	598.7	548.1	449.7	2,416.3
Attending tertiary in May 1994	12.2	13.4	16.2	15.5	5.8	• 1.2	64.3
Not attending tertiary in May 1994	81.5	182.2	514.2	583.3	542.4	448.5	2,352.1
Still at school	314.8	• 4.6	••	••	••	••	328.0
Total	621.2	708.7	1,403.9	1,342.5	1,040.3	732.0	5,848.6
		PERSON	<u>s</u>		<u> </u>		
With post-school qualifications(a)	52.1	530.8	1,289.2	1,284.9	901.9	489.3	4,548.2
Higher degree	• 0.0	• 1.1	33.3	62.5	42.6	16.0	155.5
Postgraduate diploma	• 0.0	11.5	57.5	95.0	53.0	16.6	233.6
Bachelor degree	• 0.0	126.9	319.1	277.9	162.4	70.1	956.4
Undergraduate diploma	• 0.0	25.9	82.0	116.8	76.7	45.1	346.4
Associate diploma	7.5	74.6	165.0	187.0	135.4	67.9	637.4
Skilled vocational qualification	7.8	151.2	382.8	326.4	287.7	193.8	1,349.8
Basic vocational qualification	36.8	139.7	248.1	218.2	143.6	79.1	865.5
Without post-school qualifications(b) Completed highest level of	590.3	885.5	1,488.2	1,374.4	1,213.0	974.6	6,525.9
secondary school	342.1	487.7	470.2	359.0	242.4	185.2	2,086.8
Attending tertiary in May 1994	231.3	232.7	54.8	23.9	6.1	* 1.7	550.3
Not attending tertiary in May 1994 Did not complete highest level of	110.8	255.1	415.4	335.2	236.4	183.6	1,536.4
secondary school	247.1	396.7	1,015.5	1,014.5	968.1	786.9	4,428.9
Attending tertiary in May 1994	54.2	30.2	32.9	23.3	10.5	* 1.8	152.9
Not attending tertiary in May 1994	192.9	366.5	982.6	991.2	957.6	785.1	4,276.0
Sull at school	628.8	11.1			•••		651.5
Total	1,271.2	1,427.4	2,781.9	2,663.5	2,116.5	1,465.1	11,725.6
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(a) Includes a small number of persons whose level of attainment in nursing was unknown. (b) Includes persons who never attended school.

TABLE 15. PERSONS AGED 15 TO 64 : LABOUR FORCE STATUS AND EDUCATIONAL ATTAINMENT, MAY 1994

		Employed				Not in		Unem-	Partici
	Full-time	Part-time	Total	Unem- ployed	Labour force	labour force	Total	ployment rate	patio rat
Educational attainment	1 00 10/10	1 0/1-10/16	10.01		•	juice	10101	1416	741
					-			<u> </u>	cent—
		M	LES						
With post-school qualifications(a)	2,066.9	128.9	2,195.8	145.3	2,341.0	203.8	2,544.8	6.2	92.0
Higher degree	90.7	6.5	97.2	• 2.6	99.9	6.0	105.9	• 2.6	94.3
Post-graduate diploma Bachelor degree	93.7 391.8	7.1	100.8	• 3.6 22.4	104.4	6.0	110.4	• 3.4	94.6
Undergraduate diploma	391.8 84.7	28.9 6.3	420.7 91.1	* 5.2	443.0 96.2	36.3 9.9	479.3 106.2	5.0 • 5.4	92.4 90.6
Associate diploma	319.7	21.2	341.0	27.1	368.0	39.3	407.3	7.4	90.4
Skilled vocational	955.6	42.1	997.7	66.5	1,064.2	93.5	1,157.8	6.3	91.9
Basic vocational	130.5	16.8	. 147.3	17.9	165.3	12.1	177.4	10.8	93.2
Without post-school qualifications(b)	1,918.6	246.3	2,164.9	344.6	2,509.5	499.2	3,008.7	13.7	83.4
Completed highest level of school	606.0	121.2	727.3	93.3	820.6	171.9	992.5	11.4	82.1
Attending tertiary in May 1994	72.1	70.3	142.5	22.9	165.4	104.3	269.6	13.8	61.3
Not attending tertiary in May 1994 Did not complete highest level of school	533.9	50.9	584.8	70.4	655.2	67.7	722.9	10.7	90.0
Attending tertiary in May 1994	1,312.0 59.0	124.8 7.9	1,436.8 66.8	250.4 8.7	1,687.2 75.6	325.3 13.1	2,012.5 88.6	14.8 11.5	83.8 85.2
Not attending tertiary in May 1994	1,253.0	116.9	1,370.0	241.7	1,611.7	312.2	1,923.9	11.3	83.8
Still at school	• 1.2	69.9	71.1	19.4	90.5	232.9	323.5	21.5	28.0
Total	3,986.7	445.0	4,431.8	509.3	4,941.1	935.9	5,877.0	10.3	84.1
		FEM	IALES						
With post-school qualifications(a)	904.2	554.4	1,458.5	90.4	1,548.9	454.5	2,003.4	5.8	77.3
Higher degree	30.8	11.0	41.8	• 1.4	43.2	6.5	49.6	* 3.2	86.9
Post-graduate diploma	70.6	34.6	105.1	* 3.3	108.4	14.8	123.2	• 3.0	88.0
Bachelor degree	243.3	121.1	364.4	22.3	386.8	90.3	477.1	5.8	81.1
Undergraduate diploma Associate diploma	101.5 109.0	77.8 59.1	179.3	5.4	184.7 178.5	55.6	240.2 230.1	2.9	76.9 77.0
Skilled vocational	69.1	50.7	168.1 119.9	10.4 8.9	178.3	51.6 63.3	192.0	5.8 6.9	67.0
Basic vocational	279.1	198.1	477.2	38.8	516.0	172.2	688.2	7.5	75.0
Without post-school qualifications(b)	971.2	799.6	1,770.8	224.3	1,995.2	1,522.1	3,517.2	11.2	56.7
Completed highest level of school	358.2	270.9	629.1	74.6	703.8	390.5	1,094.3	10.6	64.3
Attending tertiary in May 1994	39.3	103.4	142.7	23.5	166.1	114.6	280.7	14.1	59.2
Not attending tertiary in May 1994	318.9	167.5	486.5	51.2	537.6	275.9	813.6	9.5	66.1
Did not complete highest level of school	612.8	528.2	1,141.0	149.5	1,290.5	1,125.8	2,416.3	11.6	53.4
Attending tertiary in May 1994	25.2	12.0	37.2	7.4	44.6	19.6	64.3	16.6	69.5
Not attending tertiary in May 1994 Still at school	587.5 • 2.0	516.2 103.7	1,103.8 105.7	142.1 24.0	1,245.9 129.7	1,106.2 198.3	2,352.1 328.0	11.4 18.5	53.0 39.6
Total	1,877.5	1,457.6	3,335.1	338.8	3,673.8	2,174.8	5,848.6	9.2	62.8
		PER	SONS						
With post-school qualifications(a)	2,971.1	683.2	3,654.3	235.7	3,890.0	658.2	4,548.2	6.1	85.5
Higher degree	121.5	17.5	139.0	• 4.0	143.0	12.5	155.5	• 2.8	92.0
Post-graduate diploma	164.3	41.7	206.0	6.9	212.9	20.7	233.6	3.2	91.1
Bachelor degree	635.1	150.0	785.1	44.7	829.8	126.6	956.4	5.4	86.8
Undergraduate diploma	186.2	84.1	270.3	10.5	280.9	65.5	346.4	3.8	81.1
Associate diploma	428.7	80.4	509.1	37.4	546.5	90.9	637.4	6.8	85.7
Skilled vocational Basic vocational	1,024.8	92.8 214.0	1,117.5	75.4	1,193.0	156.8	1,349.8	6.3	88.4
Basic vocational Without post-school qualifications(b)	409.6 2,889.9	214.9 1,045.9	624.5 3,935.7	56.7 568.9	681.2 4,504.7	184.3 2,021.3	865.5 6,525.9	8.3 12.6	78.7 69.0
Completed highest level of school	2,009.9 964.2	392.2	1,356.4	167.9	1,524.3	562.4	2,086.8	12.0	73.0
Attending tertiary in May 1994	111.4	173.7	285.1	46.4	331.5	218.8	550.3	14.0	60.2
Not attending tertiary in May 1994	852.8	218.5	1,071.2	121.6	1,192.8	343.6	1,536.4	10.2	77.6
	1,924.8	653.0	2,577.8	399.9	2,977.7	1,451.1	4,428.9	13.4	67.2
Did not complete highest level of school			1041	1/ 1	120.2	32.7	152.9	13.4	78.6
Attending tertiary in May 1994	84.2	19.9	104.1	16.1					
	84.2 1,840.6 * 3.3	19.9 633.2 173.5	104.1 2,473.8 176.8	383.7 43.5	2,857.5 220.3	1,418.5 431.2	4,276.0	13.4 13.4 19.7	66.8 33.8

(a) Includes a small number of persons whose level of attainment in nursing was unknown. (b) Includes persons who never attended school.

TABLE 16. PERSONS AGED 15 TO 64 : RELATIONSHIP IN HOUSEHOLD AND EDUCATIONAL ATTAINMENT, MAY 1994

			Member o	<u>Relationship i</u> La family	n household			
	Husband	or wife	Lone p					
					Other			
					relative		Non	
Educational attainment	With	Without	With	Without	of family		family	
Educational attainment	<u>dependants</u>	dependants	<u>dependants</u>	<u>dependants</u>	head(a)	Total	<u>member</u>	
		MALE	c					
		MALL	2					
With post-school qualifications(c)	1,065.0	687.4	26.4	14.4	278.2	2,071.5	381.7	2,544.8
Higher degree	58.6	24.4	• 1.1	• 0.7	• 4.3	89.0	10.2	105.9
Post-graduate diploma	55.4	26.9	• 1.5	• 0.0	8.3	92.2	14.2	110.4 479.3
Bachelor degree	212.0	97.4	• 4.6	* 1.3	55.9	371.2 82.0	88.4 20.4	479.3
Undergraduate diploma	46.4	29.1	• 1.1	* 0.3	* 5.2	332.9	20.4 61.3	407.3
Associate diploma	173.7	108.0	5.8	* 3.9	41.5	965.4	156.3	1,157.8
Skilled vocational	463.0	351.6	10.8	7.9	132.0			1,137.4
Basic vocational	55.6	50.1	* 1.4	• 0.2	31.1	138.4 2,415.9	30.7	3,008.1
Without post-school qualifications(d)	941.6	726.6	23.6	12.9	711.1	•	467.2	3,008. 992.:
Completed highest level of school	253.4	171.8	• 4.1	* 1.7	336.1	767.1 197.9	176.5	269.0
Attending tertiary in May 1994	17.3	13.4	• 0.1	• 0.0	167.1		49.9	
Not attending tertiary in May 1994	236.1	158.4	• 4.0	• 1.7	169.0	569.2	126.6	722.9
Did not complete highest level of school	688.0	554.0	19.2	11.2	374.3	1,646.6	289.7	2,012.5
Attending tertiary in May 1994	14.0	8.0	• 1.1	• 0.0	50.2	73.2	11.4	88.0
Not attending tertiary in May 1994	673.9	546.1	18.1	11.2	324.1	1,573.4	278.3	1,923.9
Still at school	• 0.6	• 1.0	• 0.0	• 0.0	288.8	290.4	• 2.0	323.5
Total	2,007.2	1,415.0	50.0	27.3	1,278.1	4,777.7	850.9	5,877.0
		FEMAL	ES					
	701.0	602.6	126.0		210.7	1 (62.1	226.7	2 002
With post-school qualifications(c)	781.3	502.6	126.2	22.3	219.7	1,652.1	275.7	2,003.4
Higher degree	17.7	8.1	• 4.5	• 1.3	• 3.2	34.8	11.0	49.0
Post-graduate diploma	50.9	29.0	7.3	• 0.8	8.4	96.4	22.1	123.2
Bachelor degree	181.3	107.9	25.2	• 3.9	56.6	374.9	86.4	477.3
Undergraduate diploma	111.7	56.4	14.6	• 4.5	13.0	200.2	28.8	240.2
Associate diploma	77.5	62.2	17.5	• 2.7	30.7	190.6	31.8	230.3
Skilled vocational	76.1	60.9	10.3	• 1.8	16.9	166.0	18.8	192.0
Basic vocational	264.5	176.9	46.5	7.4	91.0	586.3	76.8	688.
Without post-school qualifications(d)	1,177.4	1,054.5	237.7	68.3	448.2	2,986.1	402.5	3,517.
Completed highest level of school	305.2	242.1	41.0	9.1	272.9	870.3	171.8	1,094.
Attending tertiary in May 1994	17.5	15.3	• 4.2	• 0.9	154.7	192.5	65.5	280.1
Not attending tertiary in May 1994	287.7	226.8	36.8	8.3	118.3	677.8	106.3	813.0
Did not complete highest level of school	869.5	811.0	196.2	59.2	174.5	2,110.3	230.5	2,416.
Attending tertiary in May 1994	15.6	11.2	9.0	• 1.6	13.8	51.1	11.6	64.:
Not attending tertiary in May 1994	853.9	799.8	187.1	57.6	160.8	2,059.3	218.9	2,352.
Still at school	* 1.9	* 3.6	* 2.8	• 0.0	288.6	296.9	• 4.7	328.0
Total	1,960.6	1,560.7	366.7	90.6	956.5	4,935.1	682.9	5,848.
		PERSO	NS					
With post-school gualifications(c)	1,846.3	1,190.1	152.6	36.7	497.9	3,723.5	657.4	4,548.2
Higher degree	76.3	32.5	5.6	• 2.0	7.5	123.9	21.2	155.
Post-graduate diploma	106.3	55.9	8.8	• 0.8	16.7	188.6	36.3	233.0
Bachelor degree	393.3	205.3	29.8	* 5.2	112.5	746.1	174.8	956.4
Undergraduate diploma	158.1	85.5	15.7	* 4.7	18.1	282.2	49.2	346.4
Associate diploma	251.1	170.2	23.3	6.7	72.2	523.5	93.1	637.4
Skilled vocational	539.1	412.5	21.2	9.7	148.9	1,131.4	175.0	1,349.
Basic vocational	320.1	227.0	47.9	7.6	122.1	724.6	107.5	865.
Without post-school qualifications(d)	2,119.0	1,781.2	261.4	81.2	1,159.3	5,402.0	869.7	6,525.
Completed highest level of school	558.6	413.9	45.1	10.9	609.0	1,637.4	348.3	2,086.
Attending tertiary in May 1994	34.8	28.7	• 4.3	• 0.9	321.7	390.4	115.4	550.
	523.8	385.2	40.8	10.0	287.2	1,247.0	233.0	1,536.
Not attending tertiary in May 1994 Did not complete highest level of school	1.557.4	1,365.1	215.4	70.3	548.8	3,757.0	520.2	4,428.
	1,537.4 29.6	1,505.1	10.1	• 1.6	63.9	124.3	23.0	4,428.
Attending tertiary in May 1994	29.6 1,527.9	1,345.9	205.3	68.7	484.9	3,632.7	497.2	4,276.
Not attending tertiary in May 1994			205.3 • 2.8	• 0.0	404.9 577.4	587.3	6.7	4,270.
Still at school	* 2.6	• 4.5	~ 4.0	0.0	511.4	507.5	0.7	

(a) Comprises dependant students, non-dependant children and other family persons. (b) Includes persons whose relationship in household could not be determined. (c) Includes a small number of persons whose level of attainment in nursing was unknown. (d) Includes persons who never attended school.

TABLE 17. EMPLOYED PERSONS AGED 15 TO 64 : EDUCATIONAL ATTAINMENT AND SUMMARY OF DEMOGRAPHIC AND EMPLOYMENT CHARACTERISTICS, MAY 1994 ('000)

			Educa	tional attainmer	nt		
	Higher degree	Post- graduate diploma	Bachelor degree	Under- graduate diploma	Associate diploma	Skilled vocational qualifi- cation	Basic vocational qualifi- cation
Area of usual residence—						_	
Capital City Balance of State/Territory	107.8 31.2	149.2 56.7	588.4 196.7	177.5 92.8	336.5 172.6	665.3 452.2	389.5 235.1
Age—							
15 to 24	• 0.7	10.8	98.2	23.2	60.9	139.4	140.5
25 to 34 35 to 44	29.1 56.2	49.7 88.0	261.7 239.3	65.4 94.7	137.0	333.7	171.7
45 to 54	39.3	46.8	239.3 143.9	63.8	157.5 114.7	292.3 247.6	164.0 111.8
55 to 64	13.8	10.6	42.1	23.2	39.0	104.5	36.5
Marital status —							
Married	102.4	148.1	509.9	193.9	351.9	815.0	406.9
Not-married	36.6	57.9	275.2	76.5	157.1	302.6	217.7
Birthplace and period of arrival —		152.4		001.0			
Born in Australia Born outside Australia	74.6 64.4	153.4 52.6	550.0	201.9	359.2	854.6	498.8
Arrived before 1961	04.4 7.0	52.0 8.1	235.1 30.2	68.4 12.6	149.9 18.8	262.9 52.4	125.7 18.9
Arrived 1961 - 1970	9.5	15.8	44.6	17.5	33.3	82.3	35.2
Arrived 1971 - 1980	14.4	13.2	52.5	13.2	34.7	58.0	33.3
Аптived 1981 - 1990	21.3	9.9	82.3	19.7	51.2	58.9	29.6
Апіved 1991 - 1994	12.1	5.6	25.5	5.5	11.8	11.3	8.7
Status of worker —							
Wage and salary earners Other	127.9	184.5	698.4	239.5	438.8	857.2	544.5
other .	11.1	21.5	86.7	30.9	70.3	260.4	80.0
Full-time/part-time status —							
Full-time workers Part-time workers	121.5 17.5	164.3 41.7	635.1 150.0	186.2 84.1	428.7 80.4	1,024.8 92.8	409.6 214.9
Occupation in current job —							
Managers and administrators	13.4	22.9	88.0	27.6	70.6	126.0	54.2
Professionals	112.0	145.0	424.3	99.2	92.9	44.7	30.0
Para-professionals	• 3.2	10.3	80.0	67.2	67.0	49.2	38.4
Tradespersons	• 2.2	• 1.2	12.4	7.3	81.5	575.7	24.7
Clerks	6.3	12.4	87.0	34.1	67.1	57.3	252.1
Salespersons and personal service workers Plant and machine operators, and drivers	* 1.2 * 0.0	9.5 • 1.7	58.9	22.8	74.0	80.3	147.1
Labourers and related workers	• 0.7	* 3.0	11.2 23.2	* 2.5 9.6	17.7 38.2	83.0 101.3	15.7 62.4
Industry of current job —							
Agriculture, forestry, fishing and hunting	• 0.6	* 1.7	14.1	8.6	15.4	32.9	29.7
Mining	• 2.3	• 2.1	8.4	• 1.0	• 4.3	22.4	* 4.2
Manufacturing	6.5	9.0	63.5	12.5	78.8	247.3	61.3
Electricity, gas and water Construction	• 1.1	• 0.8	11.0	• 1.4	14.2	25.9	5.7
Wholesale and retail trade	* 2.1 5.4	• 1.2	13.5 72.6	5.3	32.8	220.6	26.8
Transport and storage	• 1.9	9.6 • 3.0	72.6 16.8	27.8 * 5.1	86.1 20.2	229.2 64.4	107.3 26.7
Communication	* 2.0	* 2.1	10.8	• 1.7	17.5	13.3	20.7 6.4
Finance, property and business services	18.0	28.1	154.9	29.4	68.2	61.1	111.0
Public administration and defence	11.8	17.3	61.9	6.7	29.2	30.3	33.0
Community services	82.9	123.2	325.6	157.6	105.9	80.8	155.3
Recreation, personal and other services	• 4.4	7.9	32.6	13.3	36.5	89.7	57.1
Persons	139.0	206.0	785.1	270.3	509.1	1,117.5	624.5
Males Females	97.2 41.8	100.8	420.7	91.1 170.7	341.0	997.7	147.3
	41.8	105.1	364.4	179.3	168.1	119.9	477.2

TABLE 17. EMPLOYED PERSONS AGED 15 TO 64 : EDUCATIONAL ATTAINMENT AND SUMMARY OF DEMOGRAPHIC AND EMPLOYMENT CHARACTERISTICS, MAY 1994—continued

('000)

		Edu	cational attainment		
	Total with post- school qualifi- cations(a)	Completed highest level of secondary school	Did not complete highest level of secondary school	Total without post-school qualifi- cations(b)	Total(c)
Area of usual residence—		· · · · · · ·			
Capital City	2,415.6	944.2	1,464.2	2,409.4	4,932.0
Balance of State/Territory	1,238.7	412.2	1,113.6	1,526.4	2,834.9
Age-		<i></i>			
15 to 24	473.9	508.8	393.7	902.9	1,549.3
25 to 34 35 to 44	1,049.7	341.4 264.5	640.0 663.4	981.4	2,032.9
45 to 54	1,092.9 768.3	204.5 171.1	610.7	928.5 782.4	2,022.3 1,552.3
55 to 64	269.5	70.5	270.0	340.5	610.0
Marital status —					
Married	2,530.5	669.0	1,780.8	2,450.7	4,984.7
Not-married	1,123.8	687.4	797.0	1,485.0	2,782.1
Birthplace and period of arrival					
Born in Australia	2,694.3	1,020.0	2,031.9	3,052.4	5,908.6
Born outside Australia Arrived before 1961	960.0	336.4	545.9	883.3	1,858.3
Апіved 1961 - 1970	148.0 238.2	33.5 77.7	115.6	149.1	297.6
Arrived 1971 - 1980	219.6	83.4	191.2 115.3	269.1 199.2	507.8 421.5
Arrived 1981 - 1990	273.7	118.6	115.5	230.3	421.5 515.0
Arrived 1991 - 1994	80.4	23.2	12.5	35.7	116.4
Status of worker —					
Wage and salary earners	3,093.1	1,214.6	2,129.2	3,345.3	6,605.1
Other	561.3	141.8	448.6	590.4	1,161.8
Full-time/part-time status —					
Full-time workers	2,971.1	964.2	1,924.8	2,889.9	5,864.2
Part-time workers	683.2	392.2	653.0	1,045.9	1,902.6
Occupation in current job — Managers and administrators	402.6	138.4	291.8	430.2	033.3
Professionals	948.1	67.4	46.8	430.2	833.3 1,064.9
Para-professionals	315.5	67.1	64.9	132.1	449.8
Tradespersons	705.5	109.0	308.5	417.4	1,124.6
Clerks	517.0	345.8	459.8	806.1	1,330.8
Salespersons and personal service workers	395.2	346.0	412.9	758.9	1,258.7
Plant and machine operators, and drivers	131.7	84.8	332.8	417.6	550.8
Labourers and related workers	238.7	198.0	660.3	859.3	1,154.0
Industry of current job —					
Agriculture, forestry, fishing and hunting	102.9	44.1	213.2	257.6	367.1
Mining	44.8	12.6	31.8	44.5	89.2
Manufacturing Electricity, case and water	478.9	157.7	455.1	612.8	1,098.8
Electricity, gas and water Construction	60.1	10.8	23.4	34.2	94.3
Wholesale and retail trade	302.3 538.8	52.4 392.8	178.1 615.5	230.5 1,008.6	534.1 1,677.7
Transport and storage	138.1	69.1	171.8	240.9	380.2
Communication	53.0	29.5	39.9	69.4	122.4
Finance, property and business services	470.7	205.1	230.1	435.5	909.0
Public administration and defence	190.3	71.2	98.0	169.2	359.5
Community services	1,032.8	160.4	306.9	467.3	1,506.0
Recreation, personal and other services	241.6	150.5	214.2	365.3	628.5
Persons	3,654.3	1,356.4	2,577.8	3,935.7	7,766.8
Males Females	2,195.8	727.3	1,436.8	2,164.9	4,431.8
1 viller20	1,458.5	629.1	1,141.0	1,770.8	3,335.1

(a) Includes a small number of persons whose level of attainment in nursing was unknown. (b) Includes persons who never attended school. (c) Includes persons still at school.

TABLE 18. UNEMPLOYED PERSONS AGED 15 TO 64 : EDUCATIONAL ATTAINMENT, SUMMARY OF DEMOGRAPHIC CHARACTERISTICS AND DURATION OF UNEMPLOYMENT, MAY 1994

Index. Order- Backelor digiona Under- Backelor digree Vocational graduate diploma vocational qualifi- cation vocation qualifi- cation vocation qualifi- cation vocational qualifi- qualifi- cation vocational qualifi- qualifi- cation vocational qualifi- qualifi- cation vocational qualifi- qualifi- cation vocational qualifi- qualifi- qualifi- cation vocational qualifi- qualifi- cation vocational qualifi- qualifi- cation vocational qualifi- qualifi- cation vocational qualifi- qualifi- cation vocational qualifi- qualifi- table vocational qualifi- qualifi- table vocational qualifi- qualifi- table vocational qualifi- qualifi- table vocational qualifi- qualifi- table vocational qualifi- table vocational		<u></u>		Educational atta	inment		
Area of usual residence— Capital City 8.1 34.5 6.1 24.1 46.1 Delance of Stue/Territory \cdot 2.8 10.2 \cdot 4.5 13.3 29.3 Age— 15 0.2 \cdot 4.5 13.3 29.3 Sto 24 \cdot 2.8 16.4 \cdot 1.9 7.9 23.4 35 to 34 \cdot 2.8 \cdot 1.7 \cdot 6.3 10.6 55 35 to 44 \cdot 4.1 8.4 \cdot 3.7 13.0 12.7 45 to 54 \cdot 3.4 \cdot 2.8 \cdot 1.7 \cdot 6.3 10.6 55 to 64 \cdot 0.0 \cdot 3.0 \cdot 2.9 \cdot 2.2 15.1 Maried 6.3 23.1 \cdot 8.7 19.2 42.9 Notmarried \cdot 4.6 21.6 \cdot 1.8 18.2 32.6 Born is Australia \cdot 6.4 22.0 5.6 16.9 27.3 90 routide Australia \cdot 6.4 22.0 5.6 16.9 27.3 91 routide Australia \cdot 6.4 22.0 5.6 16.9 27.3 2.4		or Postgraduate		graduate		vocational qualifi-	Basic vocational qualifi- cation
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Unemployment/Population ratio 2.8 4.7 3.0 5.9 5.6 Average duration of unemployment — 58.4 41.8 42.7 48.6 57.0			— per cen	t			
Unemployment/Population ratio 2.8 4.7 3.0 5.9 5.6 Average duration of unemployment — 58.4 41.8 42.7 48.6 57.0	Unemployment rate	3.1					8.3
Average duration of unemployment — 58.4 41.8 42.7 48.6 57.0		2.8	4.7	3.0	5.9	5.6	6.6
unemployment — 58.4 41.8 42.7 48.6 57.0	Annual Annual an at		— weeks	_			
Median duration of		58.4	41.8	42.7	48.6	57.0	65.7
	Median duration of	20 0	17 1	210	26 1	26.0	26.0

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TABLE 18. UNEMPLOYED PERSONS AGED 15 TO 64 : EDUCATIONAL ATTAINMENT, SUMMARY OF DEMOGRAPHIC CHARACTERISTICS AND DURATION OF UNEMPLOYMENT, MAY 1994 — continued

		Edu	cational attainment		
-	Total with post- school qualifi- cations(a)	Completed highest level of secondary school	Did not complete highest level of secondary school	Total without post-school qualifi- cations(b)	Total(c)
		000'			
Area of usual residence-					
Capital City	149.3	116.5	219.2	336.8	511.8
Balance of State/Territory	86.4	51.5	180.7	232.1	336.2
Age—					
15 to 24	58.2	93.7	132.2	226.1	326.1
25 to 34	69.3	29.3	98.8	128.5	198.8
35 to 44	52.4	22.9	82.0	104.8	157.6
45 to 54	30.4	14.0	58.5	72.4	102.8
55 to 64	25.4	8.1	28.5	37.0	62.7
Marital status —					
Married	122.1	54.5	176.7	231.4	354.7
Not-married	113.6	113.4	223.2	337.5	493.3
Birthplace and period of arrival —					
Born in Australia	143.5	112.5	291.9	404.3	586.6
Born outside Australia	92.1	55.5	108.0	164.6	261.5
Arrived before 1961	9.4	• 3.6	16.0	19.8	29.1
Arrived 1961 - 1970	13.9	9.7	30.7	40.4	54.3
Arrived 1971 - 1980	18.7	10.4	23.6	34.4	53.5
Arrived 1981 - 1990	27.3	20.7	26.5	47.5	77.4
Arrived 1991 - 1994	22.8	11.0	11.3	22.6	47.1
Duration of current period of unemployment—					
1 and under 4 weeks	33.1	18.4	50.5	69.1	114.0
4 and under 8 weeks	18.9	19.8	30.6	50.4	75.9
8 and under 13 weeks	19.8	15.0	27.0	42.4	66.2
13 and under 26 weeks	49.6	40.6	64.7	105.2	165.5
26 and under 52 weeks	38.8	27.3	56.8	84.1	127.9
52 and under 104 weeks	31.8	21.3	73.2	94.6	130.9
104 weeks and over	43.5	25.5	97.1	123.1	167.7
Persons	235.7	167.9	399.9	568.9	848.1
Males	145.3	93.3	250.4	344.6	509.3
Females	90.4	74.6	149.5	224.3	338.8
		per cent			
Unemployment rate	6.1	11.0	13.4	12.6	9.8
Unemployment/Population ratio	5.2	8.0	9.0	8.7	7.2
Average duration of		— weeks —			
unemployment	54.3	44.6	67.1	60.5	56.6
Median duration of	22.1	27.1		24.1	
unemployment —	23.1	21.1	30.1	26.1	26.0

(a) Includes a small number of persons whose level of attainment in nursing was unknown. (b) Includes persons who never attended school. (c) Includes persons still at school.

		M	AY 1994			-			
	<u> </u>		Labour force	Not in		Unemp- loyment rate	Partici- pation rate		
	Full-time Part-time Total			Unem- ployed	labour force			Total	
Educational attainment				'000	-			per	cent—
With post-school qualifications(a)	18.0	6.6	24.5	5.4	29.9	• 4.7	34.6	18.1	86.4
Associate diploma	• 1.8	* 1.5	• 3.3	• 0.4	• 3.7	• 2.9	6.5	• 10.7	* 56.1
Skilled vocational qualification	* 5.1	• 0.0	• 5.1	• 1.5	6.6	• 0.0	6.6	* 22.2	100.0
Basic vocational qualification	11.1	* 5.1	16.2	* 3.6	19.7	• 1.8	21.6	• 18.1	91.5
Without post-school qualifications(b) Completed highest level of secondary	72.9	49.5	122.4	37.1	159.5	59.9	219.4	23.3	72.7

TABLE 19. PERSONS AGED 19 : EDUCATIONAL ATTAINMENT AND LABOUR FORCE STATUS,

(a) Includes persons with other levels of post-school qualifications not separately shown. (b) Includes persons who never attended school. (c) Includes persons still at school.

40.4

9.0

56.3

42.5

30.5

90.9

school

Total(c)

secondary school

Did not complete highest level of

TABLE 20. PERSONS AGED 22 : EDUCATIONAL ATTAINMENT AND LABOUR FORCE STATUS, MAY 1994

82.9

39.5

147.2

20.8

16.0

43.1

103.7

55.6

190.3

47.9

12.0

73.8

151.6

67.6

264.1

20.1

28.9

22.7

68.4

82.2

72.0

		Employed				Not in		Unemp-	Partici
	Full-time	Part-time	Total	Unem- ployed	Labour force	labour force	Total	loyment rate	pation rate
Educational attainment				'000	_			per	cent
		N	IALES		-		· · · · ·	pq	<u>cem =</u>
With post-school qualifications(a)	39.1	6.0	45.1	7.5	52.6	• 3.4	56.0	14.3	94.0
Bachelor degree	7.6	• 3.5	11.1	• 1.9	13.0	• 1.1	14.1	• 14.6	92.2
Skilled vocational qualification	22.8	• 0.4	23.2	* 4.6	27.8	* 1.5	29.4	• 16.5	94.8
Without post-school qualifications(b) Completed highest level of secondary	53.0	10.4	63.4	17.2	80.6	11.7	92.3	21.3	87.3
school	24.6	8.0	32.7	• 4.5	37.2	9.2	46.3	• 12.1	80.2
Did not complete highest level of									
secondary school	28.0	• 2.3	30.3	12.7	43.0	• 2.5	45.6	29.5	94.4
Total(c)	92 .1	16.3	108.4	24.8	133.3	15.1	148.3	18.6	89.8
		FE	MALES						
With post-school qualifications(a)	34.3	14.6	48.9	• 3.9	52.8	• 5.1	57.9	• 7.4	91.1
Bachelor degree	7.7	7.1	14.7	• 0.7	15.5	• 2.8	18.3	• 4.7	84.5
Basic vocational qualification	16.1	• 4.2	20.3	• 2.9	23.2	• 0.7	23.9	• 12.5	97.1
Without post-school qualifications(b)	33.1	17.2	50.3	13.4	63.7	23.8	87.5	21.0	72.8
Completed highest level of secondary									
school	21.1	9.4	30.6	7.1	37.7	9.8	47.5	19.0	79.4
Did not complete highest level of									
secondary school	11.9	7.8	19.7	6.2	26.0	14.0	40.0	24.0	64.9
Total(c)	67.6	31.8	99. 4	17.3	116.7	29.8	146.4	14.8	79.7
		PE	RSONS			·			
With post-school qualifications(a)	73.4	20.5	94.0	11.4	105.4	8.5	113.9	10.8	92.5
Bachelor degree	15.3	10.5	25.8	• 2.6	28.5	* 3.9	32.4	• 9.2	87.9
Skilled vocational qualification	25.7	• 1.4	27.1	• 4.7	31.9	* 1.9	33.8	• 14.8	94.4
Basic vocational qualification	19.0	• 4.7	23.7	* 3.3	27.0	• 1.0	27.9	* 12.2	96.5
Without post-school qualifications(b)	86.1	27.6	113.7	30.6	144.2	35.5	179.7	21.2	80.3
Completed highest level of secondary									
school	45.8	17.5	63.2	11.7	74.9	18.9	93.8	15.6	79.8
Did not complete highest level of secondary school	39.9	10.2	50.1	18.9	69.0	16.6	85.6	27.4	80.6
Total	159.7	48.2	207.9	42.1	250.0	44.8	294.8	16.8	84.8

(a) Includes persons with other levels of post-school qualifications not separately shown. (b) Includes persons who never attended school. (c) Includes persons still at school.

TABLE 21. APPRENTICES : YEAR OF APPRENTICESHIP BY SUMMARY OF CHARACTERISTICS, MAY 1994

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	First	Second	Third	Fourth(a)	Total
			·····		
Age					
15-19	33.0	20.4	10.4	* 3.1	66.8
15-17	19.7	5.7	• 0.8	• 0.0	26.2
18	9.1	5.8	• 3.7	• 0.2	18.8
19	* 4.2	8.8	5.9	* 2.9	21.8
20-24	• 4.2	8.7	12.2	16.1	41.2
25-34	• 2.2	* 1.4	• 1.5	• 0.7	5.9
Birthplace —					
Born in Australia	37.7	29.9	23.3	19.1	110.0
Born outside Australia	• 1.7	• 0.6	• 0.8	• 0.8	• 3.9
Whether attended an educational institution and					
type of institution attended in 1993					
Attended	32.5	26.0	21.3	16.9	96.7
School	26.6	• 1.2	• 0.0	• 0.0	27.8
Tertiary	6.0	24.8	21.3	16.9	68.9
Did not attend	6.9	* 4.5	• 2.8	• 3.1	17.2
Age at time of leaving full-time education —					
Attending full-time in May 1994	• 0.3	• 0.8	• 0.5	• 0.0	• 1.6
Not attending full-time in May 1994	39.1	29.7	23.6	19.9	112.3
Left when aged —					
15-19	36.2	28.0	20.6	18.8	103.6
15	8.2	• 5.2	* 3.7	* 3.2	20.3
16	10.6	7.0	* 3.7	6.5	27.8
17-19	17.4	15.8	13.2	9.1	55.5
Other(b)	• 2.9	• 1.7	• 3.0	• 1.1	8.7
Type of school last attended —					
Government	28.0	22.7	16.1	13.0	79.8
Non-government	9.2	6.4	6.5	6.2	28.3
Not asked(c)	• 2.2	• 1.4	* 1.5	• 0.7	5.9
Industry —					
Manufacturing	8.8	5.5	* 5.0	* 5.0	24.3
Construction	9.3	7.0	• 5.2	• 4.7	26.2
Wholesale and retail trade	10.0	6.4	6.4	• 3.0	25.7
Recreation, personal and other services	5.4	6.7	* 4.3	• 3.2	19.6
Other(d)	6.0	• 4.9	• 3.2	• 4.0	18.1
Field of trade —					
Metal fitting and machining; other metal	8.4	5.7	• 3.8	• 3.1	21.1
Electrical and electronics	* 4.3	* 2.7	• 3.5	* 3.7	14.2
Building	8.0	5.6	• 4.4	• 4.8	22.8
Vehicle	5.9	* 3.0	• 3.9	* 2.3	15.2
Food	• 3.9	* 4.9	• 2.9	• 2.1	13.7
Other(e)	8.9	8.6	5.5	• 4.0	27.0
All apprentices	39.4	30.5	24.1	19.9	113.9
Males	35.2	25.1	21.2	18.4	99.9
Females	• 4.2	5.4	* 2.9	* 1.5	14.1

(a) Includes a small number of fifth year apprentices. (b) Comprises persons who left school at age 10 to 14 or 20 to 34. (c) Comprises persons aged 25 to 34 who were not asked type of school last attended and persons who had never attended school. (d) Comprises Agriculture, forestry, fishing and hunting; Mining; Electricity, gas and water; Transport and storage; Communication; Finance, property and business services; Community services; and Public administration and defence. (e) Includes Printing; Horticultural; Hairdressing; and Other undefined fields of trade.

	1989	1990	1991	1992	1993	1994
Sex						
Males	158.9	138.8	122.2	121.3	96.9	99.9
Females	16.6	23.8	17.0	15.7	14.3	14.1
Age						
15-19	123.8	116.0	90.2	85.9	65.6	66.8
15-17 18	48.3 42.2	43.1 36.8	29.1 30.4	21.6 30.2	17.1 21.0	26.2 18.8
19	33.3	36.0	30.4	30.2	27.5	21.8
20-24	46.5	43.0	45.2	47.8	42.5	41.2
25-34	5.2	3.7	3.7	*3.3	*3.0	5.9
Birthplace —						
Born in Australia	161.5	149.8	127.7	126.5	104.6	110.0
Born outside Australia	14.0	12.8	11.5	10.4	6.6	*3.9
Whether attended an educational institution and						
type of institution attended in previous year (a) —						 -
Attended	138.9	127.6	111.3	112.6	98.2	96.7
School Tertiary	36.7 102.2	34.3 93.3	14.8 96.5	18.9 93.7	18.6 79.6	27.8 68.9
Did not attend	36.6	35.0	27.9	24.4	13.0	17.2
	50.0	55.0	21.7	2	1010	
Age at time of leaving full-time education —	7.7	7.4	6.8	7.t	6.4	*1.6
Attending full-time in May Not attending full-time in May	162.6	151.9	129.1	127.1	104.8	112.3
Left at age —	102.0	191.9	129.1	127.1	104.0	112.5
15-19	158.8	148.3	124.2	121.5	99.7	103.6
15	31.8	29.9	24.4	23.0	13.5	20.3
16	68.8	56.6	46.9	43.4	30.6	27.8
17-19	58.3	61.8	52.9	55.1	55.5	55.5
Other(b)	3.8	3.6	4.9	4.1	5.1	8.7
Not asked(c)	5.2	*3.3	*3.3	*2.8	*0.0	*0.0
Type of school last attended —	142.3	107.3	100.6	104.2	96.7	70.9
Government Non-government	142.3 27.2	127.3 31.2	109.5 25.9	104.2 29.5	86.3 21.5	79.8 28.3
Not asked(d)	5.9	4.1	3.7	*3.3	*3.3	5.9
	3.9	4.1	5.7	5.5	5.5	5.9
Industry — Manufacturing	40.0	44.0	20.0	17.7	76 1	24.2
Manufacturing Construction	49.0 34.8	44.0 32.0	30.0 30.9	37.2 28.6	26.1 23.4	24.3 26.2
Wholesale and retail trade	43.7	36.7	38.3	31.6	23.4	20.2
Recreation, personal and other services	21.7	23.1	19.7	19.5	18.1	19.6
Other(e)	26.2	26.8	20.3	20.0	20.1	18.1
Field of trade —						
Metal fitting and machining; other metal	37.9	25.0	19.5	26.1	15.4	21.1
Electrical and electronics	25.6	22.7	21.0	20.0	12.1	14.2
Building	30.6	31.3	25.5	25.3	25.8	22.8
Vehicle	29.9	29.3	24.9	19.4	18.2	15.2
Food	13.3	13.2	11.3	14.5	15.2	13.7
Hairdressing Other(f)	12.0 26.1	15.2 25.8	10.9 26.1	10.5 21.2	7.1 17.4	7.6 19.3
	20.1	23.0	20.1	21.2	1/.4	19.3
All ann matters	178 E	167 6	130 1	1370	111.7	113.9
All apprentices	175.5	162.6	139.1	137.0	111.2	113.9

(a) See paragraphs 13 and 14 of the Explanatory Notes on page 29. (b) Comprises persons who left school at age 10 to 14 or 20 to 34. (c) Persons aged 25 to 34 who were not full-time students in 1993 were not asked the age at which they left full-time education. (d) Comprises persons aged 25 to 34 and persons who had never attended school. (e) Includes Agriculture, forestry, fishing and hunting; Mining; Electricity, gas and water; Transport and storage; Communication; Finance, property and business services; Community services; and Public administration and defence. (f) Comprises Printing; Horticultural; and Other undefined fields of trade.

TABLE 22. APPRENTICES : SUMMARY OF CHARACTERISTICS, MAY 1989 TO MAY 1994
('000)

			(000)			
	1989	1990	1991	1992	1993	1994
		NEW SO	OUTH WALES			
First	19.9	20.3	10.6	13.4	9.0	16.1
Second	18.7	13.4	16.4	13.0	10.9	9.8
Third	12.0	13.0	13.3	12.2	10.9	9.1
Fourth(a)	11.7	8.5	10.4	12.6	7.7	7.7
All apprentices	62.3	55.2	50.6	51.3	38.5	42.7
		VI	CTORIA			
First	15.7	12.6	4.6	5.1	8.5	8.1
Second	14.3	13.9	12.3	6.4	7.1	6.0
Third	10.2	11.1	11.8	9.4	5.4	6.0
Fourth(a)	12.0	8.9	8.0	11.8	7.6	*4.9
All apprentices	52.3	46.5	36.7	32.8	28.6	25.0
		QUE	ENSLAND			
First Second	8.2 3.9	7.7	4.3	4.3	5.3	7.6
Third	5.0	6.3	6.0	5.9	5.7	6.2
Fourth(a)	4.7	6.0 5.2	5.9 4.2	7.5 7.3	*3.7 4.5	4.8 4.8
All apprentices						
Au apprentices	21.7	25.2	20.3	25.0		23.4
		SOUTH	AUSTRALIA			
First	3.8	3.5	*1.3	1.8	2.7	*1.8
Second	4.1	3.7	2.5	1.8	* 1.6	2.8
Third Fourth(a)	3.5 2.8	3.0 *1.4	3.2 2.9	3.0	*1.5	•0.9
		1.4	2.9	2.1	2.6	*0.4
All apprentices	14.3	11.6	10.0	8.7	8.4	5.9
		WESTER	N AUSTRALIA			
First	6.0	3.3	2.2	•1.9	3.6	*3.1
Second Third	3.4	5.2	4.6	2.8	*2.2	4.0
Fourth(a)	.2 2.1	3.1	3.4	4.2	*2.1	*2.7
	2.1	3.2	2.3	2.6	*3.0	•1.4
All apprentices	14.7	14.8	12.5	11.5	11.0	10.8
		ТА	SMANIA			
First	1.6	1.1	*0.5	*0.7	*0.6	1.7
Second	1.8	2.0	1.2	*0.9	*0.7	*1.3
Third	1.1	•0.8	1.8	1.0	*1.1	*0.4
Fourth(a)	•0.8	•0.6	•0.8	1.2	*0.4	*0.1
All apprentices	5.4	4.5	4.2	3.9	2.8	3.6
		NORTHER	IN TERRITORY			
All apprentices	2.3	1.8	2.2	•1.1	+0.9	*1.0
		AUSTRALIAN C	CAPITAL TERRITOR	RY		
All apprentices	2.5	3.0	2.6	2.7	1.8	1.5
			STRALIA			
First	56.1	49.7	24.2			
Second	47.6	49.7 46.3	24.2 44.6	28.3	30.4	39.4
Third	37.0	37.8	44.0	31.6 38.7	29.1 25.2	30.4 24.1
Fourth(a)	34.8	28.9	29.4	38.3	26.5	24.1 19.9
All apprentices	175 5					
(a) includes a small number of	175.5	162.6	139.1	137.0	111.2	113.9

TABLE 23. APPRENTICES : STATE AND YEAR OF APPRENTICESHIP, MAY 1989 TO MAY 1994('000)

(a) Includes a small number of fifth year apprentices.

TABLE 24. SELECTED SURVEY POPULATION TOTALS BY STATES AND TERRITORIES, MAY 1994 ('000)

	State or Territory of usual residence								
Selected survey populations	New South Wales	Victoria	Queensland	South Australia	Western Australia	Tasmania	Northern Territory	Australian Capital Territory	Australia
Population 1: Persons aged 15 to 64	3,947.1	2,966.8	2,097.8	957.2	1,134.8	301.7	114.6	205.5	11,725.6
Population 2: Persons aged 15 to 64 who attended an educational institution in 1993	728.2	569.7	379.8	162.1	202.0	49.1	21.5	54.4	2,166.9
Population 3: Persons aged 15 to 64 who attended school in 1993	315.9	253.5	165.3	71.2	80.9	25.2	9.2	18.4	939.7
<i>Population 4:</i> Persons aged 15 to 64 who attended a tertiary institution in 1993	412.4	316.1	214.5	90.9	121.1	23.9	12.3	36.0	1,227.2
Population 5: Persons aged 15 to 64 who attended an educational institution full-time in 1993	490.1	409.9	265.8	110.1	137.8	35.8	12.3	36.1	1,497.9
Population 7: Leavers aged 15 to 64	125.5	94.1	71.5	32.9	38.7	9.6	2.6	9.7	384.6
Population 9: Persons aged 15 to 64 who were attending an educational institution in May 1994	622.6	479.3	309.8	127.7	159.8	41.1	19.5	47.0	1,806.9
Population 10: Persons aged 15 to 64 attending a tertiary educational institution in May 1994	401.2	297.5	198.6	79.0	107.9	24.3	12.6	33.3	1,154.3
Population 13: Persons aged 15 to 64 who have attained a recognised post-school qualification	1,651.8	1,101.9	748.4	337.4	456.2	108.7	44.8	98.9	4,548.2
Population 14: Employed persons aged 15 to 64	2,602.8	1,935.5	1,403.8	629.1	777.0	193.5	72.0	153.1	7,766.8
Population 15: Unemployed persons aged 15 to 64	275.4	240.4	147.0	74.8	71.7	23.2	4.7	10.8	848.1
Population 17: Persons aged 15 to 24 who attended school in 1993 but were not attending school in May 1994	94.0	71.7	53.5	22.4	28.6	8.3	2.3	4.7	285.4
Population 20: Employed persons aged 15 to 34 who were apprentices in May 1994	42.7	25.0	23.4	5.9	10.8	3.6	• 1.0	1.5	113.9

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EXPLANATORY NOTES

Introduction

The monthly population survey (which is described in *The Labor Force. Australia* (6203.0)) comprises the monthly labour force survey and supplementary topics. This publication contains some results of a supplementary survey run in association with the May 1994 labour force survey conducted throughout Australia.

2. Of the respondents to the labour force survey, those who fell within the scope of the supplementary survey were asked additional questions. They were asked whether they were attending, or had attended in the previous year, an educational institution with the aim of attaining an educational qualification, and, if so, the type of educational institution full time in May 1994 they were asked the year they finished full-time study. Persons who had left full-time study during the previous year were asked the time of the year they had left. Persons who were not studying were asked whether they had applied to enrol for study in 1994.

All persons were asked about their highest educational qualifications and whether they had done any training courses in the previous year. For persons who did not complete their schooling, the information sought included the age at which they left school. In respect of apprentices, information was obtained on their current year of apprenticeship and field of trade.

Scope

3. The scope of this supplementary survey was restricted to persons aged 15 to 64 (with the population for apprentices further restricted to employed persons aged 15 to 34) and excluded the following persons:

- (a) members of the permanent defence forces;
- (b) certain diplomatic personnel of overseas governments, customarily excluded from census and estimated populations;
- (c) overseas residents in Australia;
- (d) members of non-Australian defence forces (and their dependants);
- (e) persons permanently unable to work;
- (f) some patients in hospitals and sanitariums; and
- (g) inmates of reformatories, gaols etc.

Coverage

4. In the population survey, coverage rules are applied which aim to ensure that each person is associated with only one dwelling, and hence has only one chance of selection. See *The Labour Force*. *Australia* (6203.0) for more details.

Definitions

5. Detailed definitions of labour force and demographic classifications appearing in this publication are given in *The Labour Force, Australia* (6203.0).

6. Definitions of level and main field of study of recognised qualifications appearing in this publication are based upon those given in the Australian Bureau of Statistics Classification of Qualifications (1262.0).

7. Unless otherwise stated, all characteristics referenced in this publication relate to the week before the interview (i.e. the reference week).

Results of the survey

8. Due to differences in the method of estimation used in this supplementary survey and that used in the labour force survey, there are some small variations between estimates in this publication and those in the corresponding issue of *The Labour Force*. *Australia* (6203.0).

9. The estimates in this publication refer to information collected in the survey month and, due to seasonal factors, may not be representative of other months of the year.

10. Results of similar surveys, conducted annually from February 1964 to February 1974, in May 1975 and 1976, in August 1977 and 1978 and annually since May 1979 have been given in previous issues of this publication. Information on apprentices was collected for the first time in May 1983.

11. This survey will be conducted again in May 1995. Note: The release of the survey data through publication of results will cease with the release of this issue. From May 1995 onwards the data will be available as a Special Data Service (SDS). To subscribe to this service please telephone the ABS Information Inquiries on (06) 252 6007.

Unpublished tables

12. As well as the statistics included in this and related publications, the ABS may have other relevant unpublished data available. Inquiries should be made to Ms Nicolle Wittmann on Canberra (06) 252 6578.

Introduction of the ABSCQ

13. The Australian Bureau of Statistics Classification of Qualifications, (ABSCQ), was developed to be used as the standard classification for statistics on recognised educational qualifications across all ABS collections. The ABSCQ, as used in this survey:

- (a) collects 7 levels of attainment based on the following criteria: the minimum entry requirements, the duration and the theoretical orientation of the course;
- (b) collects 2 levels of field of study, (broad and narrow) as a separate unique entity from level of attainment.

The ABSCQ was originally designed for use in the Population Census where educational qualifications are collected under their full title and checked against a list to determine their eligibility to be catalogued under a recognised level of attainment.

In the absence of this methodology for use in surveys, a question on duration of course of study is used to exclude those responses where the length of the course of study (less than one semester full time) does not satisfy the minimum criteria for the lowest level of attainment i.e. basic vocational qualifications. Respondents are also asked to exclude details of training or hobby courses.

As part of the commitment to adopting the classification, the collection of data on attendance at an educational institution has been modified so that it is now described in terms of study towards attainment of a recognised educational qualification as described by the ABSCQ. Thus the measure of inputs (attendance) may be related to the outcomes (attainment).

Discontinuities in the series

14. The adoption of the ABSCQ has led to major time series breaks with previously published data.

The first major break occurred in the May 1993 survey and affected:

- (a) attendance, in May of the survey year or in the previous year, at an educational institution. This data now excludes persons studying for a qualification where the duration of the course of study is the equivalent of less than one semester full-time.
- (b) post-school qualifications. The new series excludes qualifications attained on completion of a course of study of the equivalent of less than one semester full-time duration.

The second major break occurred in May 1994 with refinements to the methodology of collecting data to conform with the ABSCQ.

- (a) Qualifications of nurses were treated separately resulting in some movements in educational level data.
- (b) For the first time Associate and Undergraduate responses to the questions determining educational level were sequenced through a question on duration of course length.
- (c) Attendance data was affected by the introduction of a screening question 'Was this course of study being done to obtain an educational qualification?'

15. For further information on questionnaire changes please contact Ms Nicolle Wittmann on (06) 252 6578.

Survey sample redesign

16. The Labour Force Survey (LFS) sample has been redesigned and reselected using information collected in the 1991 Population Census. As a result, the standard errors used in this supplementary survey differ from those used in surveys of the same topic run prior to September 1992. For details, see *Information Paper* — *Labour Force Survey* — *Sample Design* (6269.0).

Estimation procedure

17. The estimates are derived from the population survey by use of a ratio estimation procedure which ensures that the estimates conform to an independently estimated distribution of the population for each capital city and remainder of State by age, sex and labour force status, rather than to the corresponding distribution within the sample itself.

Reliability of the estimates

18. Estimates in this publication are subject to sampling and non-sampling error. For more information refer to the Technical Note, page 31.

Related publications

19. Other ABS publications which may be of interest include:

The Labour Force. Australia (6203.0)-issued monthly.

Labour Force Status and Educational Attainment, Australia (6235.0)-final issue: February 1994.

Participation in Education, Australia (6272.0) (formerly Labour Force Status and Educational Attendance, Australia) —latest issue September 1993..

Schools, Australia (4221.0)-issued annually.

Directory of Education and Training Statistics (1136.0)—issued irregularly, first and latest issue: 1993.

Education and Training in Australia (4224.0)—issued irregularly, first and latest issue November 1992.

Employer Training Expenditure, Australia (6353.0)—issued irregularly, latest issue: July to September 1993.

Employer Practices Survey, Australia 1994 (6356.0)—issued irregularly, first and latest issue: February 1994.

Training and Education Experience, Australia (6278.0) (formerly How Workers Get Their Training, Australia) —issued irregularly, latest issue: 1993.

Career Paths of Tradespersons, Australia (6243.0)—issued irregularly, latest issue: 1989. The 1993 survey results are expected to be released in December 1994.

20. Current publications produced by the ABS are listed in the *Catalogue of Publications and Products*. *Australia* (1101.0). The ABS also issues, on Tuesdays and Fridays, a *Publications Advice* (1105.0) which lists publications to be released in the next few days. The Catalogue and Publications Advice are available from any ABS office.

Symbols and other usages

 subject to sampling variability too high for most practical uses. See the Technical Note.

21. Because estimates have been rounded, discrepancies may occur between sums of the component items and totals.

Estimation procedure

Since the estimates in this publication are based on information obtained from occupants of a sample of dwellings, they are subject to sampling variability, that is, they may differ from those that would have been produced if all dwellings had been included in the survey. One measure of the likely difference is given by the standard error, which indicates the extent to which an estimate might have varied by chance because only a sample of dwellings was included. There are about two chances in three that a sample estimate will differ by less than one standard error from the number that would have been obtained if all dwellings had been included, and about nineteen chances in twenty that the difference will be less than two standard errors. Another measure of the likely difference is the relative standard error, which is obtained by expressing the standard error as a percentage of the estimate.

2. Space does not allow for the separate indication of the standard errors of all estimates in this publication. A table of standard errors for general application is given on the following page. Since they are averages based on calculations for a limited number of past surveys over a wide range of labour force characteristics these numbers will not give a precise measure of the standard error of a particular estimate but they will provide an indication of its magnitude.

An example of the calculation and the use of 3. standard errors in relation to estimates of persons is as follows. Table 1 shows the estimated number of persons aged 15 to 64 who were attending an educational institution full-time in May 1994 is 1,214,300. Since this estimate is between 1,000,000 and 2,000,000 in the standard error table, the standard error for Australia will be between 13,600 and 17,600 and can be approximated by interpolation as 14,500 (rounded to the nearest 100). Therefore, there are about two chances in three that the value that would have been produced if all dwellings had been included in the survey will fall in the range 1,199,800 to 1,228,800 and about nineteen chances in twenty that the value will fall within the range 1,185,300 to 1,243,300. This example is illustrated in the following diagram.

('000) 1.243.3 1.228.8 1.214.3 1.199.8 1.185.3 Lestimated value Lestimated va 4. As can be seen from the standard error table, the smaller the estimate the higher is the relative standard error. Very small estimates are thus subject to such high standard errors (relative to the size of the estimate) as to detract seriously from their value for most reasonable uses. In the tables in this publication only estimates with relative standard errors of 25 per cent or less and percentages based on such estimates are considered sufficiently reliable for most purposes. However, estimates and percentages with larger relative standard errors have been included and are preceded by an asterisk (e.g. *3.4) to indicate they are subject to high standard errors and should be used with caution.

5. Proportions and percentages formed from the ratio of two estimates are also subject to sampling errors. The size of the error depends on the accuracy of both the numerator and the denominator. A formula to approximate the relative standard error (RSE) of a proportion is given below:

RSE
$$(x/y) = \sqrt{[RSE(x)]^2 - [RSE(y)]^2}$$

Considering the example from paragraph 3 above, of 6. the 1,214,300 persons aged 15 to 64 who were attending an educational institution full time in May 1994, 729,700 or 60.1 per cent were not in the labour force. The standard error of 729,700 is approximately 12,100 so the relative standard error is 1.7 per cent. The relative standard error for 1,214,300 is 1.2 per cent. Applying the above formula, the relative standard error of the proportion is $\sqrt{(1.7)^2 - (1.2)^2}$ or 1.2 per cent, giving a standard error for the proportion (60.1 per cent) of 0.7 percentage points. Therefore, there are about two chances in three that the proportion of persons aged 15 to 64 who are not in the labour force and were attending an educational institution full-time in May 1994 is between 59.4 per cent and 60.8 per cent and nineteen chances in twenty the proportion is within the range 58.7 per cent to 61.5 per cent.

7. Published estimates may also be used to calculate the difference between two survey estimates (of numbers or percentages). Such an estimate is subject to sampling error. The sampling error of the difference between two estimates depends on their standard errors and the relationship (correlation) between them. An approximate standard error (SE) of the difference between two estimates (x-y) may be calculated by the following formula:

SE (x-y) =
$$\sqrt{[SE(x)]^2 + [SE(y)]^2}$$

While this formula will only be exact for differences between separate and uncorrelated characteristics of subpopulations it is expected to provide a good approximation for all differences likely to be of interest in this publication. 8. The imprecision due to sampling variability, which is measured by the standard error, should not be confused with inaccuracies that may occur because of imperfections in reporting by interviewers and respondents, and errors made in coding and processing data. Inaccuracies of this kind are referred to as the *non-sampling error*, and they

may occur in any enumeration, whether it be a full count or a sample. Every effort is made to reduce the non-sampling error to a minimum by careful design of questionnaires, intensive training and supervision of interviewers and efficient operating procedures.

Size of estimate	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Au:	stralia
	Number								Per cen of estimate	
100						100	120	100		
200				210	230	150	160	130	220	109.6
300		340	300	260	280	180	190	160	280	92.6
400	430	390	350	300	330	210	220	190	330	82.0
500	480	440	390	330	360	240	240	210	370	74.5
600	530	480	430	360	400	260	270	220	410	68.8
700	570	520	470	390	430	280	280	240	450	64.3
800	610	560	500	420	460	300	300	250	480	60.6
900	650	600	530	440	480	320	320	270	520	57.5
1,000	680	630	560	460	510	330	330	280	550	54.8
1,100	720	660	580	490	530	350	350	290	580	52.5
1,200	750	690	610	510	550	360	360	300	610	50.5
1,300	780	720	630	530	570	380	380	320	630	48.7
1.400	810	740	660	540	590	390	390	330	660	47.1
1,500	840	770	680	560	610	400	400	340	680	45.6
1,600	860	800	700	580	630	410	410	350	710	44.3
1,700	890	820	720	600	650	430	420	360	730	43.1
1,800	920	840	740	610	670	440	440	360	750	41.9
1.900	940	870	760	630	680	450	450	370	780	40.9
2,000	960	890	780	640	700	460	450	380	800	39.9
2.100	990	910	800	660	700	400	400	390	820	
2,200	1,000	930	820	670	720	470	470	400	820	
2,300	1.050	950	830	690	750					38.2
2,400	1,050	9 7 0	850	700	750	490 490	490 500	400	860	37.4
2,500	1.050	990	870	710	780	490 500	510	410	880 900	36.6
3,000	1,150	1,100	950	780	840	540		420		35.9
3,500	1,250	1,150	1,000	830	<u>900</u>	580	550 590	450 480	990	33.0
4.000	1,350	1,250	1,100	880	960	610	630	480 510	1.050	30.6
4,500	1,400	1,300	<u>1,150</u>	930	1,000	640	660		1,150	28.7
5,000	1,500	1,400	1.200	930	1,050	670	700	540	1,200	27.1
6,000	1,600	1,500	1,300	1,050	1,150	720	760	560	1,300	25.8
8,000	1,850	1,700	1,500	1,200	1,300			600	1,400	23.5
10.000	2,050	1,900	1,650	1,300		800	860	680	1,650	20.4
20,000	2,800	2,600	2,250	1,300	1,450 1,950	870	960	740	1.800	18.2
30,000	3.300	3,100	2,250	2,100	2,300	1,100 1,250	1,300	980	2,550	12.8
40,000	3,750	3,500	3,000				1,600	1.150	3,100	10.3
50,000	4,100	3,850	3,300	2.350	2,550	1,350	1,800	1.250	3.550	8.8
100,000	5,500	5,100		2,550	2,800	1,450	2.050	1.400	3,900	7.8
200,000	7,200	6.700	4,350	3,350	3,700	1,750	2,800	1.750	5,300	5.3
300,000	8,400		5,700	4,350	4.800	2,100	3,900	2.250	7.200	3.6
400,000		7,800	6.700	5,000	5,600	2,300		2,600	8,500	2.8
500,000	9,300	8,700	7,400	5,600	6.200	2,400			9,500	2.4
	10,100	9.400	8,000	6.000	6,700	2,500			10,400	2.1
1,000,000	13.000	12,000	10,300	7,600	8,600				13,600	1.4
2,000,000	16,500	15,200	13,100	9,500	10,900				17.600	0.9
5,000,000	22,300	20,300	17,700						24,300	0.5
10.000.000	27,600								30,600	0.3
20,000,000									38,000	0.2

-Where the standard error is approximately 25% of the estimate.

GLOSSARY

ABSCQ (Australian Bureau of Statistics Classification of Qualifications): The official classification of educational qualifications intended for use across all relevant ABS data collections (see page 29 paragraphs 13 and 14).

Apprentices: Employed persons aged 15 to 34 who indicated in the survey that they were apprentices.

Associate Diploma: The entry requirement is usually the completion of Year 12 or the completion of Year 10 and a pre-requisite certificate course. The duration of study ranges from one to two years full-time study or its equivalent. Courses provide individuals with the knowledge and skill necessary to give support to professionals, and for positions in advanced trade, technical or associate professional occupations.

(Advanced Certificates, Technicians Certificates and Certificates of Technology are included in this level as they have broadly the same theoretical orientation as associate diploma.)

Attending/attended an educational institution: Refers to persons attending in May 1994 (or persons who attended any time during the previous calendar year) an educational institution to attain an educational qualification as recognised by the ABSCQ.

Bachelor Degree: The entry requirement is the satisfactory completion of Year 12 or its equivalent. The duration of study ranges from three to six years full-time study or its equivalent. Courses are designed to provide students with a systematic and coherent introduction to a broad body of knowledge. The emphasis is on the underlying principles and concepts of that body of knowledge. Examples are BA in English, Bachelor of Education, BSc in Maths or Statistics etc.

Basic Vocational qualification: Often requires Year 10 completion, however many courses have no formal entry requirements. The duration of study ranges from one semester to one year of full-time study or equivalent. Courses provide individuals with the practical skills and background knowledge necessary for employment at the operative level in many different fields. Examples are a Pre-apprenticeship in Plumbing, Certificate in Shorthand and Keyboarding or Earthmoving Plant Operation and Pre-vocational Certificate in Automotive Mechanics.

Business College: Includes private business colleges or establishments that offer training or educational courses in Secretarial Studies, Business Management, Marketing etc.

Educational attainment: Measures the highest educational qualification attained by the respondent, with post-school qualifications classified according to the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). For the purposes of the ABSCQ, level of (educational) attainment is the recognition by an accredited authority, that a person possesses knowledge and practical ability of a certain quality and quantity. The seven categories for level of attainment are: higher degree, postgraduate diploma, bachelor degree, undergraduate diploma, associate diploma, skilled vocational qualifications and basic vocational qualifications.

Note: Persons who report attaining a certificate qualification of the equivalent of less than one semester full-time study duration are not considered to have attained a post-school qualification.

Educational institution: Any institution whose primary role is education. Included are schools, higher education establishments, colleges of technical and further education, public and private colleges, etc. Excluded are institutions whose primary role is not education, for example hospitals.

Education participation rate: The estimate of persons attending an educational institution in any group expressed as a percentage of the civilian population in the same group.

Employed: Persons aged 15 to 64 who, during the reference week:

- (a) worked for one hour or more for pay, profit, commission or payment in kind in a job or business, or on a farm (comprising employees, employers and self-employed persons); or
- (b) worked for one hour or more without pay in a family business or on a farm (i.e. unpaid family helpers); or
- (c) were employees who had a job but were not at work and were: on paid leave; on leave without pay for less than four weeks up to the end of the reference week; stood down without pay because of bad weather or plant breakdown at their place of employment for less than four weeks up to the end of the reference week; on strike or locked out; on workers' compensation and expected to be returning to their job; or receiving wages or salary while undertaking full-time study; or
- (d) were employers, self-employed persons or unpaid family helpers who had a job, business or farm, but were not at work.

Field of trade: Derived from information provided by apprentices on their occupation.

Full-time attendance: Persons who consider themselves to be attending full-time, or the institution which they are attending so classifies them.

Higher Degree: Comprises primarily masters degrees or doctorates. The usual minimum entry requirement for the former being completion of an honours degree, and the latter, completion of a master degree or a first class honours degree. Study is a minimum of two years full-time for master degrees and two to four years for doctorates. This level of qualification is designed to recognise significant contributions to original research or the application of knowledge within a given field of study.

Higher Education institutions: Includes all Australian institutions providing higher education courses e.g. Universities; Colleges of Advanced Education; Institutes of Advanced Education; Institutes of Higher Education; Institutes of Tertiary Education; Agricultural Colleges and some Institutes of Technology. Highest level of secondary school available: The highest level of secondary school available to the respondent, as determined by the respondent, at the time he or she left school (i.e. Year 12 or equivalent).

Industry Skills Centre: Consists of vocation oriented training centres which provide accredited courses, e.g. automotive skills centres and retail skills centres.

Leavers: Persons who were full-time students at any time in the previous calendar year, but were not full-time students at the time of the survey (in May 1994, 82,400 of these were attending part-time study). It should be noted that 7.7 per cent of leavers left full-time education during the period January 1994 through to the survey date. Also, 108,500 persons who attended school full-time at some time in the previous year and left, but were attending full-time education at any tertiary institution at the time of the survey are not included in the definition of leavers. Information about this group can be obtained from Table 11.

Main field of study: Respondents with a degree; trade qualification; or a certificate or diploma (as defined in the ABSCQ) indicated the main field of study for their highest qualification.

Not in the labour force: Persons who were not in the categories 'employed' or unemployed' as defined.

Other educational institution: Includes institutions or establishments that offer educational courses that lead to recognised qualifications such as hairdressing etc; and instances where insufficient information was available to determine the type of educational institution.

Participation rate: In this publication, refers to labour force participation rate which is an estimate of the labour force in any group expressed as a percentage of the civilian population aged 15 to 64 in the same group. For a more detailed explanation see *The Labour Force, Australia* (6203.0).

Part-time attendance: Persons who consider themselves to be attending part-time, or the institution which they are attending so classifies them.

Postgraduate Diploma: Includes Graduate Certificates. The entry requirement is usually the successful completion of a bachelor degree or an undergraduate diploma. The duration of study ranges from six months (for a Graduate Certificate) to one year full-time study or equivalent. Courses usually build on undergraduate studies, and are designed to broaden or develop professional knowledge and skills in a related or new area of study. Examples are a Graduate Diploma in Chemistry or Clinical Pathology, a Diploma of Education in Special Education and a Graduate Certificate in Business.

Post-school qualification: A level of educational attainment completed since leaving school and recognised as one of the 7 levels of qualification under the ABSCQ.

Recognised qualification: A post-school qualification as defined.

Relationship in household: For an explanation of this term and its attendant categories see The Labour Force, Australia (6235.0) Skilled Vocational Qualification: The entry requirement is usually the completion of Year 10 or its equivalent. In addition, some courses may require a student to be concurrently employed in that specific field. The duration of study is two to four years, and typically involves some on-the-job training. Courses provide individuals with the knowledge and skills necessary to work in a specific vocation, recognised trade or craft, that requires a high degree of skill in a range of related activities. Examples are a Trade Certificate in Vehicle Building or Carpentry, an Apprenticeship in Electrical Fitting and a Certificate in Landscape Design.

TAFE: A college of technical and further education.

Tertiary institution: Any educational institution offering post-school courses.

Undergraduate Diploma: The entry requirement is usually the successful completion of Year 12 or its equivalent. The duration of study is three years full-time study or its equivalent. Courses are designed to provide individuals with the knowledge and skills necessary for practice in a professional or associate professional occupation. Examples are a Diploma of Applied Science in Nursing or Air Traffic Service, Diploma of Applied Arts in Graphic Design and Diploma of Teaching.

(Certain other qualifications are classified to this level on the basis that their entry requirements, duration of study and theoretical orientation are regarded as being equivalent to those of undergraduate diplomas, for example, Certificate in Psychiatric Nursing).

Unemployed: Persons aged 15 to 64 who were not employed during the reference week, and:

had actively looked for full-time or part-time work at any time in the four weeks up to the end of the reference week and:

- (i) were available for work in the reference week, or would have been available except for temporary illness (i.e. lasting less than four weeks to the end of the reference week); or
- (ii) were waiting to start a new job within four weeks from the end of the reference week and would have started in the reference week if the job had been available then; or

were waiting to be called back to a full-time or part-time job from which they had been stood down without pay for less than four weeks up to the end of the reference week (including the whole of the reference week) for reasons other than bad weather or plant breakdown.

Unemployment rate: An estimate of unemployed persons in any group expressed as a percentage of the labour force in the same group.

DATA ITEMS AND HOW TO ORDER TABLES FROM THIS SURVEY

The ABS offers a range of unpublished data from this survey upon request. When ordering tables from this survey, please ensure you identify the **population(s)** and the **variable(s)** which you require.

This section specifies the variables and populations which relate to the survey and includes an order form for tables.

The population(s) for a particular variable refers to the persons in the survey to whom the variable relates.

POPULATIONS

- POPULATION 1: Persons aged 15-64 (including boarding school pupils but excluding persons who are institutionalised or permanently unable to work)
 POPULATION 2: Persons aged 15-64 who attended an educational institution in 1993
 POPULATION 3: Persons aged 15-64 who attended school in 1993
 POPULATION 4: Persons aged 15-64 who attended a tertiary institution in 1993
- **POPULATION 5:** Persons aged 15-64 who attended an educational institution full-time in 1993
- **POPULATION 6:** Persons aged 15-64 who attended a tertiary institution full-time in 1993
- POPULATION 7: Leavers aged 15-64
- **POPULATION 8:** Leavers from tertiary institutions aged 15-64
- POPULATION 9: Persons aged 15-64 who were attending an educational institution in May 1994
- POPULATION 10: Persons aged 15-64 who were attending a tertiary institution in May 1994
- POPULATION 11: Persons aged 15-64 who were not attending school in May 1994
- **POPULATION 12:** Persons aged 15-64 who were not attending an educational institution in May 1994
- **POPULATION 13:** Persons aged 15-64 who have a post-school qualification
- POPULATION 14: Employed persons aged 15-64
- POPULATION 15: Unemployed persons aged 15-64
- POPULATION 16: Persons aged 15-24
- POPULATION 17: Persons aged 15-24 who attended school in 1993 but were not attending school in May 1994
- **POPULATION 18:** Persons aged 15-24 who attended an educational institution full-time in 1993 (excluding persons who are institutionalised or permanently unable to work)
- POPULATION 19: Persons aged 15-20 who were attending school in May 1994
- **POPULATION 20:** Employed persons aged 15-34 who were apprentices in May 1994
- **POPULATION 21:** Non-apprenticed persons aged 15-34 studying for a trade or technical certificate qualification in May 1994
- POPULATION 22: Persons aged 15-24 whose study in 1993 was equivalent to less than one semester full-time duration
- POPULATION 23: Persons whose study in 1993 was not for an educational qualification
- POPULATION 24: Persons whose study in May 1994 was equivalent to less than one semester full-time duration
- POPULATION 25: Persons whose study in May 1994 was not for an educational qualification

NOTE: Attendance and Educational Attainment related data items are affected by a break in series. See paragraphs 13 and 14 of the Explanatory Notes on page 29. VARIABLE **POPULATIONS POPULATIONS** VARIABLE **1 STATE OF USUAL RESIDENCE** All 7 BIRTHPLACE All New South Wales Born in Australia Victoria Born outside Australia Queensland Born in main English-speaking countries (a) South Australia Born in other countries Western Australia Not asked (boarding school pupils) Tasmania (a) Comprises United Kingdom, Ireland, Canada, Northern Territory South Africa, U.S.A. and New Zealand Australian Capital Territory Australia N.B. More detailed country groupings available. AREA OF USUAL RESIDENCE 2 All 8 PERIOD OF ARRIVAL All Capital city Balance of State Born in Australia Born outside Australia **DISSEMINATION REGION** 3 All Arrived before 1961 Standard labour force dissemination regions Arrived 1961-1970 Arrived 1971-1980 SEX All 4 Arrived 1981-1990 Arrived 1991-1994 Males Not asked (Boarding school pupils) Females Persons AGE All **5 MARITAL STATUS** All 15-19 20-24 Married 25-34 Not-married 35-44 **RELATIONSHIP IN HOUSEHOLD (1)** All 45-54 6 55-59 Member of a family 60-64 Husband or wife With dependants Other age groupings are also available Without dependants Lone parent **10 LABOUR FORCE STATUS** 1-13,16-19,21-25 With dependants Without dependants Labour force Dependent student Employed Non dependent child Full-time workers Other family person Part-time workers Non family member Unemployed Lone person Not in labour force Not living alone Family status not determined Unemployment rate Participation rate **RELATIONSHIP IN HOUSEHOLD (2)** All Member of a family **11 TYPE OF EMPLOYMENT** 14,20 Husband or wife With children under 15 Full-time workers Without children under 15 Part-time workers Lone parent With children under 15 **12 OCCUPATION** 14.20 With dependent students but without children under 15 Managers and administrators Without dependants Professionals Dependent student Para-professionals Non dependent child Tradespersons Other family person Clerks Non family member Salespersons and personal service workers Lone person Plant and machine operators, and drivers Not living alone Labourers and related workers Family status not determined

VARIABLE POPULATION

13 OCCUPATION OF LAST FULL-TIME JOB 15

Last full-time job less than 2 years ago Managers and administrators Professionals Para-professionals Tradespersons Clerks Salespersons and personal service workers Plant and machine operators, and drivers Labourers and related workers Last full-time job 2 years or more ago Had never had a full-time job

14 INDUSTRY

14,20

15

15

Agriculture, forestry, fishing and hunting Mining Manufacturing Electricity, gas and water Construction Wholesale and retail trade Transport and storage Communication Finance, property and business services Public administration and Defence Community services Recreation, personal and other services

N.B. More detailed industry groupings available

15 INDUSTRY OF LAST FULL-TIME JOB 15

Last full-time job less than 2 years ago Agriculture, forestry, fishing and hunting Mining Manufacturing Electricity, gas and water Construction Wholesale and retail trade Transport and storage Communication Finance, property and business services Public administration and Defence Community services Recreation, personal and other services Last full-time job 2 years or more ago Had never had a full-time job

16 DURATION OF UNEMPLOYMENT

Under 2 weeks 2 and under 4 weeks 4 and under 8 weeks 8 and under 13 weeks 13 and under 26 weeks 26 and under 39 weeks 39 and under 52 weeks 52 and under 65 weeks 65 and under 78 weeks 78 and under 91 weeks 91 and under 104 weeks 104 weeks and over

17 WHETHER HAD WORKED FULL-TIME

Had never worked full-time Had worked full-time

VARIABLE

18 WHETHER LOOKING FOR FULL-TIME 15 OR PART-TIME WORK

Looking for full-time work Looking for part-time work

19 WHETHER ATTENDED AN EDUCATIONAL INSTITUTION, TYPE OF EDUCATIONAL INSTITUTION ATTENDED AND TYPE OF ATTENDANCE IN 1993

> Attended in 1993 School Full-time Part-time Tertiary Full-time Part-time Higher Education Full-time Part-time TAFE Full-time Part-time **Business** College Full-time Part-time Industry Skills Centre Full-time Part-time Other Full-time Part-time Total Full-time Part-time Did not attend in 1993 (a)

(a) Includes persons who were studying courses of less than one semester duration and those persons whose study was not being done to obtain an educational qualification.

20 WHETHER ATTENDED AN EDUCATIONAL INSTITUTION AND LEVEL OF COURSE IN 1993

All

Attended in 1993 Masters degree/doctorate Postgraduate diploma Bachelor degree Undergraduate diploma Associate diploma Skilled vocational course Basic vocational course Level of nursing course unknown Secondary school course Did not attend in 1993 (a)

(a) Includes persons who were studying courses of less than one semester duration and those persons whose study was not being done to obtain an educational qualification.

All

Masters degree/doctorate Postgraduate diploma Bachelor degree Undergraduate diploma Associate diploma Skilled vocational course Basic vocational course Level unknown (nursing)

22 STATUS OF COURSE OF STUDY UNDERTAKEN IN 1993

Completed qualification studied for in 1993 Identified as highest qualification obtained Identified as not highest qualification obtained Had not completed qualification by May 1994 (a) Attending a tertiary institution in May 1994 Not attending in May 1994

(a) May include some persons at school in May 1994.

23 TYPE OF EDUCATIONAL INSTITUTION ATTENDED FULL-TIME IN 1993 AND WHETHER ATTENDING AN EDUCATIONAL INSTITUTION IN MAY 1994

Attended school full-time in 1993 Attending part-time in May 1994 Not attending in May 1994 Attending tertiary full-time in 1993 Attending part-time in May 1994 Not attending in May 1994

24 WHETHER ATTENDED AN 1-4,9-11, EDUCATIONAL INSTITUTION 13-17,19-21 FULL-TIME IN 1993 AND WHETHER ATTENDING FULL-TIME IN MAY 1994

Attended full-time in 1993 Attending full-time education in May 1994 Leavers

Did not attend an educational institution full-time in 1993

25 WHETHER ATTENDED AN EDUCATIONAL INSTITUTION AND TYPE OF ATTENDANCE IN 1993, WHETHER ATTENDING FULL-TIME EDUCATION IN MAY 1994 AND LABOUR FORCE STATUS

> Attended an educational institution in 1993 Attended full-time in 1993 Attending full-time education in May 1994 Leavers Employed Full-time workers Part-time workers Unemployed Not in the labour force Attended part-time in 1993 Attending an educational institution in May 1994 Full-time Part-time

Not attending an educational institution in May 1994 Did not attend an educational institution in 1993

VARIABLE

26 WHETHER ATTENDING SAME TYPE 2-4,18 OF EDUCATIONAL INSTITUTION AS IN 1993, AND TYPE OF ATTENDANCE IN 1993 AND MAY 1994

- Attending same type of institution Attended full-time in 1993 Attending full-time in May 1994 Attending part-time in May 1994 Attended part-time in 1993 Attending full-time in May 1994 Attending part-time in May 1994 Attending different type of institution Attended full-time in 1993 Attending full-time in May 1994 Attending part-time in May 1994 Attended part-time in 1993 Attending full-time in May 1994 Attending part-time in May 1994 Not attending an educational institution Attended full-time in 1993 Attended part-time in 1993
- 27 WHETHER CONTINUING FULL-TIME EDUCATION IN MAY 1994 AND WHETHER ATTENDING SAME TYPE OF EDUCATIONAL INSTITUTION AS IN 1993

Attending full-time education in May 1994 At same type of institution At different type of institution Leavers

28 WHETHER ATTENDED AN EDUCATIONAL INSTITUTION IN 1993 AND WHETHER ATTENDING SAME TYPE OF EDUCATIONAL INSTITUTION IN 1994

Attended an educational institution in 1993 Attending the same type of institution in May 1994 Attending a different type of institution in May 1994 Not attending in May 1994 Did not attend an educational institution in 1993

4,6,8

7

5,18

1,3,4,16,

18,20,21

POPULATIONS

VARIABLE

All

29	WHETHER ATTENDING AN
	EDUCATIONAL INSTITUTION,
	TYPE OF EDUCATIONAL
	INSTITUTION ATTENDING AND TYPE
	OF ATTENDANCE IN MAY 1994
	Attending in May 1994
	School
	Full-time
	Part-time
	Tertiary
	Full-time
	Part-time
	Higher Education
	Full-time
	Part-time
	TAFE
	Full-time
	Part-time
	Business College
	Full-time
	Part-time
	Industry Skills Centre
	Full-time
	Part-time
	Other
	Full-time
	Part-time
	Total
	Full-time
	Part-time
	Not attending in May 1994 (a)

(a) Includes persons attending courses of less than one semester duration and others whose study is not intended to lead to an educational qualification.

30 WHETHER ATTENDING AN1-11,13-18EDUCATIONAL INSTITUTION ANDLEVEL OF COURSE IN MAY 1994

Attending in May 1994 Masters degree/doctorate Postgraduate diploma Bachelor degree Undergraduate diploma Associate diploma Skilled vocational course Basic vocational course Level unknown (nursing) Secondary school course Not attending in May 1994 (a)

(a) Includes persons attending courses of less than one semester duration and others whose study is not intended to lead to an educational qualification.

31 TYPE OF SCHOOL ATTENDING IN MAY 1994

Government Non-government Catholic Other Not asked (Boarding school pupils and those aged 21-24 at school)

VARIABLES

32 TYPE OF TERTIARY COURSE ATTENDING IN MAY 1994

Masters degree/doctorate Postgraduate diploma Bachelor degree Undergraduate diploma Associate diploma Skilled vocational course Basic vocational course Level unknown (nursing)

33 CURRENT STUDY ARRANGEMENTS AND EDUCATIONAL ATTAINMENT

Attended tertiary full-time in 1993 Attending full-time in May 1994 (a) With post-school qualifications Without post-school qualifications (a) Leavers Attending tertiary part-time in May 1994 (a) With post-school qualifications Without post-school qualifications Not attending a tertiary institution in May 1994 With post-school qualifications Higher degree Postgraduate diploma Bachelor degree Undergraduate diploma Associate diploma Skilled vocational qualification Basic vocational qualification Level unknown (nursing) Without post-school qualifications Attended tertiary part-time in 1993 Attending full-time in May 1994 Attending part-time in May 1994 Not attending tertiary in May 1994 (a)

(a) May include some persons now attending school.

34 YEAR OF APPRENTICESHIP

First Second Third Fourth Fifth

19

36 FIELD OF TRADE

Metal fitting and machining Other metal Electrical and electronics Building Printing Vehicle Food Amenity horticultural Hairdressing Other

39

10

20

20

1

VARIABLE

POPULATIONS

37 WHETHER APPLIED TO ENROL IN AN EDUCATIONAL INSTITUTION IN 1994 AND TYPE OF INSTITUTION

Applied to enrol in a course of study in 1994 Studying in May 1994 Gained placement but deferred study Study would lead to an educational qualification at higher education at TAFE at other educational institution Study would not lead to an educational qualification at higher education at TAFE at other educational institution Unable to gain placement on application Study would lead to an educational gualification at higher education at TAFE at other educational institution Study would not lead to an educational qualification at higher education at TAFE at other educational institution Did not apply to enrol in a course of study in 1994

38 AGE AT TIME OF LEAVING FULL-TIME EDUCATION

Attending full-time in May 1994 Not attending full-time in May 1994

Left at age -14 or less 15-19 15 16 17 18 19 20-24 20 21

22

23

24

Never attended an educational institution full-time

39 YEAR LAST ATTENDED AN EDUCATIONAL INSTITUTION FULL-TIME

16

16

Not attending full-time in May 1994 Year last attended full-time -Before 1983 1984 1985 1986 1987 1988 1989 1990 1991 1992 1993 or later

Never attended an educational institution full-time Attending full-time in May 1994

VARIABLE

40 TIME OF LEAVING FULL-TIME EDUCATION

7.8

8

POPULATIONS

January-May 1993 June 1993 July 1993 August-October 1993 November 1993 December 1993 January-May 1993

41 MAIN REASON LEFT FULL-TIME TERTIARY EDUCATION

Completed course of study Changed to part-time study (a) Employment or financial reasons Family responsibilities/illness/injury/personal reasons Deferred course/lost interest/failed course Course unavailable Other reasons Not asked (b)

(a) May include some persons who have returned to part-time school study.(b) Consists of persons who were doing a course of study of the equivalent of less than 1 semester full-time duration, and subsequently were not asked reason left full-time study.

42 TYPE OF SCHOOL LAST ATTENDED 16,17

Government Non-government Catholic Other Not asked (Persons aged 15-24 and still at school/ boarding school pupils)

43 EDUCATIONAL ATTAINMENT

All

With post-school qualifications Higher degree Postgraduate diploma Bachelor degree Undergraduate diploma Associate diploma Skilled vocational course Basic vocational course Level unknown (nursing) Without post-school qualifications Completed highest level of secondary school Attending a tertiary institution in May 1994 Not attending a tertiary institution in May 1994 Did not complete the highest level of secondary school (a) Attending a tertiary institution in May 1994 Not attending a tertiary institution in May 1994 Never attended school Still at school

VARIABLE	POPULATIONS
	1010101.0

44 MAIN FIELD OF STUDY

Business and administration Management Management support services Sales and marketing Financial services Health Medicine Nursing Health science Dental studies Veterinary studies Other health Education School teacher training Post-school teacher training Other education Society and culture Behavioural studies Welfare Librarianship Language and area studies Religion and philosophy Economics Law Visual and performing arts Other society and culture Natural and physical sciences Life science Physical science Mathematics and statistics Computer science Other natural and physical sciences nec Engineering Surveying and cartography Civil Engineering Electrical and electronic engineering Mechanical engineering Metallurgical and mining engineering Printing Automotive engineering Textiles, clothing and footwear Other engineeringArchitecture and building Building design Building construction Other architecture and building Agriculture and related fields Agriculture Horticulture Other agriculture and related fields Miscellaneous fields Hairdressing and beauty therapy Food and hospitality services Transport Other miscellaneous fields

VARIABLE

45 YEAR COMPLETED HIGHEST POST-SCHOOL QUALIFICATION

- Before 1970 1970-1979 1980-1989 1990 1991 1992
- 1993 1994

46 NUMBER OF POST-SCHOOL QUALIFICATIONS OBTAINED

At least one post-school qualification completed One post-school qualification completed Two post-school qualifications completed More than one post-school qualification completed

47 HIGHEST YEAR OF SECONDARY SCHOOL COMPLETED

Year 12 Year 11 Year 10 Other/don't know

48 WHETHER ATTENDED ANY TRAINING COURSES IN 1993

All

16,17

Attended training course/s in 1993 Did not attend any training courses in 1993 Not asked (Persons 15-20 still at school)

13

POPULATIONS

13

1.12.13

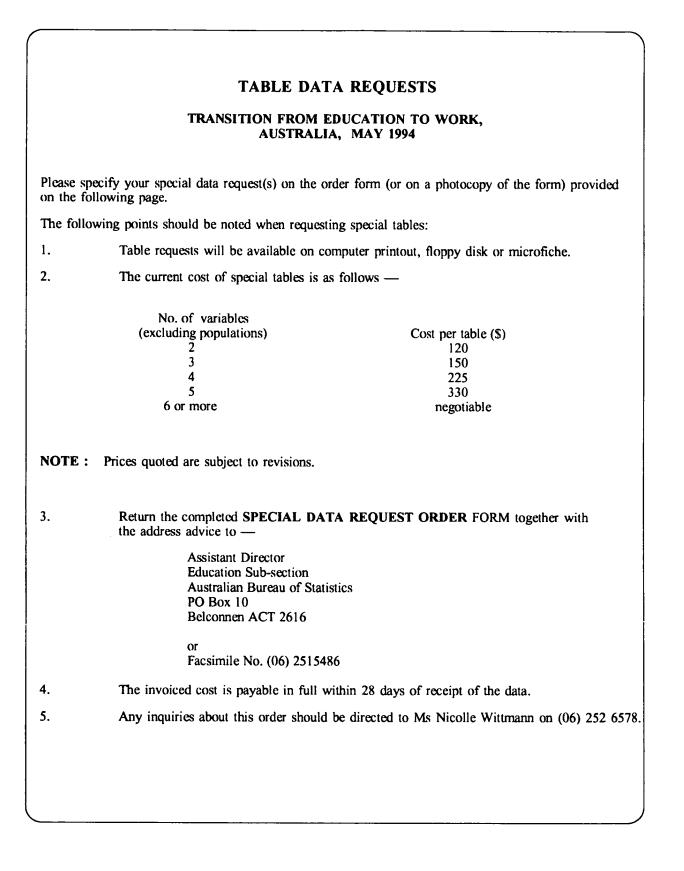


TABLE DATA REQUEST ORDER FORM

Transition from Education to Work, May 1994

	1	4 (Sex) by 38 (Age at time by 43 (Educational	of leaving full-time Attainment)	7 education)	150
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